

BINOD BIHARI MAHATO COLLEGE

BALIAPUR, DHANBAD (JHARKHAND)



Submitted

To

National Assessment & Accreditation

Track ID – JHCOGN25188

Cycle I

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NAAC TEAM MEMBER

1	Dr B.K.Bhattacharjee (Principal)	Chairman
2	Prof. Sukumar Mohanta	Coordinator
3.	Prof. A.P.Bhandary	Member
4.	Prof. N.K.Mahato	Member
5.	Prof. N.C.Mahato	Member
6.	Dr. D. K. Giri	Member
7.	Dr. S. K. Sinha	Member
8.	Prof. J. K. Mahato	Member
9.	Prof. R. P. Kumbhakar	member

IQAC TEAM MEMBERS

1. Dr. B. K. Bhattacharjee (Principal)	Chairman
2. Dr. S. K. Sinha	Coordinator
3. Dr. M. K. Mahan	Member
4. Dr. D. K. Giri	Member
5. Mr. Aziz Ahmad Khan	Member
6. Mr. Sarad Dudani	Member
7. Mr. Rahul Kumar	Member
8. Prof. J. K. Mahato	Member
9. Dr. K. C. Mahato	Member
10. Dr. N. C. Mahato	Member
11. Mr. Shankar Kishor Mahato	Member

EXECUTIVE SUMMARY

B.B.M.College Baliapur, Dhanbad was established in the year 1982.

The idea of establishing a college in this remote and rural area was first mooted by the founder president of the institution; Binod Bihari Mahato, a pivot of the Jharkhand Liberation Movement. The key aspects of establishing such an educational institution was to make people educated and enable them to fight against the corruptions, exploitations and other such follies prevailing in the society, as well as to bring the most unprivileged and downtrodden society to the lime light and to provide sufficient opportunities for employment so that their standard of living could get a parallelism with the other higher classes of the society.

Principal,
Dr. B.K.Bhattacharjee
Binod Bihari Mahato College
Baliapur, Dhanbad
Jharkhand

PRINCIPAL'S MESSAGE

This is a great pleasure and privilege to submit the Self Study Report (SSR) of BBM College, Baliapur, Dhanbad, Jharkhand, under Vinoba Bhave University (V.B.U) Hazaribag, for the cycle one (1) accreditation by the National Assessment and Accreditation Council, Bangalore. BBM College, Baliapur, Jharkhand, under Vinoba Bhave University Hazaribag, is one of the premier co-educational institutions of the VBU University surrounded by coal fields. It is a Govt. recognized affiliated institution of Vinoba Bhave University, (V.B.U) Hazaribag, Jharkhand and is under the fold of UGC recognition section 2(f) and 12 (B) .

Preparation of this report has been made according to the guidelines of NAAC and I appreciate all my faculty members, NAAC coordinator, IQAC Coordinator, Non-teaching staff members for extending their full support for the preparation of Self Study Report and have up-loading SSR in the time line. The SSR has been up-loaded to the website and is completely pass word free as per NAAC guidelines which can be visited at www.bbmcollegebaliapur.com, activities of the college in the past and present with its vision and Mission are duly reflected in the report with all honesty, care and clarity to the best of my knowledge.

The Teaching – Learning and Evaluation, Extension, Infrastructure, Learning Resources, Students' support, Progression, Governance, Leadership, Management Innovations, best practices and departmental routine works of this college are also reflected briefly in the report.

Principal,
Dr. B.K.Bhattacharjee
Binod Bihari Mahato College
Baliapur, Dhanbad
Jharkhand

SWOC ANALYSIS

Strength of the Institution- Leadership quality of the Principal. Well equipped laboratories. Enriched Library. Experienced faculty members. Good ambience infrastructure. Computer laboratory. Publication of faculty members. Consultancy in different fields. Botanical garden. Computer laboratory.

Weakness: Lack of National and Inter National Seminars. International Publication. Post Graduate Course. Lack of sufficient teachers.

Opportunity: To introduce skill development professional and add on courses. To introduce IGNOU.

Challenges: To sign institutional tie-up for student and faculty exchange programme. To enhance employability by inviting MNCs for graduating students and to establish Quality Cell to produce good graduate attributes.

SECTION-B

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Binod Bihari Mahato College, Baliapur, Dhanbad	
Address :	At & P.O. : Baliapur, P.S. : Baliapur, Dist. : Dhanbad	
City :	Pin :828201	State : Jharkhand
Website :	bbmcollegebaliapur.com	

2. For Communication:

Designation	Name	Telephone	Mobile	Fax	Email
Principal	Dr B.K.Bhattacharjee	O: NA R: NA	94307039 74	Available	drbiplab.k.b @gmail.com
Vice Principal		O: R:			
Steering Committee Co-ordinator		O: R:			

3. Status of the Institution:

Affiliated College

Constituent College

1. Any other
(specify)

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>

b. By Shift

i. Regular

ii. Day

iii. Evening

<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

5. It is a recognized minority institution?

Yes

No



If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

- Government
- Grant-in-aid
- Self-financing
- Any other

	✓

7. a. Date of establishment of the college: **1982** (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Vinoba Bhave University Hazaribag

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	29 th March 2007	Permanent
ii. 12 (B)	4 th May 2012	Permanent

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) NIL

Under Section/ Clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NA	NA	NA	NA
ii.	NA	NA	NA	NA
iii.	NA	NA	NA	NA
iv.	NA	NA	NA	NA

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural & Tribal
Campus area in sq. mts.	9889.92 sq. mts.
Built up area in sq. mts.	1848.00 sq. mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities ✓

• Sports facilities

* play ground ✓

* swimming pool No

* gymnasium No

• Hostel

* Boys' hostel NA

i. Number of hostels ii.

Number of inmates

iii. Facilities (mention available facilities)

* Girls' hostel ✓

i. Number of hostels - 01

ii. Number of inmates - 00

iii. Facilities (mention available facilities)

* Working women's hostel - NA

i. Number of inmates

ii. Facilities (mention available facilities)

• Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) - NA

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

- Cafeteria — 01 ✓✓
- Health centre – 01 ✓✓

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... Health centre staff – 01 ✓

Qualified doctor Full time Part-time

Qualified Nurse Full time Part-time

- Facilities like banking, post office, book shops – **01 (Book Shop)**
- Transport facilities to cater to the needs of students and staff – **NA**
- Animal house - **No**
- Biological waste disposal - **Yes**
- Generator or other facility for management/regulation of electricity and voltage - Available
- Solid waste management facility - NO
- Waste water management - Available.
- Water harvesting - Available.

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	B.A., B.Com., B.Sc.	3 Years	+2 Pass	Hindi/ English	As per University norms	3151
	Post-Graduate						
	Integrated Programmes PG						
	Ph.D.						
	M.Phil.						
	Ph.D						
	Certificate courses						
	UG Diploma						
	PG Diploma						

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

Any Other (specify and provide)							
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13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No	<input checked="" type="checkbox"/>	Number	
-----	--	----	-------------------------------------	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History)	UG	PG	Research
Science	PHY, CHE, BOT, ZOOL, MATH	05	X	X
Arts	Hin, Ben, Eng, Urdu, Kur, SNK, Eco, Hist, Soc, Psy, Phill, Math, Geo, H.Sc. , Anthropology.	15	X	X
Commerce	All Commerce group	01	X	X
Any Other (Specify)		X	X	X

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system B.A., B.Com., B.Sc.
- b. semester system B.A., B.Com., B.Sc.
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
 and number of batches that completed the programme b.
 NCTE recognition details (if applicable)
 Notification No.:
 Date: (dd/mm/yyyy)
 Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
 and number of batches that completed the programme b.
 NCTE recognition details (if applicable)
 Notification No.:
 Date: (dd/mm/yyyy)
 Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government					18	02	11	04		
<i>Yet to</i>										
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>					05	02			02	02
<i>Yet to</i>										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					09	03	12
M.Phil.							
PG					14	01	15
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged (honourary)with the College.

13

23. Furnish the number of the students admitted to the college during the last four academic years. 2012 – 13 2013 – 14 2014 – 15 2015 – 16

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	56	95	55	57	61	58	255	190
ST	57	71	34	33	54	57	104	106
OBC	305	546	268	328	505	572	941	911
General	210	387	220	319	304	348	337	307
Others	46	85	31	49	121	144	285	283

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	3088				
Students from other states of India	63				
NRI students	-				
Foreign students	-				
Total	3151				

25. Dropout rate in UG and PG (average of the last two batches) UG

5%

PG

x

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 2862

(b) excluding the salary component

Rs. 1148

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

B.A. - 01:91 B.Com – 01:240 B.Sc. – 01:57

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)
- NA

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result..... Cycle

2: (dd/mm/yyyy) Accreditation Outcome/Result..... Cycle 3:

..... (dd/mm/yyyy) Accreditation Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

247

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)

180 days

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC

18.11.2014 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC. - **NA**

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) - **Not Applicable**

Summary of Criterion

Curricular aspects: The College affiliated to Vinoba Bhave University, Hazaribag and enlisted under 2 (f) and 12 (B) of the University Grants Commission provides instruction at undergraduate level in Arts, Science and Commerce stream only and also provides Honours teaching facilities are in twenty **(20) programmes out of which (14) in Arts and (1) in Commerce and five (5) in Science** subject. Some students have achieved good results in their examinations. The College can boost up its teaching standard, place of pride in the minds of the people of this most neglected and down trodden area. The teachers in order to update their knowledge go for orientation/ refresher courses. Head of the Institution carries a very positive sense of attitude and takes personnel interest in every aspect of the day to day activities of the Institution. Higher Education policy is followed by our institution, lesson plan. Progress Notes and Daily Progress Register have been maintained by the faculty subject wise as well as stream-wise which enable the teachers to prepare themselves for the lectures including revision of the courses and examination. The departmental seminars based on the curriculum are conducted in regular manner to prepare the students for the examination and enhance their level of knowledge in various other subjects as well. The college facilitates study tour/ excursion to upgrade the students' learning activities. Feedback on Curriculum are regularly taken from the students.

Criterion II – Teaching learning and evaluation.

Our objective is significantly to provide quality education in various fields as to help all round development of the most backward students of the locality and free them from all kinds of hurdles. The students' empowerment is made through transparent admission of students under the guide lines of the V.B.University. The College offers remedial coaching classes for S.C., S.T., O.B.C. Minority and Economically Backward classes and U.G.C. funded Remedial Coaching Cell has been constituted for the purpose. The College academic mechanism runs with efficient teaching members and they adopt different innovative approaches to teaching learning. Students counseling academic support, career guidance are provided to students. The College library purchases books and subscribes to various journals with the funds available for the purpose. Previous year question papers, syllabus is kept in the library for students' reference. The career counseling cell has been constituted to counsel the students for various competitive examinations. The students secure good results in the University examination. Examinations are conducted as per the programme prepared by the University. Parents- Teachers – Students triangular meetings are held to assess the performance of the students. The College plans to introduce skill oriented courses under U.G. programmes.

Criterion III – Research consultancy and Extension –

Ours is an undergraduate level of institution. There are least possible avenues to pursue research work in Science programme in undergraduate. However teachers are motivated to involve in at least the minor/ major research project sponsored by UGC in their area of study. There are twelve (12) teachers having Ph. D degree. Most of the faculty members are in the line to pursue research work. Some teachers have presented their papers in State and national seminars and conferences.

Extension - The NSS units of the institution organizes different extension programmes like cleaning/ plantation/ literacy mission/ community health/ National Voters Day/ National Youth Day. The sexual harassment cell, Girls sensitization Cell fosters the social responsibilities and imparts information on sexual harassment. It provides guidance and counseling to Girl students. NSS and **Eco**

Club unit of the college is involved in various extension activities, plantation performances. It conducts blood donation camp/ education and literacy mission etc.

Criterion IV – Infrastructure and learning resources .

The main building of the college has college Office , Principal’s Chamber, Teacher’s Common room and there are separate rooms for IQAC room, Examination cell, accounts, women’s cell, NSS etc. There is one Class room and one Seminar Hall fitted with LCD projectors.

Criterion V – Student Support and Progression

The poor and needy students get financial assistance from the State Govt. Remedial coaching under U.G.C. scheme for (S.C./S.T./O.B.C./Girls) students under process

Reservation in admission is maintained through a single window system. The meritorious students get scholarship from the State Govt. fund. We do not have the records of ragging. The institutional Anti ragging cell sincerely works to curb the ragging and has adopted the UGC regulation strictly. Career counseling cell provides various information to the students regarding the choice of career in different fields. The students’ union of the college actively participates in different academic and administrative activities of the college. It promotes the academic environment of the College.

Criterion VI – Governance, Leadership and Management

The decision making authority of the college is the Governing Body and the Principal is the Ex-Officio Secretary. The principal plays a vital role for the governance and management of the institution. The college has efficient coordinating management, which maintains transparency in the governing of the college. Different committee’s of the College coordinate the different developmental work, abiding by the norms and condition. The Principal takes initiatives to improve the academic standard of the students and collects feedback from the students confidentially regarding the performance of the teachers. All permanent staff comes under P.F. and Pensioners benefits are provided to the employees on their retirement by the Govt. of Jharkhand. The temporary/ad-hoc/contractual staffs are paid from the College management fund and they are also under preview of PF system for better faculty retention. Different administrative establishment accounts and academic matters are monitored by the Bursars. Purchase Committee plays a vital role in making judicious expenditure of funds maintaining proper procedure of purchase. The college adopts transparency in financial affairs and makes internal and external audit of the accounts regularly.

Criterion VII– Innovation and Best Practices

Lectures, seminars are regularly organized by the departments. Study tour has been organized by different Departments. The staff and students of the college have cordial relationship, and the students with their personal problems come up to the staff members for counseling. Teachers are the model for the students. The Remedial coaching has been imparted to the weaker section of the students to enhance their academic standard. All the staff members work cordially to fulfil the vision and goal of the institution to make it an ideal institution in the State. All have been continuously putting their sincere efforts to pave the path of success for the students of the institution.

2. Criteria - wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision: Vision of the College is to impart education to all the students of this locality and to strengthen the student empowerment with an affordable admission fee of Rs 600- only and charging Rs 150/- tuition fee p.m. To inculcate quality based education in Arts, Science and Commerce and to enhance the employability of the students, engage the students in NSS activities to be more sociable and committed to the society at a large.

Mission: To impart class room teaching with the traditional system and have purchased LCD projector to provide latest teaching learning tools to the students which will help them to present papers in the seminars and workshops and to expose their thoughts to compete with the modern world.

Objectives: To produce students with self confidence with good graduate attributes and to exchange their experience and thoughts to help the poor and needy people of the society and illuminate their future with the help of their knowledge, potency and experience.

The Vision, Mission and Objectives are already disseminated in the College website, Notice Board and important places of the institution.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Principal is one of the ex-member in Academic Council of the VBU University. Principal put his thoughts and submits feedback report on the curriculum to the University as and when required but the Principal cannot develop any curriculum of the University and he advises the faculties to take classes as per the action plan.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

To bring improvement in teaching practice, principal depute faculty members to the University to be trained how to implement the new programmes from time to time and Principal also encourage them to be more transparent with the students regarding teaching learning process. Teachers have attended Seminars at the VB University when CBCS

system has been introduced.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency. Every department has been advised to follow the lesson plan and lesson note for effective curriculum delivery.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The Institution imparts Under Graduate programme on Arts, Science and Commerce and there is big scope and opportunity specially for the Science and Commerce students to enhance research activities being tied-up with nearby premier industries such ACC, Sindri, BCCL etc . As well as other private sector small industries.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Teachers' feedback is taken as an innovative method introduced recently and feedbacks are taken on curriculum from the students. All the feedbacks are submitted to the University through proper channel.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Principal cannot develop any curriculum of the University and he advises the faculties to take classes as per the action plan of the University. Principal is one of the members in Academic Council of the VBU University. Principal put his thoughts and submits feedback report on the curriculum to the University as

and when required.

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Once the course is completed by the faculty followed by the lesson plan and evaluates the examination systems which proves and ensure the objectives of the curriculum.

1.2 Academic Flexibility

- 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.]

Diploma course are not imparted here but College is imparting computer certificate course for limited students. Simultaneously one organization is imparting skill development courses (Tailoring) for the girl students.

- 1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.
- NA

- 1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college

College is imparting core options in (EVS) for part IIIrd students in old course and in new CBCS course students of 2nd semester in part I and MIL Hindi in degree part I and II students in old course and in CBCS course in 1st semester of part I.

Electives are Hindi, English, Bengali, Urdu, Kurmali, Philosophy, Political Science, Economics, Home Science, History and Sociology.

- Choice Based Credit System and range of subject options Choice Based Credit System and range of subject options have been introduced in VBU from

2015-16.

- Courses offered in modular form

modular form has also been introduced in VBU.

- Credit transfer and accumulation facility

Credit transfer and accumulation facility has also been introduced in VBU through CBCS system.

- Lateral and vertical mobility within and across programmes and courses

Lateral and vertical mobility has not yet been introduced.

- Enrichment courses

Enrichment programme like soft skill and spoken English are also taught as and when required.

- 1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college is in contact with some other professional institutes to impart self finance course on franchise basis. Curriculum, fee structure and qualification of faculty members to be decided by the franchise its self.

- 1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

As an additional skill development programme, Tailoring course has been introduced for the girl students which enable them to cope-up with the global employment scenario. The beneficiaries are the girls' students.

- 1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

Face-to-face Distance mode of Education has not yet been introduced.

1.3 Curriculum Enrichment

- 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

After introduction of Choice Based Credit System, the entire faculty maintain their Lesson Plan and Lesson note. Institution's goals and objectives are integrated through such practices.

- 1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

To enrich the curriculum Institution invites resources persons and invite different training institute to organising different skill development programme.

- 1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Human Right is taught in the Political Science to the part IIIrd students and Environmental Education taught to the same final year students as a compulsory subject.

- 1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

§ Moral and ethical values

Regarding moral and ethical values the students are mentored by the relevant departments and are taught how to give respect to their mentors as well as to behave in a dignified manners with the other members of the surrounding society by conducting YOGA and Stress Management programme to strengthen the moral and inherent quality of the students.

§ Employable and life skills

Through placement cell, faculty in charge of the cell

takes proper care how to enhance the employability of the pass out students.

§ Better career options

Though this institution is not a self financing seat for imparting technical/ professional programmes, yet the institution tries its best to provide better career options for the students.

§ Community orientation

Different Community orientation programmes are organised by the NSS students. Very soon the institution will select students to join Eco Club.

3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedbacks are collected from the students which are later on submitted to the Professor in-charge, followed by the IQAC co-ordinator and deposited the same to the Principal which are later on submitted to the University for enriching curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

One of our professors namely Prof. Sukumar Mohanta who is in charge of the NAAC coordinator monitor the enrichment programme with the backend support of the IQAC coordinator.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

As this is an affiliated institution of VB University, Hazaribag, the institution has no options to interfere in to the development or design of the University Curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Regarding to obtain feedback on curriculum, faculty are regularly taking feedback. Later on submit to the

IQAC Co-ordinator, he submits the same and deposits the same before Principal which is later on submitted to the University.

- 1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Choice Based Credit System has been introduced within last four year by the VB University. Subjects like Kurmali, Geography and Home Science has also been introduced within last four years.

Any other relevant information regarding curricular aspects which the college would like to include.

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Answer: The College adheres to transparent process of admission. The dates of admission for various courses are published in the in the local newspaper the dates are also uploaded on the BBM College website. Admission Notice is also notified through College notice board. The admission process is offline/online from the 2016-17 Academic session for UG. The prospectus and application form is uploaded in the college website and the same is made available in Admission Wing of the College during the working days from 10 am to 5 pm. Application forms are made available in the establishment section of the College. All the duly filled in forms are submitted in the above mentioned section. Prescribed fee for the form remitted at the time of submission of application of the applicant.

College Prospectus

College Prospectus contains Admission Form along with the detail profile of the college, details of Academic Programmes offered by the college, the amenities and the host of opportunities the college offers. Prospectus is also made available through the website of the college.

Institutional website: [http:// www.bbmcollegebaliapur.com](http://www.bbmcollegebaliapur.com) has been developed. The website is updated at regular interval. Complete details about college including profile of faculty are easily accessible from the website.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Aspirants from Jharkhand, the border area of Bihar and West Bengal; students seek admission in BBM College. The college situated in a rural and remote area; institution offers a variety of UG Courses that attracts applicants for admission in the college. Meritorious students of multilingual backgrounds seek admission in BBM College. Enrolment of students is carried out strictly on the basis of merit without conducting Common admission test and the process of admission is in compliance with the norms of V.B.University. Merit list is prepared on the basis of marks obtained by them in Senior Secondary School/ Intermediate Exams (Class XII) conducted by the Councils and other Boards and in Jharkhand, Bihar and so forth.

Absolute transparency is maintained by displaying the merit list by inviting claims and objections from the relevant candidates. Counselling is done for various courses on different dates on the basis of the final merit list and in accordance with the Reservation Norms of the Government of India as well as the Govt. of Jharkhand .

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The students who cannot seek admission in other pioneer Institutions of the State/University due to their poor marks in the +2 level are also admitted in this College and get education in pass and Honours courses in compliance with University statutes for admission to UG level. Following are the comparative statement.

Sl No.		Level Course	Min %	Max %
1	UG	B.A. (Hons)	45%	NA
2	UG	B.A. (General)	33%	NA
3	UG	B.Com. (Hons)	45%	NA
4	UG	B.Com (General)	33%	NA
5	UG	B.Sc. (Hons)	45%	NA
6	UG	B.Sc.(General)	33%	NA

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the admission committee in coordination with admission in charge reviews the admission process. Admission Process has been mandatory and obtains the profile of the students admitted annually. During the admission process the students are assessed during counselling by personal interviews and marks. Admission Wing makes an analysis about student's academic background and obtains economic status from the statistical data admitted in the undergraduate Programmes. The outcome of such an effort results in bringing about transparency, streamlining and systematizing the admission process.

2.1.5 Reflecting on the strategies adopted to increase/improve

access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

Answer-

Students from SC/ST and other backward classes are allotted seats as per roster system of the state policy. Fees exemption and endowment benefits are also extended to these students. The college makes tireless efforts to create awareness on the importance of higher studies i.e. education as a means of socio-economic change and a means empowerment. The college staffs visits the neighbouring and surrounding areas in the border area for orientation and counselling of the students who belong to the non creamy layers. Provision of UGC order – policy of constitutionally guaranteed merit cum reservation at the time of admission is strictly adhered to. The college makes it sure that an awareness and orientation on the financial and academic facilities, incentives to the marginalized students is categorically framed. The college also arranges Extension lectures and career counselling for the students falling under the categories mentioned above. Reservation is ensured at all levels of admission namely UG degrees.

Even for NSS, NCC and defence category students, seats are reserved in each course.

**OBC
Answer**

-

Through Reservation Policy, Access is ensured to these marginalized groups through the total implementation of reservation-cum-merit as per the UGC order.

Women Answer-

For women, there is no reservation for admission except single girl child but the women candidates are provided with 5% weightage. The college provides counselling to the needy parents of women students on the importance of women education, exclusive facilities available for women, financial incentives and security and protection provision as well as other incentives are provided to the needy and deserving Girl students.

Differently abled Answer-

There is reservation for students belonging to differently able categories as per UGC notifications? Their requirements and needs are given a special care and attention. The college has made a ramp in front of the administrative office to facilitate the differently abled. The college ensures that all their classes are held on the ground floor only.

Economically weaker sections Answer-

There is reservation for students belonging to economically weaker sections of the society, at the discretion of the Principal. They are also given various benefits like fee concession etc.

Minority community Answer-

The college under the direction from the Central Government, State Government and its affiliating university, offers every possible help to the students belonging to the minority community. Liberal Scholarships and concessions from the college funds are also provided to such students.

Any other

Athletes and Sports Persons: Answer-

Students with excellent and outstanding performance /track records in the field of Sports and Athletics are also provided weightage in admission as per the Govt. policies. The college every year produces scores of players in various games. The college offers them liberal concessions and scholarships.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications				Number of students admitted				Demand Ratio
	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16	
UG									
B.A.	1128	951	1159	1961	1102	937	1133	1907	1:0.97
B.Com	378	373	401	979	366	365	387	961	1:0.97
B.Sc.	70	63	122	290	58	51	104	283	1:0.91

PG 1 2 3			
M.Phil.			
Ph.D.			
Integrated PG Ph.D.			
Value added 1 2 3			
Certificate 1 2 3			
Diploma 1 2			
PG Diploma 1 2 3			
Any other 1 2 3			

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The needs of differently-abled students are taken proper care by the college. Orthopedically Handicapped disability students are allotted their time-table in such a manner that their classes are held on the ground-floor. Ramp facilities exist in the college. During End Term Examinations they are allowed additional time of 10-15 minutes. Proper counselling is rendered to them by women Cell and Students Guidance Bureau. Differently Abled students are also accommodated in special coaching classes and are provided coaching for competitive examination. During admission, reservation policy as laid down by Govt. of India.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The admission committee holds talks/discussions with students regarding their aptitude/interest during counselling and suggests them subjects keeping their aptitude/interest in view. The admission Committee also refers students to subject experts for providing comprehensive advice as and when required.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

In order to bridge the gap of the enrolled students remedial classes are conducted for slow learners and emphasis is also given for the overall development of personality of students. Moreover, an orientation programme is organized for the students at the commencement of each academic year. During the orientation programme, students are apprised of the objectives of the institution as well as emerging trends in education and employment.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college being a complete co-education institute and the environment of the college is as such that there is no gender discrimination. Girls are given opportunities in exhibiting their caliber.

Female members of the faculty are assigned prime role to play in the developmental activities of the college. Gender Budgeting Cell/Women Cell exists in the college for the welfare of the womenfolk of BBM College.

Sexual Harassment Cell is also there in the college because there are many girls students are continuing their studies. Members of faculty and students are treated equally in religious aspects and secularism in true sense persists in the college. The college never discriminates on gender and religious issues. All kinds of academic help are provided to the economically and socially weaker section students. College facilitates various organizations to organize Blood donation camps in the college at frequent intervals wherein the students and staff donate blood. BBM College campus is plastic-free. Planting of sapling is carried out on all important occasions

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The college identifies advanced learners through the following methods:

- Interactive classroom teaching and classroom discussions.
- Conducting End term tests.

□ Assessing the marks obtained in End Term exams Learners are facilitated by organizing extension lectures and seminars. The college organizes UGC Sponsored National Seminar/Workshop/Conference wherein students are given Opportunity to participate and interact with eminent scholars of national and international repute. The college assists the students in participating in the State Level Seminar held from time to time on the burning issues. Students are motivated and guided for preparation of various inters collegiate level and state level competitions. Students are motivated to have high aspirations and to enable them to fulfil their aims. Competitive spirit is also infused in them.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

On the basis of the data of academic performance of the students collected by Admission Wing and the inputs received from the Faculty members of various departments, the following remedial measures are taken:

To organize remedial Classes for the disadvantaged sections of society and slow learners.

To minimize drop out, by calling the parents of those students who do not attend classes regularly. Teachers discuss the problems with their parents and help the students accordingly.

To provide more practice on the critical subjects.

To provide congenial atmosphere for physically challenged students. To enable the students belonging to economically weaker section to avail the welfare scheme organized by social Welfare Board and Directorate of Social Welfare Jharkhand Administration.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The Institution schedule of academic and co-curricular activities in the beginning of every academic year. Time Table for the entire college is distributed to the Head of the department of various disciplines and on the basis of the College Main Time Table; the Head of the Department of each discipline prepares time Table for the concerned department. Thereby, classes are allocated to faculties for the entire Curriculum and the responsibility vests on the faculty to complete the syllabus well prior to the University examinations to the best satisfaction of the students. A copy of the time Table is also displayed on the departmental notice board. The time table for End Term examination conducted by

V.B. University is intimated to the students well before the exams. For certain papers in UG level and for all papers have been introduced to promote attendance and feedback. On the basis of the evaluation of the term tests conducted by each faculty, students are given feedback for improvement. A minimum of 75% of attendance is the eligibility criteria for appearing in the End Term examinations for each student.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

Maintenance and sustenance of Quality parameter is the key aspects of the Institution and IQAC is a part of institution's system and the cell works towards realization of the goals of quality enhancement. IQAC adopts the following measures to improve the teaching-learning process:

- Motivating faculty members to adopt innovative method of teaching.
- Ensuring access to computers, internet and computer-aided packages are available at the department and college level.
- Collecting feedback forms from the students in order to analyze and judge the teaching style of the teacher so as to give advice for improvement if necessary and thus to assure the quality.
- Ensuring the adequacy, maintenance and functioning of the support structure and services in institution.
- Ensuring timely, efficient and progressive performance of academic activities according to the academic calendar.
- To timely assess the Annual Performance Index (API) score of faculty to enable them to attain promotion based on the Career Advancement Scheme (CAS) as stipulated in the UGC Regulation 2010 so as to motivate them to work with dedication and sincerity.
- Conduct periodical discussion with all HODs for further improvement.
- To encourage and motivate students for academics
- Optimization and integration of modern tools for teaching and learning

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Learning is made more student-centric by laying emphasis on making it more participatory and interactive through Group Activities like group discussions, brainstorming, role playing and academic debates which results in the construction of new knowledge and independent learning among the students. Students are motivated to have prior reading on the topics which results in better participation.

Many teachers have introduced more experimental learning opportunities, making learning more thorough and enjoyable.

Seminar paper presentation is insisted wherein the students present the topics for the class and it helps students to take responsibility for what is learnt. An excellent library with near about **3,968 Text book** and Reference books, journals and reading facility facilitates students to enhance their knowledge in a broad spectrum. Moreover, atmosphere in the college is student friendly and that enables students to freely interact with faculty and get their doubt clarified without any hitch. Various departments of BBM College organize various types of co-curricular activities like quiz, paper-presentation, and debates etc. that help students in developing their personality. The college assists and encourages students in participating Intercollegiate and state level competitions related to co-curricular activities that no doubt enhance their creativity but it also infuses competitive spirit in them. Facilities available in the college and conducive academic atmosphere prevalent in the college enable the students to develop interactive skills.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

In addition to conventional method of teaching, students are given adequate opportunity to have recurrent interactions in the classrooms by involving them in discussion, group learning and reasoning. Brainstorming session occurs regularly wherein the students come out with their perspectives to tackle burning issues. The teachers extend adequate freedom to students to express their ideas in the classroom and outside the class room on the subject matter and current issues. Efforts are made to promote creativity amongst students by encouraging them and providing opportunities to them to do event management of various programmes and events that are held in the college premises like Techno Fest, study tour etc. Various clubs and societies organize various programs in the college in addition to the programmes organized by NSS, ECO Club and Cultural Committee of the college and thus college become the hub of numerous activities. The college leaves no stone unturned to develop overall personality of the students by involving them in multifaceted activities. The college inspires and nurtures creativity and scientific temper among the learners by providing opportunities for the following:

- Academic projects
- Field work / survey
- Seminars & Power Point Presentations
- Creative Assignments viz. Story writing competition, Slogan Writing, Essay Writing Competition, Multiple Choice Questions and Quiz
- Participating in UGC Sponsored National level Seminars/Workshops/Conferences
- Brainstorming sessions, Panel Discussions, Group Discussions.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced

Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

1. Computer lab with five (05) number of computers with internet access, scanner and printer for self-paced learning.
2. CD/DVD writing facility
3. Wi-Fi facility is available in the campus.
4. Regular computer training programme is organized in the college.
5. Availability of audio-visual aid.
6. Library is equipped with computers, Internet, photocopier, etc.
7. Projectors (LCD).

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The College strongly promotes the practice of inviting experts and people of eminence to address the students and faculties to get exposure to the students and faculty about advance level of knowledge and skills. Further in order to enable the students and faculty to attain advance level of knowledge and skills the following practices are adopted:

- Organizing Departmental and National Seminars.
- Organizing Extension lectures by experts in their respective fields to share their knowledge with students.
- Group Discussions and Seminars for U.G. Students.
- Educational trips are organized to give firsthand knowledge to students.
- Encourages student's participation in symposium/seminar conducted by the college & other institutions.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The college provides various guidance services to the students through the following methods:

- Students Guidance Bureau: Students' Guidance Bureau has been established for academic and career counseling. This cell enables the students to chalk out academic roadmaps for themselves. It also assists the students to acquaint them with various career options through seminars and special lectures.
- College organizes Orientation Programme and Counselling classes for the students to address problems related to stress, anxiety, examination phobia and adjustment to changed environment. During counselling, students are motivated to become self-reliant.

. Some banks and Competitive spirit is infused them and students are motivated to prepare for competitive exams at the centre which is at their door step.

- College Student Council consisting of the elected representatives of students and a few members of faculty as advisors deals with the issues of the students.
- A Complaint Box has been installed in the campus. Any grievance may be given in writing by the students and dropped into the complaint box. The grievances are then taken up at the appropriate level and addressed accordingly.
- The atmosphere of the college is so student friendly that members of faculty are always available to heed to the problems of. Students. Further, students always feel free to approach the faculty for any kind of guidance-personal, professional and so on. Students come with a burden and special endeavors are made to resolve their issues.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The College encourages the faculty to adopt innovative teaching methods to make teaching effective and meaningful. The college provides the necessary facilities to the faculty to complement their teaching with various new and innovative teaching approaches. Multifarious activities are adopted by almost all the faculty.

Activities undertaken:

Power Point Presentations and use of internet to make teaching-learning more interactive and interesting.

- Field trips
- Educational trips
- Sociological surveys concerning social problems and Issues
- National and State Level seminars organized Workshops and extension lectures by eminent scholars and subject experts
- Film Show on novels and books and plays.
- You tube : Video of different topic
- Remedial classes are held for slow learners.
- Project works are given to students.
- Problem solving method is frequently used.
- To encourage the visit to library, students are also given assignments which they complete using books from library.
- Students of each disciplines are encouraged to maintain Bulletin Board in their respective departments.

2.3.9 How are library resources used to augment the teaching-learning process?

The college has state of art library that caters to the needs of teachers and students by providing access to books and journals. There is a separate section for Reference Books. Text books are kept in separate book shelves. The books from the library are issued to the students. The library functions on all days except Sundays and Government Holidays. Books for Competitive Examinations are

made available to the students. On basis of the requisition for books and journals submitted by all the departments of the college, books are procured and academic journals are subscribed in the library.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

The Institution does not face any challenges in completing the curriculum within the planned time frame and calendar.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The senior most faculty of each department is designated as Head of the Department and the Head of the department ensure and enhance the quality of teaching learning. Feedbacks relating to teaching and learning, received from the students and the recommendations /suggestions received are discussed and incorporated to make the teaching and learning effective.

The members of the faculty are facilitated to undergo mandatory refresher and orientation courses conducted by UGC to upgrade their teaching skills and refresh their knowledge in the field.

The Principal takes rounds of the college to monitor and ensure effective teaching and feedback if any is given to the faculty.

Further, based on Principal’s interaction with the students at regular intervals, the Principal gives suggestions to attain efficiency.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					09	03	12
M.Phil.							
PG					14	01	15
Temporary teachers							
Ph.D.							
M.Phil.							
PG							

Part-time teachers							
Ph.D.							
M.Phil.							
PG							

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Since the selection process is undertaken by V.B. University on all level, qualified faculty nominated by University with approval of the G.B are appointed as lecturer and promoted to Assistant Professors on their experience and talent to teach new programmes. Till the posts are filled on regular basis through College. Consequent upon the effort made by the college through Governing Body and Administration to fill up the vacant posts of Professors by sending duly filled in requisition Proforma to University advertised the posts and conducted interview.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	01
HRD programmes	00
Orientation programmes	02
Staff training conducted by the university	00
Staff training conducted by other institutions	02
Summer / winter schools, workshops, etc.	00
Seminar Attended	08

Refresher course :

Sl. No	Name	Date	Organised by
1	Dr. V.K. Yadav	19.12.2003 to 01.09.2004	UGC Academic staff college Ranchi

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Orientation Course

Sl. No	Name	Date	Organised by
1	Dr. V.K. Yadav	30.11.2004 to 27.12.2004 Grade –A	UGC Academic staff college Ranchi
2	Dr. S.K. Banerjee	18.07.2011 to 23.07.2011	Ramkrishna Mission Loksiksha Parishad, Narendrapur, Kolkata

Staff training conducted by other institutions

Sl. No	Name	Date	Organised by
1	Dr. S.K. Banerjee	21.09.2012 to 27.09.2012	Rajiv Gandhi National Institute of Youth Development, Ministry of Youth Affairs & Sports, Govt. of India, Sriperumbudur (Tamil Nadu)
2	Dr. S.K. Banerjee		Jharkhand State AIDS Society, Ranchi

Seminar Attended

Sl. No	Name	Type of Seminar	Presented Paper(Y/N)	Title of the Paper Presented	Date	Organised by
1	Dr. V.K. Yadav	National (On J.P. Narayan)	N	-	05.06.2003 to 07.06.2003	P.K.R.M.College Dhanbad (VBU)
2	Dr. V.K. Yadav	National (On Love)	Y	A Philosophy of love	05.06.2008 to 06.06.2008	P.K.R.M.College Dhanbad (VBU)
3	Prof. A.P. Bhandary	National (On Teaching English)	Y	Teaching English in Jharkhand- Problems of Communica tion and Remedies	14.03.2010 to 15.03.2010	Sindri College Sindri (VBU)
4	Prof. A.P. Bhandary	National (On Swami Vivekana nda)	Y	Literature and Vivekanand a	12.01.2012 to 13.01.2012	R.S.P.College Jharia (VBU)
5	Prof. S. Mohanto	All India (On Bengali Literature)	Y	Brihattara Biharer Galpo O Kabita	05.12.2009 to 06.12.2009	Prangsu Literature and Culture of Bahirbanga, New Delhi
6	Dr. B.K. Bhattacharjee	National (On Teaching English)	N	-	14.03.2010 to 15.03.2010	Sindri College Sindri (VBU)
7	Dr. B.K. Bhattacharjee	National (On Gandhi Jee)	N	-	23.11.2013 to 24.11.2013	Chas College Chas, Bokaro (VBU)

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8	Dr. B.K. Bhattacharjee	National (On Financial Market & Financial Literacy)	N	-	20.12.2013 to 21.12.2013	P.K.R.M.College Dhanbad (VBU)
9	Sri Birendra Kumar Roy	National (On RTEFPS-09)	N	-	02.11.2009 to 03.11.2009	Sindri College Sindri (VBU)

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

Teaching learning methods/approaches

Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning. Teaching learning methods/approaches – Chalk & Board, LCD Projection etc.

Handling new curriculum

Interactive discussion within department Content/knowledge management – Eventually distributed amongst the faculty members; they operate as a team.

Content/knowledge management

Online and offline by purchasing new books.

Selection, development and use of enrichment materials

Different enrichment programmes are conducted for enriching the curriculum.

Assessment

Monitoring of University result and success rate.

Cross cutting issues

Cross cutting issues facilities are not yet been introduced.

Audio Visual Aids/multimedia

Often Used in Lecture.

OER's

Open Educational Resources like CD and DVD are available in the Library.

Teaching learning material development, selection and use

Information obtained from website and also from new published books and journals are regularly incorporated in teaching materials.

Percentage of faculty

invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies

Answer-

Most of the faculty has attending Workshops and Seminars. In the year 2012 to 2016 the Institution has organised Seminars also funded by UGC.

participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

Answer-

Faculties regularly attended Workshops/Seminars and Conference by different professional bodies.

presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

Answer- Faculties invited to attend Workshops/Seminars and Conference presented papers.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college provides all the feasible assistance to promote professional development of faculty by:

- Facilitating the faculty to attend General Orientation Courses, Refresher Courses, Training Programmes and Workshops
- Organizing national / State Level seminars on crucial issues
- deputing on duty for attending national/ State Level Seminars organized by the reputed institutions
- Granting Study leave to the faculty for pursuing Ph.D.
- Encouraging faculty to apply for research grants
- Providing support for attending conferences.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty. **NIL**

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the institution has introduced evaluation of the teachers by the students. Feedback is analyzed and analysis is implemented for the improvement of teaching. Further, evaluation of faculty member's academic and teaching performance is done through Annual Confidential Reports and Self Appraisal pattern and suggestion/ advice if any is given to the faculty to create better teaching atmosphere.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Regular faculty have to submit their Annual Performance Appraisal Report (APAR) which contains Self-Appraisal form every year and the same is assessed by the Reporting officer (Principal) for any adverse remark or performance the report has to give appropriate explanation or action as deem fit is initiated as per Rules. Everybody in the public domain is well aware of Rules. This system is in existence to have check and balance.

2.5.2 What are the major evaluation reforms of the university that the

institution has adopted and what are the reforms initiated by the institution on its own?

V.B. University to which this college is affiliated has laid down the condition of having 75% of attendance for U.G. students to become eligible to write university exams. This condition is well intimated to the students through prospectus and Notice. The attendance of students is appraised at the end of every term and students who fall short of required percentage of attendance are informed through notice. The college has the reputation of being an institute where the faculty adopts zero tolerance towards the students getting involved in the use of any unfair means in the End Term examinations. Furthermore, V.B. University appoints an observer to monitor smooth and fair conduct of examination. For improving the standard of weaker students, remedial classes are conducted. Advance learners are motivated to develop their skills by enabling them to present seminar papers, participate in National seminar/workshop/conference held in college and partake in essay, elocution and debate competitions at college level, inter-collegiate level and state level. As a measure to assess and improve the performance of students, the members of faculty conduct class test in personnel level.

- 2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

College conducts End Term exams of V.B. University. Some members of the faculty are invited by the University to carry out paper evaluation which is done as per the norms laid down by the University from time to time. College conducts university examination which is free from unfair means. The responsibility of smooth and fair conduct of examination vests on Admission and Exam Wing of the college.

- 2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The College conducts End Term examination for UG students as a measure in order to evaluate students' achievement. End Term Examination and seminar are conducted for UG students as per Institution norms. Various competitions organized Cultural Committee and different departments, such as- essay competition, elocution competition, paper presentation, debate, quiz etc. to evaluate the skills of students can be termed as formative evaluation and class test/ End Term Examination of University can be characterized as Summative evaluation. Motivated by this system, many students of various disciplines at Undergraduate level willingly undertake Project Works in spite of having option.

- 2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning,

communication skills etc.

Performance of the students is monitored through University results received by the college after the exam. Students are assessed on the basis of success and failure rates of university exams. Further, departments prepare paper wise results. In the Annual Performance Appraisal Report (APAR), every member of faculty has to reflect the results of the paper taken by them. University Positions and paper wise performance of students. Performance of the students and the assessment of the faculty on the basis of the student's performance are analyzed annually.

- 2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

Graduate attributes are quite OK by the endless support of all teaching staff members and Principal.

- 2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Full transparency is maintained in the process of internal assessment. Evaluated End Term test answer books are shared and returned to students with detailed feedback for their improvement and clarification. All the grievances related to university exams are redressed by the Exam Wing of the college. The grievance received from the students is referred to the Exams in-charge of the College.

The college also brings to the notice of the University if the question paper is out of syllabus through official correspondences.

2.6. Student performance and Learning Outcomes

- 2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

College is committed to work for the over-all development of the students. Students are encouraged to develop attitudes of intellectual curiosity. They are motivated to have independent thinking and a commitment to ethical and sustainable practices. Each program enables the students to develop their knowledge and understanding about the subject matter. In order to have academic Excellence, in-depth knowledge of their discipline and a strong sense of intellectual integrity are infused. Equip them to have the capacity to participate fully in collaborative learning and to confront unfamiliar problems.

Emphasis is given to develop excellent interpersonal and decision making skills. They are motivated to become socially responsible citizens with leadership qualities. They are moulded to become sensitive citizens with a profound awareness of community needs.

- 2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four

years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

(TR Report Annexed)

Course		Year of Examination	Number of Student		% of result
			Appeared	Pass	
B.A. (Hons)	Economics	2011 – 12	14	13	93
		2012 – 13	19	16	84
		2013 – 14	11	11	100
		2014 – 15	13	10	77
	History	2011 – 12	46	40	87
		2012 – 13	98	85	87
		2013 – 14	110	85	77
		2014 – 15	117	95	81
	Sociology	2011 – 12	42	40	95
		2012 – 13	25	23	92
		2013 – 14	44	44	100
		2014 – 15	29	21	72
	Pol. Sc.	2011 – 12	48	44	91
		2012 – 13	62	56	90
		2013 – 14	79	68	98
		2014 – 15	50	24	48
	Psy	2011 – 12	54	49	90
		2012 – 13	33	28	85
		2013 – 14	22	17	77
		2014 – 15	13	12	92
	Philosophy	2011 – 12	6	5	83
		2012 – 13	3	3	100
		2013 – 14	00	00	00
		2014 – 15	00	00	00
	Bengali	2011 – 12	05	05	100
		2012 – 13	01	01	100
		2013 – 14	00	00	00
		2014 – 15	04	04	100
	English	2011 – 12	02	02	100
		2012 – 13	06	06	100
		2013 – 14	05	05	100
		2014 – 15	04	04	100
	Hindi	2011 – 12	41	38	92
		2012 – 13	36	32	89
		2013 – 14	37	34	92

P	Urdu	2014 – 15	28	23	82
		2011 – 12	09	08	89
		2012 – 13	19	18	95
		2013 – 14	03	03	100
	Kurmali	2014 – 15	02	02	100
		2011 – 12	00	00	00
		2012 – 13	00	00	00
		2013 – 14	19	19	100
B.A. Gen	P u t	2014 – 15	22	22	100
		2011 – 12	25	14	56
		2012 – 13			
		2013 – 14	32	26	81
B.Com. (Hons)	t h e	2014 – 15	18	15	83
		2011 – 12	83	81	98
		2012 – 13	106	95	96
		2013 – 14	94	92	98
B.Com. (Gen)	e x a m i	2014 – 15	95	89	94
		2011 – 12	23	12	52
		2012 – 13	24	12	50
		2013 – 14	15	15	100
B.Sc. (Hons)	Ph ysics	2014 – 15	15	15	100
		2011 – 12	00	00	00
		2012 – 13	00	00	00
		2013 – 14	02	02	100
	Ma th	2014 – 15	03	00	00
		2011 – 12	00	00	00
		2012 – 13	00	00	00
		2013 – 14	01	01	100
	Ch em	2014 – 15	08	07	89
		2011 – 12	00	00	00
		2012 – 13	00	00	00
		2013 – 14	00	00	00
	Chem	2014 – 15	00	00	00
		2011 – 12	00	00	00
		2012 – 13	00	00	00
		2013 – 14	00	00	00
Zoology	2014 – 15	00	00	00	
	2011 – 12	00	00	00	
	2012 – 13	00	00	00	
	2013 – 14	00	00	00	
Botany	2014 – 15	03	03	100	
	2011 – 12	00	00	00	
	2012 – 13	00	00	00	
	2013 – 14	00	00	00	
6	2014 – 15	00	00	00	
	2011 – 12	00	00	00	
	2012 – 13	00	00	00	
	2013 – 14	00	00	00	

3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college encourages the faculties to adopt innovative teaching methods by using audio-visual aid and teaching through power point presentation. Moreover the college evaluates the students learning outcomes consistently by conducting class tests/term tests, practical exam, seminars and assignments. The college has various student support systems to help achieve the learning outcome. The support needed to the student is provided to improve their caliber in the respective subject.

- 2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Students are well versed with the various aspects of particular subjects. They are also acquainted with social relationships, social behaviours and social responsibilities. These things boost their self esteem and self-confidence. Student Guidance Bureau is there for the guidance of the students regarding various career options in different fields and sectors. Faculty also guides the students regarding various career options in their respective streams. Lectures are conducted from time to time by speakers from different fields so that the students attain knowledge about different career option.

- 2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

On the basis of term tests, the students are categorized by concerned faculties into three categories: weaker, average and advance learners. In order to improve the performance of the student's remedial classes for the weaker students, special coaching classes for the average students and special guidance for the advance learners are arranged. Institution head conduct meetings with academic faculty to discuss the need to develop a form assessment plan.

- 2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The college monitors the achievement of learning outcomes through marks in term tests, class test, absentees, lecture shortage, efforts made by the students in the class etc. The faculty categorizes the students accordingly and students are asked to attend the special classes designed for them depending upon their outcome in the class examination. During these classes, the students are provided assignments and seminars keeping in view their present level of their learning. The faculty monitors the academic growth of the students and design further tests, assignments, seminars accordingly. Student centric teaching—learning methods are adopted to ensure the achievements of these learning outcomes.

- 2.6.7 Does the institution and individual teachers use assessment/

evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Students are asked to attend the special classes designed for them depending upon their outcome in the class examination. During these classes, the students are provided assignments and seminars keeping in view their present level of their learning. The faculty monitors the academic growth of the students and design further tests, assignments, seminars accordingly. Student centric teaching— learning methods are adopted to ensure the achievements of these learning outcomes.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Institution does not have any recognised research centre of affiliating Vinoba Bhave University.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

College has constituted a research committee and Principal is the chairman of the committee. Recommendations have been made to attract fund from RUSA, UGC and ICSSR to collect funds for research activities to organise workshops.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

§ autonomy to the principal investigator : As the head of the Institution Principal manage and encourage faculty members to take new innovative practices for research activities for the Arts and Science stream and have allowed them to do research on the social issues by understanding with the local NGOs.

§ timely availability or release of resources: Once there will be an understanding with any local NGOs, College will take prompt initiatives to sanction an amount to start the research projects on social issues.

§ adequate infrastructure and human resources: Adequate infrastructure are available but lack of human resources to run the programme.

§ time-off, reduced teaching load, special leave etc. to teachers

Attention is being taken to reduce the work load of the faculty members and given them ample opportunities to enhance the ISR (Institutional Social Responsibilities) activities on last Saturday of every month.

§ support in terms of technology and information needs: In terms of technology a separate Computer room has been developed with internet facility for advance research.

§ facilitate timely auditing and submission of utilization certificate to the funding authorities: utilization certificate submitted once the funds are utilised.

§ any other: All the above facilities speak about the initiatives taken by the principal for smooth progression and implementation of research schemes and projects.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

As an undergraduate teaching institution with Arts, Science and Commerce streams we have a very little scope to developing scientific research. However, a few enthusiastic teachers has been advised to involve them in developing research aptitude especially on current social issues on child marriage of the girls, Rain water harvesting and on Dowry.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The guidance to the students in research is beyond the scope of the Institution.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

Department seminars, workshops, and capacity building programmes are conducted under the direct supervision of IQAC to imbibe the confidence building among the students and the faculty. Please put a tabular format here about workshops/ training programmes/ sensitization programmes conducted/organized by the institution

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Prioritized research areas mainly focused on Social burning issues having a tie-up with the local NGOs.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution is planning to invite eminent researchers to visit the campus and interact with teachers and students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Sabbatical leave has not yet been taken by any faculty for research

activities.

- 3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Till date no such research projects has been taken and our research team are under planning to do research on social issues.

3.2 Resource Mobilization for Research

- 3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

From the next financial year, College will make a plan budget for research activities.

- 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Yes, Institution provides financial assistance to the faculty to attain Minor and Major research programme. Teachers are planning to apply and to procure funds from ICSSR, UGC and RUSA to conduct seminars and research activities.

- 3.2.3 What are the financial provisions made available to support student research projects by students?

Financial provision is not made available for student research activities.

- 3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Inter- disciplinary research is not possible in this College because this is an affiliated institution and University will not allow for such inter-disciplinary research activities.

- 3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

There is Science stream in under graduate level. So equipments are available in the science laboratories and used by the students in the

practical session and Text, Reference books, Journals and Magazines are also available in the library to do research work.

- 3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Institution has not yet received any financial benefits from the Industry but has received funding from UGC to organise seminars and have received a sum of Rupees 3, 00,000/- from UGC for IQAC to maintain and sustain quality parameter in the Institution for a long run.

- 3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Institution has received fund Rupees 1,20,000/- against Rupees 1,50,000/- from UGC to organise National seminars and have received a sum of Rupees 3, 00,000/- from UGC for IQAC to maintain and sustain quality parameter in the Institution for a long run.

3.3 Research Facilities

- 3.3.1 What are the research facilities available to the students and research scholars within the campus?

Enriched Library facilities are available to the students and research scholars to continue their research.

- 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution imparts education on Science, Arts and Commerce stream and the current infrastructure facility are sufficient to run the academic activities and examination in a smooth manner. For the needs of researchers especially in the new and emerging areas of research institution has installed LCD projectors in the class rooms. Almost all faculties are computer literate. Conducting regular internal seminars and using latest teaching learning tool in the class room teaching as well at the time of conducting seminars.

- 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research

facilities?? If 'yes', what are the instruments / facilities created during the last four years.

Institution has not yet received any financial benefits from the Industry but has received funding from UGC to organise seminars and have received a sum of Rupees 3, 00,000/- from UGC for IQAC to maintain and sustain quality parameter in the Institution for a long run.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Facilities are not available to the students or outside research scholars.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

More than 3,968 Text, Reference, Journals and Magazines are available especially for the researchers.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Collaborative research facilities are under planning with local NGO and one Computer Laboratory has been developed.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

* Patents obtained and filed (process and product)

Though this is purely an under graduate institution Patents are a dream for us.

* Original research contributing to product improvement
Original research contributing facilities are not available.

* Research studies or surveys benefiting the community or improving the services

After tied-up with the local NGO research studies or surveys benefiting the community made possible on social issues like early marriage of the girl child and dropout of the school going students and regarding social issues and services

* Research inputs contributing to new initiatives and social development.

Social issues like early marriage of the girl child and dropout of the school going students and regarding social issues and

services

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database? - **NO**

3.4.3 Give details of publications by the faculty and students: -

- * Publication per faculty -01
- * Number of papers published by faculty and students in peer reviewed journals (national / international) - No
- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - No
- * Monographs - No
- * Chapter in Books – 19
- * Books Edited – By Dr. Saroj Kumar Sinha ,
Namely : Kashturi
- * Books with ISBN/ISSN numbers with details of publishers -No
- * Citation Index - No
- * SNIP - No
- * SJR - No
- * Impact factor - No
- * h-index - No

3.4.4 Provide details (if any) of

- * research awards received by the faculty – 12 faculties have been awarded Ph.D. Degree
- * recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally – 9 faculties have received recognition either for presenting papers or participating in seminar organised by different reputed professional bodies.
- * Incentives given to faculty for receiving state, national and international recognitions for research contributions. - No

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

There are nearby premier industries such ACC, Sindri, BCCL etc . as well as other private sector small industries. Institution is planning to have tie-up for institute-industry interface.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Principal as the head of the institution has now decided to encourage teachers of eminent expertise to provide Consultancy in their respective field on any related issues which benefits the stakeholders at a large with generating revenue or in mode of gratis.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The head of the Institution is carrying a clear-cut vision to motivate teachers in different fields to extend their support for Consultancy in their respective field on any related burning issues which benefits the stakeholders at a large with generating revenue or in mode of honorarium.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Faculties are providing Consultancy services with and without generating revenue in the field of education and other telecast related areas are given below:

Sl. No.	Name	Institution where Consultancy services providing
1	Dr. B.K. Bhattacharjee	Birsa Institute of Technology Sindri, Dhanbad and IGNOU Sindri (Centre Code -0521)
2	Dr. S.K. Sinha	IGNOU Sindri (Centre Code -0521)
3	Dr. K.C. Mahato	IGNOU Sindri (Centre Code -0521)
4	Md. Sarfuddin	IGNOU Sindri (Centre Code -0521)
5	Dr. S. Khatoon	IGNOU Sindri (Centre Code -0521)
6	Dr. N.C. Mahato	IGNOU Sindri (Centre Code -0521)

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Institution only motivated faculty to extend their support for

Consultancy services for a better cause of the society with or without generating revenues.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The College has always felt concerned about the increasing access of students from various sections of the society to higher education. By providing reservations, financial aids, scholarships and relaxation in qualifications for socially backward classes, the college has registered significant increase in students' social participation during last few years. The college aims to achieve its goal of providing higher education to create just, plural and equitable society in consonance with constitutional values. The major strength of this college is its ability to ensure holistic development of students to make them enlightened citizens. The college is an 'equal opportunity' institution established to provide knowledge and quality education to all sections of society. It aims to maintain modern outlook with contemporary developments without compromising moral values. To provide knowledge and quality based education to the students by inculcating moral values, scientific temper and employing state of the art technologies. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges. The institute is conscious of its role in campus-community connection, wellbeing of its neighbourhood and has initiated a number of community development activities. These include:

- Involvement of the faculty, student institute for raising various charity activities and relief funds during natural calamities.
- Organizing NSS camp with the assistance of NSS department of V.B. University, Hazaribag.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institute is committed to attract students for participating in various social activities by ensuring consistent encouragement and motivation. The institute has motivated the students to maintain plastic free campus by banning the use of plastic in the campus through which students imbibe to ownership and qualities of responsibilities.

- Different kinds of village adoption programme are conducted by NSS
- Social need-based extension activities are conducted through NSS

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The college solicits stakeholder perception on the overall performance and quality by conducting regular Staff meeting, Parent – Teacher meeting and alumni meeting. Feedback is taking after every meeting is over and reviews the same to know the overall status and shortfalls to improve the Quality of the institution.

3.6.4 How does the institution plan and organize its extension and

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The plan and organization for extension activities through NSS and its budgetary details for last 4 years are provided in the following Table:

Programme		2012-13	2013-14	2014-15	2015-16
NSS Activity (Unit-I)	Opening Balance	14082/-	31407/-	55238/-	57470/-
	Fund received	22500/-	22390/-	-	-
	Bank Interest	825/-	1441/-	2232/-	2322/-
	Total Amount	37407/-	55238/-	57470/-	59792/-
	Less Expenditure	6000/-	-	-	-
	Closing Balance	31407/-	55238/-	57470/-	59792/-

Remarks : As no Programme officer was nominated by the University since 2013 – 14. Hence no major extension and outreach programmes were taken so no expenditures could made since 2013 – 14.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

NSS Programme Officers discuss about NSS- its aim, motto etc-the role of students in nation building and their immediate scope to serve the society through NSS. In the class room NSS officer motivate the students to join NSS.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The institute has made a conscious effort to promote social justice as a value in learning process and administrative interactions. The institution sincerely practices state social affirmative schemes introduced by the government for the upliftment of higher education to under privileged communities

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Students belonging SC, ST, Minority and who are lagging behind are specially taken care of by allotting Remedial classes beyond stipulated classes. Would be sent off students are catered with career counselling and guidance.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Details of NSS Activities and Photo Graph.







3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite

examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

New Collaborations are planned by signing MoU with new NGOs and nearby institutions to enhance the activities by student and faculty exchange programme.

- 3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

More and more tie-ups are encouraged and faculty are advised to take initiatives in this regards to contribute their support for the overall development of the Institution.

- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Support of the students is excellent even in rural based institutions and faculties are extending their full cooperation to bring the Institution in to lime light.

- 3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

As the institution is situated in an urban and backward area and maximum numbers of the students are from the backward society the Institution really faced challenges to contribute any grate resources by inviting eminent scientists to participate and interact with the students. This is the real theme and Institution is still hopeful to invite resources persons by conducting Seminars and Art and Craft exhibitions including Science exhibition.

- 3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment

Institution cannot develop the curriculum but organising enrichment programmes by inviting resource persons.

- b) Internship/ On-the-job training: Till date we have not conducted

any such training programme.

- c) Summer placement: There is a very little scope for the students to place for summer placement.
- d) Faculty exchange and professional development: We are planning to sign institutional tie-up for faculty exchange programme.
- e) Research: Hardly any scope.
- f) Consultancy : Faculty are providing Consultancy in different areas with and without charging Consultancy fee.
- g) Extension: Different extension activities are organising by NSS and Eco Club.
- h) Student Placement: Placement Cell has been formed through Counselling Cell and from this season we will motivate students for Placement in nearby industries.
- i) Twinning programmes: After introduction of CBCS system, there is a big scope for twinning programme.
- j) Introduction of new courses: CBCS system, Sanskrit, Home Sc., Kurmali and Geography.
- k) Student exchange: Will take place after we sign Institutional tie-up.
- l) Any other

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Institution is planning in a very broad way to start linkage and collaboration to enhance the activities.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and

enhancement of infrastructure that facilitate effective teaching and learning?

Principal in consultation with the V.B. University facilitate effective teaching and learning. Infrastructural requirement under plan provision is kept in annual plan under Capital Head. Funds are projected in the annual plan for creation of infrastructure. Estimate is prepared for creation and enhancement of infrastructure in consultation with the Governing Body and in order to get the works executed the power has been disseminated to the Construction Committee. The institute has gotclass rooms, one library hall, reading room, staff common room, girls and boys common room with lavatory, laboratory, computer room and rooms for administrative purpose.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The College has common blocks for Arts, Science and Commerce and Computers laboratory. Spacious and airy classrooms invite the students to embark on an intellectual study atmosphere.

- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Sports: Health Club for physical fitness of students. Games like Badminton and volley Ball, foot ball, canteen, cycle parking facility are available.

Lectures' Common room: Lecture Common room attach lavatory.

Smart class room under construction used for organizing special lecture and conducting competitions like debate and Quiz programme.

Cultural Activities: The College has an open space with platform to stage cultural programme.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college augments the infrastructure from time to time to cope with academic advancement and growth. As a measure to upgrade the infrastructure, a separate botanical garden is under construction funded by the College development fund. College has upgraded Computer laboratories. The College has spent following amounts during the last four years. Master plan of the College will be send with SSR hard copies.

	2011-12	2012-13	2013-14	2014-15	In
1 Building & Maintenance Of Building & other Infrastructure	363438.00	625513.00	557689.00	269780.00	1816420
2 Furnitures	-	132929.00	113513.00	150735.00	397177
3 Equipments	-	-	30000.00	56356.00	86356
4 Computers	6500.00	-	-	39199.00	45699

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institute is committed to make the stay of differently-abled students comfortable. Classes of the students of physically disabled are held on the ground floor. Ramps exist at the corridor of the college buildings including library to facilitate students of physically disabled. During the examinations extra attention is paid to them by providing them seats on the ground floor.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available for the girls students but students are not residing.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has arrangements for first-aid and medical care is fully available for the staff as well as the students inside the campus. In case of serious medical emergency, help is provided by shifting the ward to the Public Health Centre (PHC) which is nearby.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

An office for IQAC with computing and internet facility

- Grievance Redressal unit: A well-furnished office with computing.
- Gender Budgeting Cell/Women Cell: An office with desktop computer
- College Student Council: An office is provided
- Safe drinking water facility: the college has installed of Aqua Guard to provide pure drinking water.
- Auditorium: Auditorium with sound system.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The college has a Library Advisory Committee. The members of this Committee are from all the faculties including arts and commerce department. The Composition of Library Advisory Committee is as follows:

1. Prof. S. Mondal —member.
2. Dr. P.C. Mandal —member
3. Prof. R.P. Kumbhakar —member
4. Smt. Shikha Rani Mahato —librarian

Its major responsibilities are:

- Purchasing books of various subjects for the library.
- Correspondence related to the subscription of reputed journals and magazines.
- To look after the problems of the students related to the library.
- To organize workshops and also to make the technical staff participate in the workshops organized by the university/College/Departments which give them knowledge related to computers and networking system for increasing the work efficiency of Library Staff.

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.) 90 sq. mts.
- * Total seating capacity - 15
- * Working hours
on working days – 6 hours (10:30am to 4:30pm)
on holidays – 0
before examination days – 6 hours (10:30am to 4:30pm)
during examination days – 4 hours (12:30pm to 4:30 pm)
during vacation - 0
- * Layout of the library
individual reading carrels- No
lounge area for browsing and relaxed reading- No
IT zone for accessing e-resources- No

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library	Year -1 2012-13	Year – 2 2013-14	Year – 3 2014-15	Year – 4 2015-16

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

holdings	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	271	84917	-	-	01	50	2189	632911
Reference Books								
Journals/ Periodicals	20	-						
e-resources	05	-						
Any other (specify)								

Remarks : Text Books along with relevant Reference Books not arranged separately. Process for separation of the same as well as increasing no. of Journals/ Periodicals is on progress.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC Ans : Not Available

Electronic Resource Management package for e-journals

Ans : Not Available.

Federated searching tools to search articles in multiple databases

Ans : N/A

Library Website

Ans : Yes(In College Website)

In-house/remote access to e-publications Ans : Not Available

Library automation

Ans : Yes

Total number of computers for public access

Ans : 01

Total numbers of printers for public access

Ans : Not Available

Internet band width/ speed 2 mbps 10 mbps 1 gb

Institutional Repository

Ans : Not Available

Content management system for e-learning

Ans : Yes. On website portal

Participation in Resource sharing networks/consortia (like Infflibnet)

Ans : Not Available

4.2.5 Provide details on the following items:

- * Average number of walk-ins - 30
- * Average number of books issued/returned – 25/15
- * Ratio of library books to students enrolled – 2:3
- * Average number of books added during last three years – 60%
- * Average number of login to opac (OPAC) - NA
- * Average number of login to e-resources - NA
- * Average number of e-resources downloaded/printed - NA
- * Number of information literacy trainings organized - NA
- * Details of “weeding out” of books and other materials -NA

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts -NA
- * Reference - NA
- * Reprography - NA
- * ILL (Inter Library Loan Service) - NA
- * Information deployment and notification (Information Deployment and Notification) - NA
- * Download - Available
- * Printing - Available
- * Reading list/ Bibliography compilation -NA
- * In-house/remote access to e-resources -NA
- * User Orientation and awareness - NA
- * Assistance in searching Databases - NA
- * INFLIBNET/IUC facilities - NA

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Books are issued to faculty members as per their needs without any restriction. Books are issued to students on first come first served basis and a maximum of two books to UG students are issued at a time. The library staffs provide following supports to students and teachers:

- Searching and issuing books
- Photo copying
- Searching back volumes of journals
- Special space arrangement for differently – abled students

□ Reference service

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The college does not have any visually challenged persons as of now. As regards the physically challenged persons, the staff and library staff assist the physically challenged person in obtaining materials/ documents. They are also given top priority while issuing books.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Printed feedback format issued by the librarian to the students. The students fill-up the format and submitted the same to the librarian which handed over to the Advisor Library Committee later on for review

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
10 (Laptop – 03, Core i3, 1TB HDD, Ram – 4GB,
Desktop – 07, P4/Dual core, LCD Monitor, 80 GB HDD)
- Computer-student ratio – 1:15
- Stand alone facility - NA
- LAN facility - NA
- Wi-Fi facility - Available
- Licensed software - 06
- Number of nodes/ computers with Internet facility - 04
- Any other - No

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college extends facilities available in the computer lab to the students from 10.00 a.m. to 4:00 p.m. and the members of faculty from 2 pm to 5 pm on all working days for their subject based/research based/ assignment based solutions. Besides this, desktop computers with its accessories are provided to some department.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

There is proposal for college automation system. IT (Computer) laboratory has already been established with 05 numbers of computers.

4.3.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

The college allocates funds for procurement, up-gradation, deployment and maintenance of the computers and their accessories. The annual budget for the last four years is as follows:

2011-12	2012-13	2013-14	2014-15
₹			
0000	50000.00	50000.00	0.00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The faculty members of BBM College make use of LCD Multimedia Projector as teaching aid. LCD Multimedia Projector is also used for power point presentation in classes as well as Seminars/College level Seminars conducted in the college by the staff and students

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Catering to the need of the students, college provides training to faculty members on the computer-aided teaching skills in the college. The college encourages the faculty to make use of Internet as a learning resource. Well-equipped computer Labs, LCD are available to facilitate computer aided teaching and enrich the teaching learning experience. The computer faculty is always available for any need based assistance in the use of ICT.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The institution does not avail itself of the National Knowledge Network connectivity directly or through the affiliating university

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

	2011-12	2012-13	2013-14	2014-15	In
1 Building & Maintenance Of Building & other Infrastructure	363438.00	625513.00	557689.00	269780.00	1816420
2 Furnitures	-	132929.00	113513.00	150735.00	397177
3 Equipments	-	-	30000.00	56356.00	86356
4 Computers	6500.00	-	-	39199.00	45699

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

For maintenance and upkeep of the infrastructure, facilities and equipments of the college, the college keeps plan provision. The Governing Body allows and provides funds for utilization of maintenance and minor repairs of furniture and equipments.

Construction Committee prepares the estimate cost of the planned construction project and submits it to the head of the institution. The college administration with the approval of G.B, the funds ensures the optimal utilization of budget allocated. Wherever the need arises, revised estimate is submitted to the Principal for the maintenance required. The Construction Committee takes care of the regular purchase needs.

Computer maintenance: As far as maintenance is concerned Software problems are taken care of by computer lab staff. Non-repairable systems are disposed under buy back scheme. The institution purchases the new upgraded computer systems from time to time as per the needs.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Annual maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. Day to day maintenance is carried out by the In-charge Construction Committee of the College. The Computer laboratory equipments are maintained through fund allocated by the administration. The computers and electronic devices are maintained and repaired through the funds available in

the institution. Open tender is floated to carry out major repairs and for minor repairs.

- 4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The College has regular power supply from Electricity Department within the College Campus. Voltage Stabilizers have been installed for the safety of sensitive equipment. Further, standby Inverters exists for providing uninterrupted power supply. Maintenance of equipment is done through the Annual Maintenance Contract while minor repair works are carried on request through the complaint register system. The college has an electrician on contact basis and other technical staff who take care of necessary minor repair works.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Excluding infrastructure facility one botanical garden has been constructed with medicinal plants.

5.1 Student Mentoring and Support

- 5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The college has been publishing its updated Prospectus and syllabus is provided by the University. It comprises of details of the college and other related information like courses, facilities, admission criteria, procedures and fees, subject combinations, Admission Process, Student Support Service, examination system, hostel, college rules and other relevant information. The information provided was in accordance with the rules and regulation of G.B.

- 5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution has formulated the Study Support Facility from the current academic Session 2014-15. Students are sponsored by virtue of their merit and eligibility for Scholarships from State and Central Government sources like, National Scholarship of the Govt. of India, Post Metric Scholarship, and Scholarship for the Deaf, Blind and Orthopedically Handicapped Students, Scholarships to the Teachers through UGC cell, etc.

Free studentships to the extent of 50:1 or 20% of the total number of students are given in form of exemption in full and 50:1 or 20% of the total numbers of students are given in form of exemption in half of tuition fees for each academic year. Principal reserves his/her right to covert and to deliver free studentship in the form of exemption in full only i.e. 30:1 or 3% of the total numbers of students. The College also provides Students' Aid Fund.

- 5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Approximately 5% of the student financial assistance from state government under different scheme and also received time to time support from the institution.

- 5.1.4 What are the specific support services/facilities available for

✓ Students from SC/ST, OBC and economically

weaker sections

Financial support like scholarship are provided for SC/ST, OBC students as per the government norms.

- ✓ Students with physical disabilities: Ramps has been constructed in the campus on the ground floor.
- ✓ Overseas students : No Overseas students admitted.
- ✓ Students to participate in various competitions/National and International: Participated in different Competitions.
- ✓ Medical assistance to students: health centre, health insurance etc.: Assistance for medical facility is provided as and when required.
- ✓ Organizing coaching classes for competitive exams: Organize coaching classes for competitive exams by inviting local coaching centre.
- ✓ Skill development (spoken English, computer literacy, etc.): Department of English organize spoken English and computer teacher taught Computer basic programme.
- ✓ Support for “slow learners” : After evaluation of examination results slow learners are identified and separate doubt clearing classes are taken.
- ✓ Exposures of students to other institution of higher learning/ corporate/business house etc. Experts are invited and awareness programme are conducted for higher learning.
- ✓ Publication of student magazines: - NA

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The College encourages and develops entrepreneurial skills among students in the following ways:

- Organizing Science exhibition, Art and Craft exhibitions
- Study tours
- by assigning the task of event management like organizing youth festival, techno-fest etc.
- By assigning the work of collecting tourism statistics

These activities equip the students with vocational skills that are helpful in setting up their own small entrepreneurship or working in small units.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions,

debate and discussions, cultural activities etc.

- * additional academic support, flexibility in examinations
- * special dietary requirements, sports uniform and materials
- * any other

Student participation in extracurricular activities is given impetus as it contributes to the overall development of personality of students. So the students are encouraged to participate in a wide and diversified range of extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc within the college and at State and National level. The students in NSS organize many events like Tree Plantation, Blood Donation, Traffic awareness seminars and many other socially productive and useful programmes. These activities encourage interpersonal interactions that are good for building a strong civil society. The students who participate in Extra Curricular Activities throughout the year are given special attention by the teachers in their studies. They get awards and recognitions from the college authorities. In addition, their shortage of attendance is condoned taking into account the number of days of their participation in Co-curricular activities, NSS activities in order to participate in an event where they are representing the college. Taking part in co-curricular activities helps students to understand the importance of critical thinking, time management and academic and intellectual competence. Working outside of the classroom with diverse groups of individuals provides the students with opportunities to gain self-confidence and self-regulation. College encourages students to participate in sports and game.

- 5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.

The College provides all assistance to the students in preparing for the competitive exams. Coaching classes are organized to develop their skills and to enable them to perform well in general aptitude, General English, Mathematics, general knowledge etc. The Students Guidance Bureau plays a vital role in organizing coaching classes for competitive exams and providing career guidance. Many persons who have studied in the college are well placed in the establishments, institutes as officers and teachers.

- 5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)
- Assessing their knowledge and skills and knowledge that they require are provided through coaching classes.
 - Disseminating information about various scope and job

opportunities through special lectures.

- Boosting the morale of the students to enable them to develop Self-confidence and competitive spirits through counselling from time to time.
- Students are always motivated in the class to have high ambition and the determination to achieve their goals.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The college has Students Guidance bureau in order to provide career guidance to the students and assistance in qualifying various recruitment exams.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The college has Students Council consisting of 5 members of faculty as Advisors in addition to the elected representatives of the students who take care of redressing grievances regarding academic matters, library and other services. The advisors of the College students Council settle the grievances with the help of the Principal. Some of the grievances of the students are as under:

- To conduct National Seminars and Workshops
- To organise inter College in-door and out-door Games
- To install LED Bulbs and Solar Panel for energy saving
- To provide more Journal, Magazines and Books for the Competitive examination in Library etc.
- Cleanliness issue in the Campus to make the Campus free from Plastic.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

College has established an Anti Women Harassment Cell comprising senior women faculty members and women representatives from the non-teaching staff. Grievances regarding gender discrimination on the campus including sexual harassment, if any, are sternly and appropriately dealt by the cell. Anti-Ragging Cell, Grievance Redressal Cell and the Discipline Committee of the college also work in tandem to keep vigilant and prevent any such occurrences.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has a healthy tradition in which the old students extend

a warm welcome to the new entrants and also assure them full support and guidance. However, the college is very cautious regarding this menace and has set up an Anti-ragging Committee comprising the Heads of the departments to oversee & ensure that campus life completely free from any form of ragging whether mild or severe. The anti ragging directions of the Central Government are given wider publicity through the college prospectus and website. Till date, no incident of ragging of any kind has been reported in the College campus.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The Institution provides overall Study related free ship to support them, provides necessary students' amenities and also trying to uplift their Social and Economical condition by providing financial assistance.

5.1.14 Does the institution have a registered Alumni Association? If 'Yes', what are its activities and major contributions for institutional, academic and infrastructure development?

-Yes

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	10%
PG to M.Phil.	Not known
PG to Ph.D.	Not known
Employed	
• Campus selection	0%
• Other than campus recruitment	5%-10%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Programme	Year/Course	Appeared	Passed
BA	2011-2012	292	258
	2012-2013	337	293
	2013-2014	362	312
	2014-2015	300	232
B.Sc	2011-2012	00	00
	2012-2013	00	00
	2013-2014	03	03
	2014-2015	14	10
B.Com	2011-2012	106	93
	2012-2013	130	107
	2013-2014	109	107
	2014-2015	110	104

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The Institution always encourages the students towards successful completion of their courses and progression to higher level of education. In pursuance of this aim, the college takes the following steps:

- Remedial coaching is arranged.
- Peer learning encouraged helping the students clear their exams.
- Organizing Lectures on Career opportunities and on careers after graduation in various disciplines from time to time to ensure proper guidance to students.

By providing Personality development programmes to maximize the potential of the students and ensure progression to higher level of education or employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The dropout rate after admission in regular courses is there due to Socio-economic or cultural restraints, poverty and early marriage of the girl students. To deal with the issue, women cell Guidance Bureau intervene; address the problems of the students and counsel. Some members of the faculty of the college extend financial support to the needy students. Faculty members who have good rapport with the NGOs recommend the names of the needy students

and three to four students are properly taken care of by the NGO by providing awareness drive and text books.

The college makes an effort to minimize the dropout rate by:

- Conducting class tests and how to success in End Term examination
- Encourage the girl students to continue their education even after getting married.
- By boosting the morale of the students to develop self Confidence so as to accomplish the course successfully.
- Organizing Remedial Classes for weak students to facilitate completion of the course.

5.3 Student Participation and Activities

- 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The range of Games and Sports includes, Football, Cricket, Volley ball, Badminton, kabaddi, Carom and Chess, etc. The events menu of the Annual Athletic Meet, comprises of, 100mtrs, 200mtrs, 400mtrs, 800mtrs, 1500mtrs, 3000mtrs Running race & relay race, Cross Country race, High Jump, Long jump, Triple Step Jump, Putting the Shot, Discus and Archery etc. The college has its own play ground. The Cultural wing of the organizes the Annual cultural Competitions as per the schedule reflected in the academic calendar of the college, which includes Essay Competitions in English and Hindi, Debate Competition in English and Hindi, Song Competition in Hindi, English, etc, Quiz Competition, General Knowledge Competition, Recipe Contest, Rangoli contest for the girls students etc. The Service units of the College, like NSS also organize similar competitions. College advocates for the mass participation, but there is a growing demand among the non-participants to be volunteers. This trend has made the college colourful. The college distributes certificates and prizes to the winners and volunteers, and other students Selected by the college, at the functions of Annual Athletic meet, Annual Day Celebration, etc.

- 5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Details of major student achievements in co-curricular, extracurricular and cultural activities at different levels given below :

Prize/Award won by the students				
Sl. No	Year	Name	Events	Rank
1	2014	Mithun Gorain	800 mts and 1500 mts run	1 st
2	2014	Babita Kumari	800 mts run	2 nd
3	2014	Nisha Kumari	Long jump	2 nd
4	2014	Babita kumari	1500 mts run	3 rd
5	2014	Chhaya Kumari	High Jump	3 rd
6	2014	Nisha Kumari Chhaya Kumari Babita Kumari Poonam Kumari	4x100 mts relay race	3 rd
7	2014	Squad of BBM College	Women's Football	Champion
8	2015	Mithun Gorain	1500 mts race	2 nd
9	2015	Nisha Kumari	400 mts race	2 nd
10	2015	Mithun Gorain	800 mts race	1 st
11	2015	Babita Kumari	800 mts race	2 nd
12	2015	Nisha Kumari	200 mts race	3 rd

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institution has the following mechanism to seek and use data and feedback from its graduates and faculty to improve the growth and development of the institution.

The college hands out feedback proforma to the students for teachers' evaluation. IQAC make assessment of the feedback and the Principal is given the crux of the feedback. The Principal takes necessary initiative by calling the individual faculty if need arises and provides suggestions and advice.

The institution also has regular interaction with faculty and uses their feedback to improve upon its weakness and build upon its strengths. In addition, Annual Performance Appraisal Report (APAR) submitted by the faculty is returned after evaluation and assessment to them for self assessment.

- 5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Students are always encouraged to develop creative writing. They are encouraged to present seminar papers and such papers are published in the booklet form along with the seminar paper of the faculty. They are motivated to write poems and articles and these articles are published in Wall Magazine.

- 5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The institute has the provision for a Students' Union and other Societies. The office Bearers of the respective bodies are elected through a smooth, fair and democratic process. These bodies shoulder the responsibility of organizing meetings, various competitions and put forth the demands of the students' community before the college administration through their Advisor(s). Being the common platform of the college students it plays a very significant role for the healthy academic growth of the institution, but unfortunately enough the notification for the electoral process for the same has not been announced by the University for quite last few years, hence presently such activities of the students' Union is not considerable.

- 5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

At present due to the very reasons as stated in 5.3.5. the students' Union's involvement is not possible.

- 5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college is yet to constitute Alumni Association. But prior to formation of alumni association ex-students of BBM College frequently interact with the Principal and Faculty and give their suggestions and viewpoint for the betterment of the college. The valuable suggestions are incorporated in the policy prepared under the supervision of the Principal meet once or twice a year. Many ex students of BBM College hold very good position in different field. They take keen interest in the development of college and from time to time come out with feedback and suggestions. The Principal and faculty of the college are in constant touch with teachers and non-teaching staff who have retired. The retired faculty is also invited during functions and seminars.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision: Vision of the College is to impart education to all the students of this locality and to strengthen the student empowerment with an affordable admission fee charges. To inculcate quality based education in Arts, Science and Commerce and to enhance the employability of the students, engage the students in NSS activities to be more sociable and committed to the society at a large.

Mission: To impart class room teaching with the traditional system and have purchased LCD projector to provide latest teaching learning tools to the students which will help them to present papers in the seminars and workshops and to expose their thoughts to compete with the modern world.

Objectives: To produce students with self confidence with good graduate attributes and to exchange their experience and thoughts to help the poor and needy people of the society and illuminate their future with the help of their knowledge, potency and experience.

The Vision, Mission and Objectives are already disseminated in the College website, Notice Board and important places of the institution.

- 6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

BBM College is under the V.B. University of Hazaribag, Jharkhand State. Principal and faculty work out plans for providing quality education and the college formulates its policy in consultation with the administration and Governing Body. Principal is the founder member of this Institution. Principal has taken a lot of pain and stress to keep in view for educating the students of the most neglected society and also success in his dream with a long drive. The Principal, the academic and administrative head of the institution, evolves strategies for academic growth within the purview of university/government regulations. Various committees are formed from time to time for the smooth function of the college. Some of the committees are Admission and Exam Wing, IQAC, UGC Cell, College Development Council, Cultural Committee. These committees meet prior to any meeting, discuss various matters within their purview (like expansion of programmes, infrastructural facilities, fee structure and academic improvement etc.) and present their reports and recommendations to the Principal. The Principal discusses various matters with the faculty during staff meeting and based on the suggestions offered by

faculty, final resolutions are taken for implementation for the growth of the college. Frequent review and monitoring of action initiated are carried out. Progress is assessed. Necessary action is initiated based on the assessment of activities in the larger interest of students of the college and to maintain the academic excellence. The Principal communicates the policy decisions to the faculty in the staff meetings. Administrative officials of the establishment section and accounts section are also entrusted with the execution of the policy. A list of infrastructure requirements from departments is sent to the Principal, which after careful scrutiny, is included in the annual plan and implemented from time to time. The ultimate responsibility for the smooth running of the College vests on the Principal being the Head of the Institution. The role of the Principal is multi-dimensional. As the Head of the Institution, the Principal is responsible for both the academic and administrative functioning of the College. Principal prepares the agenda for Staff meetings. He places before the faculty, academic and administrative matters. Wherever necessary, he seeks approval of the G.B.

Principal is responsible for executing its decisions. He is also responsible for all correspondence with the University Grants Commission, University which conduct its examination and different stakeholders of the College. The Principal receives reports from the different College Committees, which offer advice to him in matters defined in the terms of reference of their functions. The College constitutes various Committees consisting of lecturers and members of the non-teaching staff that play a vital role in the planning and implementation of activities in different spheres of institutional functioning. The personal interaction of the Principal with various stakeholders, the faculty, the non teaching staff, the students, the guardians play an important role in this. In addition, information available in student feedback forms and information available in self-appraisal forms of faculty help the authorities to plan proper support for the policies. The active participation of the teaching and non-teaching faculty encourages and sustains the involvement of the other temporary and supporting staff, which is necessary for the effective and smooth functioning of the College.

6.1.3 What is the involvement of the leadership in ensuring :

- the policy statements and action plans for fulfilment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The policy statements and action plans for fulfilment of the stated mission

Principal is the Head of the Institution who provides enlightened leadership to all stakeholders who in turn leads the college for the fulfilment of the

stated mission. Feedback is facilitated by the IQAC for all faculty members. All the members submit duly filled proforma of Annual Performance Appraisal Report (APAR) to the Principal every year. The feedback received from the IQAC and the APAR forms submitted by the faculty are later assessed by the Principal. The faculty members, whose performance is below the desired minimum level of expectancy, are counselled by the Principal. Copies of APAR forms assessed by the Principal as Reporting Officer and Reviewed by the Reviewing officer for self assessment. Continuous improvement in the academic process is ensured through participation in seminars and conferences at national and State level. The Principal constantly deposes faculty members for various seminars /conferences at the national/state level to enable the faculty to update their knowledge base and be exposed to the recent trends in higher education and this is apart from sending the faculty for undergoing mandatory required No. of Orientation and Refresher Courses conducted by UGC. The Principal of the college is the unifying force and co-ordinating link among the various internal and external agencies, holds meetings with the individual members of the staff and various departments from time to time for the better working of the college.

While formulating the action plans, the college takes care of all its thrust areas. In order to meet academic demands, the college plans its academic terms, phases out teaching and examination programmes as per the schedule received from the V.B.University. Similarly sports and cultural programmes including festival are planned and executed in accordance with the norms of the university. However the institution always takes initiative to run innovative programmes.

Interaction with Stakeholders:

The college makes conscious efforts to build a healthy relationship with its stakeholder namely-Students, alumni and departments. Students actively participate in the affairs of the college through the College Student Council. The Executive members of the College Students Council frequently interact with the faculty as well as the Principal and apprise them the issues related to the students in order to get it resolved. The parents are invited, when the need arises. The Principal values the opinion of the public and makes specific efforts to reach out to the public and interact with the public whenever possible. The feedback from society is taken proper care and demands of the government and nongovernment departments/organizations are well taken care of.

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

A thorough analysis of the regional, national and global demands is made through interactive programmes with the experts and the Stakeholders. Through workshops, conferences, the research inputs are taken and incorporated in the policy and planning of the institutional programmes.

Reinforcing the culture of Excellence:

Whether it is academics, co-curricular activities, sports or extension activities, the institution strives to achieve excellence. Every year

the college organizes Annual function to provide a platform for the students to exhibit their cultural skills and skills in event management as the students are solely entrusted with the event management of Annual function and other events. The College looks into the minute details of each programme and minor project, to ensure excellence.

Championing Organizational Development:

The Principal consults Head of the concerned Department, College Development Council and IQAC to explore the feasibility of implementation of the new programme as per the demand put forth by the students and stake holders. As per the recommendation, introduction of new programme is taken up with the Administration for obtaining administrative approval and after obtaining administrative approval, approval of the V.B.University for provisional affiliation for the new programme is to be obtained. Changes in the existing rules and regulations are brought about in consultation with IQAC and College Development Council based on the needs of the present generation. At the end of annual examinations, the Principal discusses with the Heads of Departments regarding the proposed workload for the next academic year and administrative approval is sought from the Administration for engaging required No. of Faculty in various departments as per the teaching workload of the departments.

- 6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college monitors and evaluates the effectiveness and speedy implementation of the policies and plans of the institution. The college makes certain that the desired objectives are being achieved through the IQAC.

IQAC conducts a self-evaluative exercise for all the departments to draw a potential map of the strengths and weaknesses of the functioning of the college in various areas. Various committees like Admission and Exam Wing and College Students Council which have been established to facilitate efficient and smooth functioning of the college and also to evaluate the performance in their respective areas and submit the reports to the Principal. The committees are directed to prepare action plans and submit the same to the principal for approval. The Head of the Institution appoints the conveners for various committees and nominates the members of committees based on the potentials of the faculty members. The committees carry out the projects taken up and at the end of the academic year the conveners submit the reports of the work done to the head of the institution. Feedbacks on various aspects of the functioning of the college are obtained from stakeholders namely students, parents, and Alumni to evaluate the efficacy of policy decisions.

- 6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Answer: The members of the head of the departments meet frequently to discuss various problems and issues pertaining to college development, administration, appointments and infrastructural needs and student disciplines. The role and responsibilities of the Faculty are communicated to the Faculty for effective functioning of the College. Meetings with the Faculty members are held at frequent intervals. The members of different Committees are easily accessible for any guidance required by the officials of the college.

6.1.6 How does the college groom leadership at various levels?

Answer: The College is planning to facilitate sizeable number of faculty to undergo Orientation Programmes and Refresher Courses conducted by UGC every year. It keeps them abreast of the latest information and knowledge in the area concerned and enables them to take the lead role in developing and implementing academic, cultural and sports programmes.

Various members are actively involved in developmental activities of the college such as IQAC, College Development Council, Discipline Committee, Admission and Exam Wing, Sports Committee, Cultural Committee etc. under the guidance and supervision of the Principal. All committees are constituted with a judicious blend of junior members and senior members so that the younger members of the faculty imbibe the ethos and work culture of the college and get groomed for leadership. The middle level faculty members with potential are prepared for leadership roles by entrusting them with the responsibility of chairmanship of some important committees. Such an arrangement is conducive to institutional harmony and growth, mutually beneficial and has a synergetic effect for the institution.

Various Faculty members of different disciplines are deputed to national and State level seminars and training programs to strengthen leadership roles.

College also develops leadership quality among students by providing a platform in the form of College Student Council. College student Council consists of representatives of students and faculty members as Advisors. The advisors of the council provide proper guidance to the Office Bearers of Student Council from time to time to tackle the issues in the right direction. The office bearers of the Council discuss and deliberate on problems of students that they face in the campus and they try to resolve the issues in consultation with the College Authority and they disseminate the decision to the entire student community. The representatives of the students are also given opportunity to exhibit their leadership quality by enabling them to tackle various issues of the College.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Answer: The College puts into practice the latest managerial concepts like strategic planning, teamwork, decision-making and computerization.

The administration is decentralized by forming various committees to plan and supervise the functioning of different departments and establishment of the college. The Principal with the support of Heads of the Departments and various committees participate in decision-making which creates an environment of participatory democracy. Administrative powers and responsibilities are delegated to faculty on the basis of their competence, commitment and aptitude to meet the institutional objectives:

- To balance workloads and provide development opportunities to staff.
- To create positive and motivating environment.
- To build team among staff to expedite the process of target achievement and accomplish assignments.
- To allow staff to take initiative new innovative practices.
- To make task more interesting and work a rewarding experience.

The institution collaborates with different sections/departments of the institution by holding periodical meetings of different departments to improve the quality of its educational provisions. The Conveners plan and monitor the works undertaken to achieve the targets in the stipulated time. Ultimately all the administrative, academic and financial activities are reviewed by the Principal. This decentralized functioning mechanism empowers the departments and individual faculty to formulate policies based on the vision and mission of the college and it is the guiding force that enables departments to plan their activities.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Answer: BBM College is governed by the University itself which is actively involved in the administrative, academic and co-academic activities of the institution. The Principal interacts and discusses various issues with the faculty members and HOD by holding meeting regularly. All important policy and operational issues are discussed and decided in consultation with HOD. Thus participatory management exists in the college.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Answer: Yes, BBM College has a formally stated quality policy as given below. Constant efforts are made to continually enhance performance of the institute through:

- Functioning in a structured, organized & coordinated manner.
- Being conscious about responsibilities and authorities at formal & informal levels.
 - Taking every possible initiative in the role assigned.

Quality policy is based on the vision and mission of the institution stated above. Quality policy clearly states the objectives of the institution, their process of progress towards the achievement of objectives and its contribution to the society. All these strategies are monitored by the IQAC.

- 6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Answer: The College has well defined goals and perspective plans for development. The perspective plan aims at achieving short term and long term goals in the different aspects of the functioning of the college such as teaching and learning, Research and Development, Community Interaction, Human Resource Planning and Infrastructure. To implement these plans in a meaningful manner, adequate measures are taken to mobilize resources.

The college proposes to develop its infrastructural facilities to introduce more courses as demanded by the stake holders and to Up-grade its level further by establishing Research Centre in the departments where UG course is offered. The College proposes to introduce value added courses in order to adapt to the changing global needs and scenario.

- 6.2.3 Describe the internal organizational structure and decision making processes.

Answer: BBM College is under V.B. University, Hazaribag, Jharkhand, The Principal is the Head of the Institution and the senior most member of faculty of each department is designated as Head of the Department in order to manage the whole affair of the department including framing of the Department Time Table, allocation of teaching workload to the faculty, to monitor proper conduct of classes, to project the additional requirement of faculty and look after other matters related to the department. The principal is the chairman of IQAC. The Principal holds separate meetings with the faculty, HOD, IQAC and in consultation with them, policy is formulated. Administration is obtained wherever financial involvement occurs.

The perspective institutional plan for academic programmes and infrastructural development is developed by the Head of the institution in consultation with the Governing Body under the guide lines of the University. The plans proposed are thoroughly discussed at the respective committees, fine tuned and then implemented. The resources involved and the possible impediments are thoroughly looked into before finalizing any plan. The developmental activities are according to a master plan. The Principal, the Heads of Departments and IQAC monitor the efficient implementation of these policies. Plan provision is kept in the annual plan for developmental activities and sufficient fund is allocated on priority basis for various schemes.

- 6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

Answer: **Teaching & Learning:**

The Principal with the assistance of HODs ensures effective and efficient transaction of the teaching-learning process by:

By enabling the faculty to improve their skills and update their knowledge by facilitating them to undergo refresher courses, to attend Seminars and Workshops and to pursue Ph. D. Degrees.

- By replacing faculty proceeding on leave with substitute faculty to ensure teaching-learning process is unaffected.
- Providing proper infrastructure conducive to intellectual growth and all-round personality development.

Research & Development:

The college is in the process of establishing Research Centres in the Departments where UG courses are offered. Despite the lack of research Centre, faculty members are committed to involved in research activities in the following manner:

- Minor Projects
- Seminars are organized to promote research**
- Eminent scientists and speakers invited for discuss on Important and burning issues. The Principal always motivates and encourages faculty to undertake research activities. Administration also supports the faculty in this process.

Community Engagement:

The college has NSS unit. **The college encourages students to take part in NSS and other extension activities. Comprehensive projects are undertaken by the students in collaboration with the community. The college organizes various outreach programmes to enable the students to respond to the larger issues of society.**

NSS Units of College engage in various activities:

- Tree Plantation Drives
- Blood Donation Camps
- Awareness Programmes on vital issues like Female Foeticide
- Drives against Drug Addiction
- HIV/AIDS awareness lectures
- Inter college competitions
- Youth Festival
- Counselling Programme
- Awareness programmes to inspire people for voting
- Functions are organized on various days of importance like Woman's Day, Human Rights Day, World Tourism Day, International AIDS Day, International Environment Day, World Water Day, and National Integration Day.

Human Resource Management:

Establishment Section of the college makes assessment of requirement for adequate human power and staff recruitment on the basis of the requirement.

College also carries out monitoring and planning of professional development programmes for faculty development. As per UGC norms faculty members are facilitated to undergo Orientation Course and Refresher Course conducted by UGC to update the knowledge base and pedagogical skills of lecturers. Effective system of Annual Appraisal of Performance of Faculty members exists.

Industry interaction: Institution is planning to interact with the nearby industries especially for the Science and Commerce students.

- 6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Answer: The Head of the institution ensures that adequate information (from feedback and personal contacts etc.) is available for the management in the following manner:

- By conducting meetings to review the development of the institution
 - Through formal and informal interactions with students
 - Through personal interaction of the principal with the faculty and non-teaching staff
 - Through interaction of the principal with the parents of the students
 - Through information available in student feedback forms**
- The Principal obtains the feedback from various stakeholders, faculty, students, and Alumni with regards to the teaching quality, curriculum, extra-curricular activities and infrastructural requirements and communicates it to the Governing Body for approval.**

- 6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Answer: The administration encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes in the following manner by interacting with the Governing Body by forming various committees consisting of faculty members for effective planning and implementation of activities in diverse fields.

- 6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Governing body has resolved the following resolutions in the meetings held last year, which have been implemented by the

college :-

1. Purchase the books and Journals.
2. Purchase the Almirahs / Book self.
3. Purchase the Equipments for practical purpose.
4. Purchase the Xerox Machine.
5. To make 100 Bench desks for the Students.
6. Construction of one hall.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Answer: Not Yet.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Answer: Grievances/complaints are promptly attended to and the complaints are resolved immediately by the Grievance Redressal Cell of the college.

To uphold the dignity of the college by ensuring healthy atmosphere in the college by promoting healthy student—student and student—faculty relationship

- To encourage the students to express their grievances freely and frankly.
- To address the basic problems of the Collegiate students regarding their real problems.
- To establish conducive and unbiased educational environment.
- To streamline the grievance redressal mechanism and ensure speedy justice, a committee has been constituted by the Principal, who is the chairman of the committee. The official attached with the Establishment Section who has been assigned the duty of Diary and Dispatch receives complaints and grievances. **A complaint box** for the students is kept adjacent to the Main Staff Room. Prompt and effective disposal of grievances of various stakeholders is being done by the Grievances Redressal Cell under the guidance of the Principal. The cell finds solutions for problems like, harassment-physical or mental, complaints regarding classroom teaching, grievances relating to administration. The complaints are segregated under different heads like problems of classrooms teaching etc., the complaints analyzed and resolved after consultation with the members of the Cell. The suggestions/solutions are used for promoting healthy stakeholder relationship. Further, to expedite the redressal process

6.2.10 During the last four years, had there been any instances of court cases

filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

Answer: No such Court Case.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Answer: The institute provides feedback forms to the students and obtains the same from the students to improve the performance and quality of the institution. Feedback forms are collected by the members of IQAC from UG students of all the disciplines. After thorough analysis of the feedback forms received from the students, valuable suggestions and much-valued opinions are apprised to the Principal. Such valuable suggestions are incorporated for attaining academic excellence. Inputs are also received from the ex-students who are employed in various organizations to improvise the overall competency of the students for employability. The information obtained through the feedback is given due consideration by the college authority. Measures are taken to make the optimum utilization of its resources. Some measures adopted in Pursuance of Feedback obtained from students are as under:

- Regular engagement of classes
- Infrastructural Improvement
- Inputs from students and faculty considered in preparing the student charter
- A Multi- Activity Room has been provided to the girl students for their recreation and relaxation.
- Time-Tables are set according to the convenience of the students.

Extra Curricular Aspects:

- Orientation programme of personality development classes for students
- Soft skill development classes
- Remedial classes
- coaching for entry in services for ST

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Answer: Principal of the institution ensure the professional development of the staff by:

- Giving emphasis for professional development, career development and personal development of faculty members
- Encouraging faculty members to provide resources for training programmes.
- Appreciating innovations and due recognition is given by awarding performance.
- Facilitating faculty for participation in national and State level Conferences, seminars and workshops.

The college has executed various programmes to enable the faculty to function more effectively. College provides computer training to the staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Answer: The needs of the faculty development are assessed, keeping in view the rapid changes taking place in Higher Education and side by side institutional requirements. The college has perceived the need for enabling its faculty to use ICT tools to create richer learning environment and also improve curriculum delivery. The head of the institution suggests the names of faculty who need to be trained for administrative positions. At the institutional level, the college motivates faculty members through prompt appreciation of exceptional merit and talent and by providing opportunities for self expression.

The College is committed to faculty welfare and it offers a platform for the talented and the aspiring. The College organizes seminars, workshops, and conferences for its faculty. The Principal deposes the faculty on duty for attending seminars /conferences to keep them updated in their respective fields. Some strategies adopted by the institution for faculty empowerment are as under:

- College imparts training in the use of computers for Teaching as well as Non-Teaching Staff to motivate them to undertake self-development.
- Financial Management is conducted for the teaching faculty as well as for the non-teaching staff.
 - Facilitation of faculty participation in programme for professional development organized by the college and other agencies.
 - Faculties are encouraged to pursue further studies by granting study leave.
 - Organization of health awareness programmes
 - Maternity leave benefits as exists for Central Govt.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Answer: The performance of the faculty is assessed every year through Annual Performance Appraisal Report submitted by the faculty and the Principal as Reporting Officer records his observation based on the individual performance of faculty indicated by the faculty concerned in the said proforma and the same is reviewed by the Principal. The Performance Appraisal Report is returned to the faculty after duly assessed for enabling the faculty for self-assessment. Student Feedback form on faculty also indicates the quality of the faculty.

The feedback form has a well-defined set of questions that help the students to evaluate the individual faculty on the basis of knowledge

base, communication skills and interest generated by the faculty concerned. The Principal analyzes the students' reflections and shares it individually.

- 6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Once the review of the performance is completed, Principal sends the appraisal report to the G.B as well as to the University of their Performance.

The needs of the faculty development are assessed, keeping in view the rapid changes taking place in Higher Education and side by side institutional requirements. The college has perceived the need for enabling its faculty to use ICT tools to create richer learning environment and also improve curriculum delivery. The head of the institution suggests the names of faculty who need to be trained for administrative positions. At the institutional level, the college motivates faculty members through prompt appreciation of exceptional merit and talent and by providing opportunities for self expression.

The College is committed to faculty welfare and it offers a platform for the talented and the aspiring. The College organizes seminars, workshops, and conferences for its faculty. The college with the approval of GB deutes the faculty on duty for attending seminars /conferences to keep them updated in their respective fields. Some strategies adopted by the institution for faculty empowerment are as under:

- College imparts training in the use of computers for Teaching as well as Non- Teaching Staff to motivate them to undertake self-development.
- Facilitation of faculty participation in programme for professional development organized by the college and other agencies.
- Faculties are encouraged to pursue further studies by granting study leave.
- Organization of health awareness programmes
- Maternity leave benefits as per University norms.

- 6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Institute has facilitate the followings for the faculty members such as salary advance, gratuity , maternity leave, provided fund, and special leave to the female for their personal monthly health ground.

- 6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

For attracting eminent faculty Principal allows them for study leave, to participate in the seminars and many other mentioned facilities as above in the point number 6.3.5

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

As and when institution receives any type of financial assistance from any source, utilise the funds through proper channel with the support of accounts, academic and administrative bursar. UC submitted to the relevant authority at the right time after proper utilisation of the funds.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance. Annexure-2

The college has adopted various mechanisms for Internal and External audit at various levels. The Internal audit of different departments viz, library, students collection day to day receipts and payments are conducted by the bursar with Internal audit committee of the college on quarterly basis .

The external audit is done by the Chartered Accountant approved by the GB of the College. Separate audit report regarding utilisation is prepared by the C.A. of the fund received from Govt. and UGC for submitting utilisation certificate.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional receipts fund which consist of the following :-

1. Students collections are divided in 3 head :-
 - a. General fund A/C
 - b. College Development fund A/C
 - c. Scholar fund A/C

Expenditures are met strictly according to the nature of requirement as per the head wise.

2. Grants from state Govts.
3. UGC fund for specific purpose Normally follows the balanced budget. Hence there is rare possibility of deficit. The audit reports of last four years attached.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The College made efforts in obtaining the additional fund from BCCL (PSU), local industrialists etc.

Any fund received from anywhere else is utilised strictly during the stipulated period and for the specified purpose.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Answer: The IQAC is the Quality related planning body of the College, which meets to plan for the next session and to evaluate each session at the end. It has contributed significantly to the quality, as the experience and innovative ideas from the members, all of who are senior members of the staff, have helped to institutionalize quality.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Answer: Following decisions of the IQAC are under consideration by the authorities and once approved the same will be implemented:-

- Training to students for self defence
- Establishment of language Hub
- Purchase of more LCD Projectors
- Establishment of Art Gallery and Museum
- Wi-Fi campus

- c. Does the IQAC have external members on its committee?

If so, mention any significant contribution made by them.

Answer: Yes, they are invited in the meetings and help in decision making and in institutional planning

- d. How do students and alumni contribute to the effective functioning of the IQAC?

A number of alumni and four students are involved in this connection who time to time interact with the IQAC Co-ordinator to put their valuable suggestions for smooth and effective functioning.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?

In addition to the senior members of Faculty, IQAC consists of two members—one from management side and another from Local well-wisher under the Chairmanship of the Principal and a Co-ordinator.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Answer: The institution consists of various components like academic, sports, cultural and administrative. These components are further divided

- To reinvent ourselves to meet the national and international standards.
- To encourage innovation, experimentation and research.
- To create learner- oriented environment.
- To inculcate the spirit of healthy competition.
- To observe professional ethics and moral standard.
- To maintain democratic set-up and free environment for growth.
- All the segments are given support-academic, infrastructural and financial to maintain quality.
- Various schemes of UGC, ICSSR and other agencies are under consideration to be implemented in this regard. Support from NGOs, philanthropic groups and individuals is sought to enhance the quality of the performance.
- A very strict view and analysis of output is made to seek further improvement.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Answer: The College has effective mechanism for the effectual Implementation of the quality assurance procedures. Targets are set prior to assigning responsibilities to individual faculty and departments. Training is provided to the teaching faculty as well as the nonteaching staff. Following measures are adopted:

- Up gradation of use of IT infrastructure by the staff.
- Online teaching learning resources are accessed. (Down loading from computer and educational CD)
- Teachers use assessment/evaluation as an indicator for evaluating student's performance.
- Seminars and workshops are organized.
- Organization of 'Orientation Session' for the student in favour of various aspects of the course – concept, Nature, Learning requirement, Instructional Methods of the course and Evaluation System.
- Teachers motivate advance learners to use reference books, internet, value hub, language hub etc.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Answer: The College undertakes academic audit from time to time by analyzing results of End Term Exams conducted by V.B. University. The college makes assessment of its academic infrastructural facilities. After thorough analysis by IQAC and College Development Council, strategies are evolved to fulfil the required infrastructural facilities. The university also carries out its

general inspections prior to granting approval for extension of provisional affiliation for certain courses and inspection is also done accordingly before approval for provisional affiliation for introduction of new courses. At the end of the session IQAC reviews the academic provision which helps in planning for coming session.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Answer: The College follows UGC Guidelines, University norms pertaining to academic matters and maintains standards in teaching learning process, conduct of examination & evaluation. The UGC acts as external quality assurance agency by prescribing the requirements of Career Advancement Schemes. It also regulated the teaching of Colleges by providing the minimum number of working hours. Internal Quality Assurance Cell ensures that the time- table is made in such a way, that all teachers stay in the College according to UGC norms, and attains promotions only after fulfilling the criteria of Career Advancement laid down by UGC Regulations.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Answer: The College has IQAC to review the teaching learning process. IQAC holds meetings and makes assessment on the basis of Annual Performance Index (API) Proforma submitted by the faculty every year. Required No. of API Score is mandatory for placement of faculty from Stage 1 to Stage 2 and Stage 2 to Stage 3 and from Stage 3 to stage 4 under Career Advancement Scheme as per UGC Regulations 2010. Continuous review of the teaching- learning process is undertaken in various manners:

- Open House Discussion with the staff and students
- Students Feedback through “Student Feedback Questionnaire”
- Assessment and review of the performance of the faculty through Annual Performance Appraisal Report.
- Principal’s interaction with staff and students on monthly Basis.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Information regarding the quality assurance is communicate to the faculty members, especially the new faculty, in the beginning of the session through meetings with the Principal.

- Students are also made aware of such policies through orientation programmes conducted by the heads of department and by the Principal.
- The College informs the external stakeholders about its policies through prospectus.

Any other relevant information regarding Governance

Leadership and Management which the college would like to include.

Principal has given ample scope and opportunity to the teaching and non-teaching staff members to take their independent decision to add new innovative practices in their core area in the field of teaching learning practices. Conduct staff orientation programme from time to time and given an opportunity to learn how to operate latest teaching learning tools in the day to day teaching learning practices.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Our Institutional gardening is an attempt to provide a clean and green Environment in the dimension of its total landscape. Collegiate students

and members of the Alumni by forming an “Eco Club” have played a significant role. The college students have adopted the plants and offered collective responsibility to make the garden green and vibrant by its looks. The institution has appointed a gardener and formed a ‘Utility Services & College Campus Beautification Committee’ to conduct Green Audit of the campus and its facilities.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Energy conservation – While designing the college building much care has been taken to ensure sufficient illumination during day time and cross ventilation. The institutional practice of minimal use of electricity is in vogue. The institution observes the ‘Save the Earth Day on 22nd April’.

Use of renewable energy- The Institution has planned for installation of Photovoltaic i.e. solar lamp posts in the core campus. This initiative will safeguard security aspects, support the camp operation of service unit during night, especially when women unit is involved, and to popularize the cause of renewable energy sources in remote and rural Indian set up and among the second generation.

- Rain water harvesting - Yes.
- Check dam Construction - No.
- Efforts for Carbon neutrality - No

We encourage use of bi-cycles by the students and staff members. For carbon neutrality the College undertakes massive plantation works in and around the College.

Plantation – Every year the College takes up plantation projects like Social Forestry, Avenue plantation, institutional gardening, etc from its own resources and from other sources. The volunteers-activists of NSS service units play an active role in the Operation Green Haunt. At the time of arrival of monsoon, i.e. July 1st to July 7th the college observe Clean & Green Campus Week.

- Hazardous waste management - No
- e-waste management – No

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The College has adopted the following innovative practices during the last four years. The NSS unit has developed and assures all our human resources of emergency Blood transfusion through college

web-site.

□ The College is planning to install solar lighting facility inside the College campus as a measure to conserve electricity, and to popularize the use of renewable energy sources.

□ Institution linkage has been promoted by the institution to enhance practical applications of knowledge acquired in class room.

7.3 Best Practices

7.3.1 Elaborate on any two best practices **in the given format at page no. 98**, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1. **Title of the Practice**

“STUDENT MENTOR”

2. **Goal**

To give better exposure to the senior students and to be more confident during their academic career to leave a message for the junior students to follow the path of their seniors and mentors to create a friendly atmosphere and learn the leadership quality. understand the real problem of the mentees and put forth the grass root problems in front of the HODs and Principal to solve the same amicably.

2. **The Context**

No doubt this is a challenging job to start with. It depends on the thought process of the faculty and depends totally on their wish whether to allow such mentorship or not. Definitely this will create a mile stone for their senior student to act as a mentor which will help them in future to be a good teacher. This also depend on the mindset of the senior teacher and they should not take it a very serious issues that such practices will a challenging issues in the future, rather this will be an innovative practice to ensure the exposure of their student.

3. **The Practice**

After detail discussion for one week Principal and all HODs lastly agreed to take it as a trial basis and allow one part III rd students namely **Miss Priyanka Kumari** as the Mentor and allow them to take classes twice in every week. Principal has also provided one class room fitted with latest teaching learning tools. Both of them as mentors make lesson plan and lesson note when and how to start the class. They will taught spoken English and communicative English to the students those have passed out their school education in the Hindi medium back ground. They will also trained the junior students of part I and part II of the under graduate students how to write correct English, how to write an application, letter writing, essay writing and to do translation in the regular mode. They will also trained them about their body language and how to face any type of interview including via-voice.

5. **Evidence of Success**

This was found a tremendous success after initiating such innovative practices. When the first class start there was only 10 students in the class room. After completing third class the message spread like any things and the students register their name with very

interesting mode. When they take the fourth class they found that there are 40 students in the class room waiting anxiously to know how the best practices are really helping the students for their bright self employment career. All the students without any fail do their home works and given feedback on their mentor. After taking 6 classes it found that 20% of the students have started interacting in English and the mistake was rectified by the Mentor then and there. There was a tremendous change in the body language and the students were feeling more confident as before and it was easier on their part how to present their papers in the seminar in PPT with the help of LCD projector.

6. Problems Encountered and Resources Required

When the discussion starts to implement such programme it was found that some senior teachers show their ambiguity that when we are here why we should allow any students to act as a mentors. After through discussion when they feel that this is not at all a matter of Ego and this will rather providing a platform to perform as a temporary mentor ,they give their kind consent and feel that the academically poor students can earn more confident in their academic career. Rather they will get more prestige from all the stake holders by allowing such a beautiful and innovative practice. This will also make the environment of closeness between the teacher and the student which is a dream right now. This will also help to close the gap between the Mentor and Mentees.

7. Notes (Optional)

Institution must think about different innovative practices without spending any huge amount. Every faculty should start a brain storming session once in every week how to introduce innovative practices which will provide benefits to the students at a large. Principal also should give ample opportunity and free hand to take the decision on the faculty level. University or Management should also ensure the decentralisation of power to such practices which will bring healthy situation for the students. Principal should observe the operation and should review on this matter once in every month and allow the stake holders for xaccelerating the programme further.

8. Contact Details

Name of the Principal: Dr. Biplab Kumar Bhatachrjee

Name of the Institution: Binod Bihari Mahato College

City: Baliapur

Pin Code: 828201

Accredited Status: 1st cycle

Work Phone :

Fax:

Website: www.bbmcollegebaliapur.com

E-mail :

Mobile: 9430703974

Format for Presentation of Best Practice

1. Title of the Practice: In house Tuition

2. Goal

To meet the day to day pocket expenses and to gain academics knowledge of the students and to be self employed. After the awareness of the parents about the importance

of high end academic need, every parent is very cautious about their children's career. They want their child to be at par with the current trends to compete. To hold a sound academic career every student need academic support from their teachers or tutor. To meet such target, Principal and IQAC coordinator has come-up with brilliant ideas to introduce tutor ward system and allows four (4) good academic background students who really survive with bad financial status to start tuition in the College campus. To help the parents in the other hand the Institution has come-up with such a bold and innovative ideas to allow the students not only to meet their pocket expenses but to be more confident about their academic career and to become a good teacher in the future. This is also one type of engagement and to understand the value of time and money both. To understand the academic culture and to have a leadership quality after getting such platform to work in any circumstances.

3. The Context

The Context of this practise is not so critical but it depends on the parents or the guardians to allow their pupils with a different culture and society to work. Not to earn a handsome amount of money but to learn the real professionalism in the time to come and to have a big opportunity to deal with different kinds of people and to learn different types of language and culture. To fit with the environment and to learn how to work hard in every circumstances. To learn to deal accounts, customer care, inventory, billing and many corporate dealings under their short span of summer training.

4. The Practice

When Principal make a list of students for this new innovative "TUTOR WARD" system, IQAC enlisted the names of the students and make them two different teams. Team one (I) was named "TUTOR WARD FOR SCIENCE" (TWS) and teams two (II) was named "TUTOR WARD FOR ARTS" (TWA). After the listing of the students intimation sends to their guardians to know their willingness about such innovative practices IQAC selected only meritorious students for such purpose. Once they receive the list of the students called for walk-in interview. Selected candidates got their offer letter and join in their respective mission offered by the organisation. This was really a time of happy and time to celebrate with the junior students to act as a mentor. After receiving the pocket money as tuition fee they celebrate a happy moment with their family and friends. They also convey many thanks to the IQAC in-charge and Principal simultaneously for giving them such opportunity. The slogan of the operation was "Earn while you learn". The entire summer season end-up with a working environment and was quite far away from the TV serials by wasting the valuable time. Save a good amount of money which help them to manage with their mobile re-charging and other small pocket expenses.

5. Evidence of Success

This is not evidence but a nice teaching experience when continuing the study. This is also evidence of the entire story that the thanks most goes to those parents who have build confidence on the IQAC cell of the College and have allowed their child to work even in the Summer with a temperature of more than 44 to 45 degree.

6. Problems Encountered and Resources Required

Problem occurs when they join and work in a different atmosphere, culture and to act as a teacher. There was a big problem to join the duty in time with the help of Bi-Cycle. To be more vigilant and careful when solving the mathematical or related any problems.

7. Notes (Optional)

Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution (about 150 words).

8. Contact Details

Name of the Principal: Dr. Biplab Kumar Bhattacharjee

Name of the Institution: Binod Bihari Mahato College

At: Baliapur

Pin Code: 828201

Accredited Status: 1st cycle

Website: www.bbmcollegebaliapur.com

E-mail : bbmcollegebaliapur1982@gmail.com

Mobile: +919430703974

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

1. Name of the department : **ENGLISH**
2. Year of Establishment : **1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **NA**
5. Annual/ semester/choice based credit system (programme wise) : **Semester & CBCS**
6. Participation of the department in the courses offered by other departments : **B.Sc., B.Com.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Not Available**
8. Details of courses/programmes discontinued (if any) with reasons : **Not yet**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. A.P. Bhandary	M.A.	HOD Eng Asst. Prof.	Linguistics	12 Years	0
Prof. S. Mohanta	M.A.(Pol.Sc, Beng, Eng) B.Ed	Asst. Prof.	Indian English Litarature	06 Years	0

11. List of senior visiting faculty : **Prof. A.K.P. Verma, Rt. Univ. prof and HOD Eng, P.K.R. M. College, Dhanbad**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **00**
13. Student -Teacher Ratio (programme wise) : **400:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **PG 02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **No such ongoing project is under process**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NA**
18. Research Centre /facility recognized by the University : **NA**
19. Publications:
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students :
Above 10 articles published in International standard serial (Ami Annanya) ISSN No. 2394-4307 by Prof. S. Mohanta.
01 article by Prof. A.P. Bhandary under the caption 'Prakash Punj: Bhartiya Nari' published in National standard special issue titled Chetna Ank(Reg. No. 1244/2008-09) published by Vishwa Samvad Kendra, Jharkhand.
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated : **No data available**

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards.... : **Ami Annanya (ISSN), Sahityaangan (ISSN)**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : **0**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **0**

23. Awards / Recognitions received by faculty and students : **Mita smriti sahitya award 1978, Josadajeeban smriti sahitya award 2008**

24. List of eminent academicians and scientists / visitors to the department : **Prof. A.K.P. Verma, Retd. University Prof. & HOD Eng, P.K.R.M. College, Dhanbad**

25. Seminars/ Conferences/Workshops organized & the source of funding a)

National : **No**

b) International : **No**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	97	03	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **No data available**

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<p align="center">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities a)

Library : **Yes**

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility :

Not yet available

d) Laboratories : **Not yet set up**

due to lack of funding

31. Number of students receiving financial assistance from college, university, government or other agencies : **No data available**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Not yet**

33. Teaching methods adopted to improve student learning : **On process through A/V Aids and E-Resources**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Yes**

through NSS

35. SWOC analysis of the department and Future plans

Strength : Good teachers dedicated to entire development of the students

Weakness : Lack of infrastructure, lack of fund

Opportunity : Students are able to get books from the library

Challenges : To provide infrastructural facilities

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **HISTORY**
2. Year of Establishment : **1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **NA**
5. Annual/ semester/choice based credit system (programme wise) : **Annual & CBCS**
6. Participation of the department in the courses offered by other departments : **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Not yet**
8. Details of courses/programmes discontinued (if any) with reasons : **NA**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. N.K. Mahato	M.A.	Asst. prof.	Medieval India	10 Years	00

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

11. List of senior visiting faculty : **NA**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **0 %**
13. Student -Teacher Ratio (programme wise) : **388 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **PG (01)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NA**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NA**
18. Research Centre /facility recognized by the University : **Not yet provided by the Unuversity**
19. Publications: **None**
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index

20. Areas of consultancy and income generated : **None**
21. Faculty as members in
 a) National committees b) International Committees c) Editorial Boards.... : **None**
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme : **0 %**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **0 %**
23. Awards / Recognitions received by faculty and students : **No**
24. List of eminent academicians and scientists / visitors to the department : **No**

25. Seminars/ Conferences/Workshops organized & the source of funding a)

National : **No**

b) International : **No**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	97	03	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

No information available

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<p align="center">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities a)

Library : **Yes**

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility : **Under process**

d) Laboratories : **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies : **Deptt. Wise data not available**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **No**

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Yes through NSS**

35. SWOC analysis of the department and Future plans

Strength : Delivering lectures and tutorial classes regularly. Energetic faculty and attentive students.

Weakness : Lack of modern technology based teaching – learning facilities.

Opportunity : Best results paving the path for bright career for the students.

Challenges : To meet the needs of the student in contact to the modern age.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **HOME SCIENCE**
2. Year of Establishment : **2011**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **NA**
5. Annual/ semester/choice based credit system (programme wise) : **Annual & CBCS**
6. Participation of the department in the courses offered by other departments : **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NA**
8. Details of courses/programmes discontinued (if any) with reasons : **Not yet**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Neelam	M.A., Ph.D	Asst. prof.		6 Years	00

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

11. List of senior visiting faculty : **NA**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **0**
13. Student -Teacher Ratio (programme wise) : **10:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **Ph.D -01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **No such ongoing project is under process**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NA**
18. Research Centre /facility recognized by the University : **NA**
19. Publications: **No**
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated : **No data available**

21. Faculty as members in
 a) National committees b) International Committees c) Editorial Boards.... : **No**
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme : **0**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **0**
23. Awards / Recognitions received by faculty and students : **0**
24. List of eminent academicians and scientists / visitors to the department : **0**
25. Seminars/ Conferences/Workshops organized & the source of funding a)
 National : **0**
 b) International : **0**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

No data available

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<p align="center">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities a)

Library : **Yes**

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility : **Under process**

d) Laboratories : **No set up due to lack of funding**

31. Number of students receiving financial assistance from college, university, government or other agencies : **No data available**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **No**

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Yes through NSS**

35. SWOC analysis of the department and Future plans

Strength : Good teachers, Excellent Result.

Weakness : No journal available, Lack of maximum number of students in the classes.

Opportunity : Students are able to get books from the library.

Challenges : To provide infrastructural facilities.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **ECONOMICS**
2. Year of Establishment : **1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **Not yet**
5. Annual/ semester/choice based credit system (programme wise) :
Annual & CBCS
6. Participation of the department in the courses offered by other departments :
In Departments like Commerce
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :
Not yet
8. Details of courses/programmes discontinued (if any) with reasons : **Not yet**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

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Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. K.C. Mahato	M.A., Ph.D.	Asst. prof.	Agriculture Economics	32	00
Dr. B.P. Mahato	M.A., Ph.D.	Asst. prof.	Advanced Monetary theory and Indian Currency and Banking	12	00

11. List of senior visiting faculty : **NA**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **0 %**
13. Student -Teacher Ratio (programme wise) : **50:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **No, Academic staff are available**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **Ph.D- 02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **No Grant yet has been received**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Not available**
18. Research Centre /facility recognized by the University: **No, Such facilities provided by University**
19. Publications: **None**
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited

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- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated : **NA**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... : **No**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **0 %**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **No data available**

23. Awards / Recognitions received by faculty and students : **No**

24. List of eminent academicians and scientists / visitors to the department : **No**

25. Seminars/ Conferences/Workshops organized & the source of funding a)

National : **No**

b) International : **No**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	97	03	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

No data are available

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<p align="center">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities a)

Library : **Yes**

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility : **Under process**

d) Laboratories : **No**

31. Number of students receiving financial assistance from college, university, government or other agencies : **No data available**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Not yet**
33. Teaching methods adopted to improve student learning :
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Yes through NSS**
35. SWOC analysis of the department and Future plans
Strength : Good Teachers with dedication, Excellent results, Well qualified facility, Free coaching & Remedial classes
Weakness : Lack of infrastructure, Lack of fund, Lack of economical papers & books.
Opportunity : To provide more academic facilities.
Challenges : Non-Technical subject.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department - **Physics**
2. Year of Establishment - **2011**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Names of Interdisciplinary courses and the departments/units involved - **No**
5. Annual/ semester/choice based credit system (programme wise) - **Annual & CBCS**
6. Participation of the department in the courses offered by other departments - **No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **No**
8. Details of courses/programmes discontinued (if any) with reasons- **No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4

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Prof. R.P.Kumbhakar	M.Sc. (Phy)	Asst. Prof.	Electronics	06	00

11. List of senior visiting faculty - **1. Dr M.K. Mahan, Ex-University Prof.V.B.U.Hazaribag 2. Dr. Ajay Prasad, HOD Phy P.K.R.M College Dhanbad**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **0%**
13. Student -Teacher Ratio (programme wise) - **133:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. - **PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **No such ongoing project is under process**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **Not Available**
18. Research Centre /facility recognized by the University- **No**
No facilities like so provided by university
19. Publications:
- * a) Publication per faculty No publication
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students - **NA**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) No Publication
 - * Monographs - **NA**
 - * Chapter in Books - **NA**
 - * Books Edited - **NA**
 - * Books with ISBN/ISSN numbers with details of publishers **NA**
 - * Citation Index **NA**
 - * SNIP **NA**

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- * SJR NA
- * Impact factor NA
- * h-index NA

20. Areas of consultancy and income generated Not Available

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards.... NA

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme- **0%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **0%**

23. Awards / Recognitions received by faculty and students - NA

24. List of eminent academicians and scientists / visitors to the department

1. Dr M.K. Mahan, Ex-University Prof.V.B.U.Hazaribag
2. Dr. Ajay Prasad, HOD Phy. P.K.R.M College Dhanbad
3. Dr. D.K.Giri, P.K.R.M College Dhanbad

25. Seminars/ Conferences/Workshops organized & the source of funding a)

National - **No**

b) International
No

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

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*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	95	05	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?- **No, such data is available**

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities a)

- Library - **Yes**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Under Process**
- d) Laboratories -**Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies - **No such data is available**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts - **Not Yet**
33. Teaching methods adopted to improve student learning- **On process -by latest teaching learning methods like adopting LCD Projectors.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities - **Through NSS**
35. SWOC analysis of the department and Future plans-

Strength - Good Teachers
Excellent Result

Weakness- No Journal available
Lack of appearance of students in the class

Opportunity- students are able to become a well physicist

Challenges – To provide better lab. & Infrastructural facilities with latest journals.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- **Chemistry**
2. Year of Establishment- **2011**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Names of Interdisciplinary courses and the departments/units involved- **No**
5. Annual/ semester/choice based credit system (programme wise)- **Annual & CBCS**
6. Participation of the department in the courses offered by other departments-**No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **No**
8. Details of courses/programmes discontinued (if any) with reasons - **No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Prof.N.C.Mahato	M.Sc.(Chem)	Asst. Prof.	Organic chemistry	05	0

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11. List of senior visiting faculty - **No**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- **35:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **01&01(technical),**
15. Qualifications of teaching faculty with D Sc/ D.Litt/ Ph.D/ MPhil / PG. -**PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **No**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **Not Available**
18. Research Centre /facility recognized by the University-**No facilities like so provided by university**
19. Publications:
 - * a) Publication per faculty - **No Publication**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students- **Not available**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **No Publication**
 - * Monographs- **NA**
 - * Chapter in Books- **NA**
 - * Books Edited- **NA**
 - * Books with ISBN/ISSN numbers with details of publishers- **NA**
 - * Citation Index- **NA**
 - * SNIP- **NA**
 - * SJR- **NA**
 - * Impact factor- **NA**
 - * h-index- **NA**

20. Areas of consultancy and income generated- **Not available**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards.... **NA**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme- **0%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- **0%**
23. Awards / Recognitions received by faculty and students-**NA**
24. List of eminent academicians and scientists / visitors to the department- **No**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National- **No**
- b) International- **No**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

*M = Male *F = Female

27. Diversity of Students

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Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	96	04	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?- **No such data is available**

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities a)

Library- **Yes**

- b) Internet facilities for Staff & Students- **Yes**
- c) Class rooms with ICT facility –**Under process**
- d) Laboratories- **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies- **No such data is available**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –**Not Yet**

33. Teaching methods adopted to improve student learning- **On process through A/V Aids and E-resources**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **Through NSS**

35. SWOC analysis of the department and Future plans-

Strength - Good Teachers
Good Results

Weakness- No Journal available
Lack of appearance of students in the classes

Opportunity- students are able to become a well chemist

Challenges – To provide better lab. & Infrastructural facilities with latest journals.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- **Mathematics**
2. Year of Establishment- **1992**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- **UG**
4. Names of Interdisciplinary courses and the departments/units involved-**No**
5. Annual/ semester/choice based credit system (programme wise)-**Annual & CBCS**
6. Participation of the department in the courses offered by other departments-**Not Yet**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**Not Yet**
8. Details of courses/programmes discontinued (if any) with reasons-**Not Yet**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Dr. N.C. Mahato	M.Sc.(Math) Ph.D.	Asst. Prof.	I.T & T.R	11	0

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11. List of senior visiting faculty- **NA**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **0%**
13. Student -Teacher Ratio (programme wise)-**92:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**No, academic support staff.**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-**Ph.D.(01)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **No ongoing projects.**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **Not available**
18. Research Centre /facility recognized by the University-**No facilities like so provided by University**
19. Publications:
 - * a) Publication per faculty- **NA**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students- **NA**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-**NA**
 - * Monographs- **NA**
 - * Chapter in Books- **NA**
 - * Books Edited- **NA**
 - * Books with ISBN/ISSN numbers with details of publishers- **NA**
 - * Citation Index- **NA**
 - * SNIP- **NA**
 - * SJR- **NA**
 - * Impact factor- **NA**
 - * h-index- **NA**

20. Areas of consultancy and income generated- **NA**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards...- **NA**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme- **0%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**0%**
23. Awards / Recognitions received by faculty and students-**NA**
24. List of eminent academicians and scientists / visitors to the department-**No**
25. Seminars/ Conferences/Workshops organized & the source of funding a)
- National-**No**
- b) International- **No**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	95	5	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?- **No, such data is available**

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<p align="center">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities a)

Library-**Yes**

b) Internet facilities for Staff & Students-**Yes**

c) Class rooms with ICT facility - **Under process**

d) Laboratories-**Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies- **No, such data is available**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-**Not Yet**

33. Teaching methods adopted to improve student learning- **On process -by latest teaching learning methods like adopting LCD Projectors.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-NSS

35. SWOC analysis of the department and Future plans-

Strength - Good Teachers
Good Results

Weakness- No Journal available
Lack of appearance of students in the classes

Opportunity- students are able to become a well Mathematics

Challenges – To provide better lab. & Infrastructural facilities with latest journals

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department-**Geography**
2. Year of Establishment-**2011**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-**UG**
4. Names of Interdisciplinary courses and the departments/units involved-**B.Sc, B.Com**
5. Annual/ semester/choice based credit system (programme wise)-**Annual & CBCS**
6. Participation of the department in the courses offered by other departments- **B.Sc, B.Com**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**NA**
8. Details of courses/programmes discontinued (if any) with reasons-**Not Yet**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for
Pushpa kumari Mahato	M.A		Population Geography		

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11. List of senior visiting faculty-**NA**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-**80%**
13. Student -Teacher Ratio (programme wise)-**120:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-**PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**Under Process**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**NA**
18. Research Centre /facility recognized by the University-**NA**
19. Publications:
 - * a) Publication per faculty-**No**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students-**No**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **No**
 - * Monographs- **No**
 - * Chapter in Books- **No**
 - * Books Edited- **No**
 - * Books with ISBN/ISSN numbers with details of publishers- **No**
 - * Citation Index- **No**
 - * SNIP- **No**

* SJR- **No**

* Impact factor- **No**

* h-index- **No**

20. Areas of consultancy and income generated- **No data available**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... **No**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme-**60%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**0%**

23. Awards / Recognitions received by faculty and students-**No**

24. List of eminent academicians and scientists / visitors to the department-**Not Yet**

25. Seminars/ Conferences/Workshops organized & the source of funding a)

National- **No**

b) International- **No**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

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NA	NA	NA	NA	NA	NA
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*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	98	02	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?-**No data available**

29. Student progression

Student progression	Against % enrolled
UG to PG	00
PG to M.Phil.	00
PG to Ph.D.	00
Ph.D. to Post-Doctoral	00
Employed • Campus selection • Other than campus recruitment	00
Entrepreneurship/Self-employment	00

30. Details of Infrastructural facilities a)

Library-**Yes**

b) Internet facilities for Staff & Students-**Yes**

c) Class rooms with ICT facility –**Under Process** d)

Laboratories-Yes

31. Number of students receiving financial assistance from college, university, government or other agencies-**No data available**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-**Not Yet**
33. Teaching methods adopted to improve student learning-**On process through A/V Aids and E-Resources**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities-**Yes, Through NSS**
35. SWOC analysis of the department and Future plans-

Strength : Enriched Geographical region for skill development.

Weakness : Insufficient fund for skill development and for Research work.

Opportunity : Able to utilize the resources.

Challenges : To copy with to utilize the available resources.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department-**Kurmali**
2. Year of Establishment-**2011**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-**UG**
4. Names of Interdisciplinary courses and the departments/units involved-**Yes**
5. Annual/ semester/choice based credit system (programme wise)-**Annual & CBCS**
6. Participation of the department in the courses offered by other departments-**Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Prof. M.M.Mahato	M.A	Asst. Prof.	Kurmali	05	0

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Dr. Mamta Kumari	M.A	Asst. Prof.	Kurmali	04	0

11. List of senior visiting faculty-**No**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-**No**
13. Student -Teacher Ratio (programme wise)- **12:02**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-**PG(01),Ph.D(01)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**No**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**No**
18. Research Centre /facility recognized by the University-**No**
19. Publications:
 - * a) Publication per faculty-**No**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students-**No**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -**No**
 - * Monographs-**No**
 - * Chapter in Books-**No**
 - * Books Edited-**No**
 - * Books with ISBN/ISSN numbers with details of publishers-**No**
 - * Citation Index-**No**
 - * SNIP-**No**
 - * SJR-**No**
 - * Impact factor-**No**
 - * h-index-**No**
20. Areas of consultancy and income generated-**No**

21. Faculty as members in
 a) National committees b) International Committees c) Editorial Boards....-**No**
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme--**No**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**No**
23. Awards / Recognitions received by faculty and students-**Yes**
24. List of eminent academicians and scientists / visitors to the department-**No**
25. Seminars/ Conferences/Workshops organized & the source of funding a)
 National-**No**
 b) International- **No**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
PG	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?-**No data available**

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<p align="center">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities a)

Library-**Yes**

b) Internet facilities for Staff & Students-**Yes**

c) Class rooms with ICT facility –**Under Process**

d) Laboratories-**Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies-**No**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-**Yes**

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-**Yes, through NSS**

35. SWOC analysis of the department and Future plans-

Strength: Good teachers
Excellent Result

Weakness: No journal available
Presence of the students is not satisfactory.

Opportunity : Students are read mother tong and able to get books from the library.

Challenges : To provide infrastructural facilities.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department -**Urdu**
2. Year of Establishment- **1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-**UG**
4. Names of Interdisciplinary courses and the departments/units involved-**NA**
5. Annual/ semester/choice based credit system (programme wise)-**Annual & CBCS**
6. Participation of the department in the courses offered by other departments-**B.Sc, B.Com**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**Not Available**
8. Details of courses/programmes discontinued (if any) with reasons-**Not Yet**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Prof. Mannan Ansari	M.A	Asst. Prof.	Iqubalayath	10	0

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

11. List of senior visiting faculty –**Dr. Matin HOD Urdu R.S.P.College Jharia**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **0**
13. Student -Teacher Ratio (programme wise)-**300:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-**PG(01)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**No such ongoing project is under process**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**NA**
18. Research Centre /facility recognized by the University-**NA**
19. Publications: **NA**
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated-**No data avialable**

21. Faculty as members in
 a) National committees b) International Committees c) Editorial Boards....**No**
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme- **0**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**0**
23. Awards / Recognitions received by faculty and students -**No**
24. List of eminent academicians and scientists / visitors to the department- **Dr. Matin HOD Urdu R.S.P.College Jharia**
25. Seminars/ Conferences/Workshops organized & the source of funding a)
 National- **No**
 b) International- **No**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	97	03	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?- **No data available**

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities a)

Library- **Yes**

b) Internet facilities for Staff & Students- **Yes**

c) Class rooms with ICT facility –**Under Process**

d) Laboratories- **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies- **No data available**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-**Not Yet**

33. Teaching methods adopted to improve student learning-**On process through A/V Aids and E. Resources**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-**yes through NSS**

35. SWOC analysis of the department and Future plans-

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

Strength: Good teachers
Excellent Result

Weakness: No journal available
Lack of maximum number of students in the class.

Opportunity : Students are able to get books from the library.

Challenges : To provide infrastructural facilities.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department-**Psychology**
2. Year of Establishment-**1992**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-**UG**
4. Names of Interdisciplinary courses and the departments/units involved- **NA**
5. Annual/ semester/choice based credit system (programme wise)-**Annual & CBCS**
6. Participation of the department in the courses offered by other departments-**NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**NA**
8. Details of courses/programmes discontinued (if any) with reasons- **Not Yet**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students

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Prof. Bidyadhar Prasad	M.A	Asst. Prof.	Mental Measurment and Health Population	24	00
Prof. Deeparani Mahato	M.A	Asst.Prof.		06	00

11. List of senior visiting faculty-**Dr. R.C.Yadav P.K.Roy College Dhanbad**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **0**
13. Student -Teacher Ratio (programme wise)- **51:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-**PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **No such ongoing project is under process**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**NA**
18. Research Centre /facility recognized by the University-**NA**
19. Publications: **NA**
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated-**Not data available**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... **NA**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme -**0**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- **0**

23. Awards / Recognitions received by faculty and students-**NA**

24. List of eminent academicians and scientists / visitors to the department- **Dr. R.C.Yadav P.K.Roy College, Dhanbad**

25. Seminars/ Conferences/Workshops organized & the source of funding a)

National - **NA**

b) International -**NA**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	98	02	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?- **No data Aviabale**

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities a)

Library- **Yes**

b) Internet facilities for Staff & Students- **Yes**

c) Class rooms with ICT facility –**Under Process**

d) Laboratories-**Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies-**NA**

32. Details on student enrichment programmes (special lectures / workshops /

seminar) with external experts-**Not Yet**

33. Teaching methods adopted to improve student learning- **On process through A/V Aids and E. Resources**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-NSS

35. SWOC analysis of the department and Future plans-

Strength : Psychology is a branch of positive science well qualified faculties.

It develops all rounder skill to the student

Weakness: Lack of job opportunity.

Lack of intor and Funds.

Weak global exposure and well equioped lab

Opportunity :To develop skill related to department pressure of life generating and wide scope for sulyeel

Challenges : To face the Modern world psychological problem Advance araning enter may pose the challengess

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department-**Hindi**
2. Year of Establishment-**1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-**UG**
4. Names of Interdisciplinary courses and the departments/units involved-**NA**
5. Annual/ semester/choice based credit system (programme wise)-**Annual & CBCS**
6. Participation of the department in the courses offered by other departments-**B.Sc & B.Com**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**Not Avialable**
8. Details of courses/programmes discontinued (if any) with reasons-**Not Yet**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for

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Dr. Saroj kr. Sinha	M.A,Ph.D	Asst. Prof.	Surdas	34	0
Dr. Ramchandra yadav	M.A,Ph.D	Asst. Prof.	Tulsidas	29	0
Sri Durga Pd. Mahato	M.A	Asst. Prof.	Kabirdas	23	0

11. List of senior visiting faculty-1. **Prof. Gautam Pd. Singh-HOD Hindi, Sindri College,Sindri.**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-**Zero**
13. Student -Teacher Ratio (programme wise)-**900:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-
Ph.D(02),PG(01)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**No such ongoing project is under process**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**NA**
18. Research Centre /facility recognized by the University-**NA**
19. Publications:
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students- **No**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited-**Kasturi(a collection of short stories)**
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor

* h-index

20. Areas of consultancy and income generated-**No data Available**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....**Yes**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme-**0%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**No data Available**
23. Awards / Recognitions received by faculty and students-**Yes,1.S.K.Sinha**
24. List of eminent academicians and scientists / visitors to the department-**1. Gautam Pd. Sinha HOD Hindi, Sindri College,Sindri**

25. Seminars/ Conferences/Workshops organized & the source of funding a)

National- **NA**

b) International-**NA**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	98	02	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?- **No data Available**

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<p align="center">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities a)

Library- **Yes**

b) Internet facilities for Staff & Students-**Yes**

c) Class rooms with ICT facility –**Under process**

d) Laboratories-**NA**

31. Number of students receiving financial assistance from college, university, government or other agencies-**Department wise no data available**

32. Details on student enrichment programmes (special lectures / workshops /

seminar) with external experts-**Not Yet**

33. Teaching methods adopted to improve student learning-**On process through A/V Aids & E-Resources**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-**Yes, through NSS**

35. SWOC analysis of the department and Future plans-

Strength: Good teachers
Dedication

Weakness: No journal available
Lack of maximum number of students in the classes

Opportunity : Students are able to get books from the library.

Challenges : To provide infrastructural facilities.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department-**Political Science**
2. Year of Establishment-**1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-**UG**
4. Names of Interdisciplinary courses and the departments/units involved-**No**
5. Annual/ semester/choice based credit system (programme wise)-**Annual & CBCS**
6. Participation of the department in the courses offered by other departments-**Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**NA**
8. Details of courses/programmes discontinued (if any) with reasons-**Not Yet**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Dr. S.K.Banerjee	M.A.,LLB, Ph.D	Asst. Prof.		30	0

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Dr. N.Prasad	M.A.,Ph.D	Asst. Prof.		29	0

11. List of senior visiting faculty-**1. Dr. R.C.Prasad, P.K.Roy College 2.Dr. P.N.Singh, R.S.M.College**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-**No**
13. Student -Teacher Ratio (programme wise)-**98:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**No**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-**Ph.D(02)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**No**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**Nil**
18. Research Centre /facility recognized by the University
19. Publications:**No**
 - * a) Publication per faculty-**NA**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NA**
 - * Monographs- **NA**
 - * Chapter in Books- **NA**
 - * Books Edited- **NA**
 - * Books with ISBN/ISSN numbers with details of publishers- **NA**
 - * Citation Index- **NA**
 - * SNIP- **NA**
 - * SJR- **NA**
 - * Impact factor- **NA**
 - * h-index- **NA**

20. Areas of consultancy and income generated- **NA**
21. Faculty as members in
 a) National committees b) International Committees c) Editorial Boards....**No**
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme-**0%**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-
23. Awards / Recognitions received by faculty and students-**No**
24. List of eminent academicians and scientists / visitors to the department-**1.Dr. R.C.Prasad , Dr. D.L.Srivastav**
2. Kiran Singh , Dr. C. sharma

25. Seminars/ Conferences/Workshops organized & the source of funding a)

National-**No**

b) International-**No**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	85	15	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?-**Not**

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities a)

Library-**Yes**

b) Internet facilities for Staff & Students-**Yes**

c) Class rooms with ICT facility –**Under Process**

d) Laboratories-**No**

31. Number of students receiving financial assistance from college, university, government or other agencies-**Positive but data not available**

32. Details on student enrichment programmes (special lectures / workshops /

seminar) with external experts-NA

33. Teaching methods adopted to improve student learning-Yes
34. Participation in Institutional Social Responsibility (ISR) and Extension activities-NSS
35. SWOC analysis of the department and Future plans-

Strength: Good teachers
To make good performance

Weakness: No journal available
Lack of maximum number of students in the classes

Opportunity : Students are able to get books from the library.

Challenges : To provide infrastructural facilities.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department-**Bengali**
2. Year of Establishment-**1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-**UG**
4. Names of Interdisciplinary courses and the departments/units involved-**NA**
5. Annual/ semester/choice based credit system (programme wise)-**Annual & CBCS**
6. Participation of the department in the courses offered by other departments-**B.Sc & B.Com**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**Not Yet**
8. Details of courses/programmes discontinued (if any) with reasons-**Not Yet**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the

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Mr. Sabyasachi Mandal	M.A	Asst. Prof.	Rabindranath	30	0

11. List of senior visiting faculty-**Not Yet**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-**0%**
13. Student -Teacher Ratio (programme wise)-**10:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-**PG(01)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**No such ongoing project is under process**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**NA**
18. Research Centre /facility recognized by the University-**NA**
19. Publications: **No**
 - * a) Publication per faculty **No**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students **No**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index

20. Areas of consultancy and income generated-**No data available**
21. Faculty as members in-
- a) National committees b) International Committees c) Editorial Boards....**Yes,Sahityaangan magazine-issu-2394 4889 Editorial Board**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme-**0**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**0**
23. Awards / Recognitions received by faculty and students-**No**
24. List of eminent academicians and scientists / visitors to the department-**Not Yet**

25. Seminars/ Conferences/Workshops organized & the source of funding a)

National- **No**

b) International- **No**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

UG	98	02	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?-**No data available**

29. Student progression

Student progression	Against % enrolled
UG to PG	04
PG to M.Phil.	00
PG to Ph.D.	01
Ph.D. to Post-Doctoral	00
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	No data available
Entrepreneurship/Self-employment	No data available

30. Details of Infrastructural facilities a)

Library-**Yes**

b) Internet facilities for Staff & Students-**Yes**

c) Class rooms with ICT facility –**Under process**

d) Laboratories-**NA**

31. Number of students receiving financial assistance from college, university, government or other agencies-**Department wise data is not available**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-**Not Yet**

33. Teaching methods adopted to improve student learning-**On process**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-**Yes, NSS**

35. SWOC analysis of the department and Future plans-

Strength: Good teachers
Excellent Result

Weakness: No journal available
Lack of maximum number of students in the classes

Opportunity : Students are able to get books from the library.

Challenges : To provide infrastructural facilities.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department-**Commerce**
2. Year of Establishment-**1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-**UG**
4. Names of Interdisciplinary courses and the departments/units involved-**Eco.**
5. Annual/ semester/choice based credit system (programme wise)-**Annual & CBCS**
6. Participation of the department in the courses offered by other departments-**Eco.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**Not Yet**
8. Details of courses/programmes discontinued (if any) with reasons- **Not Yet**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Dr. P.C.Mandal	M.Com. Ph.D.	Asst. Prof.	Accounts & IRPM	30	0

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Prof. S.P.Singh	M.Com.	Asst. Prof.	Practical Training	29	0
Prof. J.K. Mahato	M.Com	Asst. Prof	IRPM	25	0

11. List of senior visiting faculty-**1. Dr. Kamta singh , sindri College sindri**
2. Prof. S.B. Dall, P.K.R.M. College Dhanbad
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-**48%**
13. Student -Teacher Ratio (programme wise)-**128:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**0**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-**Ph.D.(01), PG(02)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**no such data available**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**Not yet**
18. Research Centre /facility recognized by the University-**No such facilities are available**
19. Publications:
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index –

No such data available

20. Areas of consultancy and income generated-**No such facilities are available**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme-**10%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**0%**

23. Awards / Recognitions received by faculty and students-**Nil**

24. List of eminent academicians and scientists / visitors to the department-

1. Dr. Kamta singh , sindri College sindri

2. Prof. S.B. Dall, P.K.R.M. College Dhanbad

3. Dr. R.Kumar, K.S.G.M. College, Nirsa

25. Seminars/ Conferences/Workshops organized & the source of funding a)

National-**Nil**

b) International- **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	95	5	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?-**No such data are available**

29. Student progression

Student progression	Against % enrolled
UG to PG	20
PG to M.Phil.	NA
PG to Ph.D.	05
Ph.D. to Post-Doctoral	NA
<p align="center">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
Entrepreneurship/Self-employment	50

30. Details of Infrastructural facilities a)

Library-**Yes**

b) Internet facilities for Staff & Students-**Yes**

c) Class rooms with ICT facility –**Under Process**

d) Laboratories-**NA**

31. Number of students receiving financial assistance from college, university, government or other agencies-**No such data available but financial assistance provide by the state welfare Department for SC, ST & OBC students**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-**Meditation Programme**
33. Teaching methods adopted to improve student learning-**Through E-Resources cum journal & A/V.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities-**NSS Programme**
35. SWOC analysis of the department and Future plans-

Strength :- 1. Experience & Resourceful faculties.

2. Faculties having with one Ph.D.

3. Most of the faculties are providing consultancy & generating revenues.

4. Conducting Departmental seminar & industrial visits.

5. Students are taking active participation in different social activities like NSS etc.

Weakness :- 1. Lack of conducting the National & International seminar.

2. Lack of publication.

3. Lack of fund for industrial visit

Opportunities :- 1. Students are taking admission in Hons. Subject as well as very few in general course.

2. Opportunities to our students to clear foundation process like CA & CS. Etc.

Challenges : 1. For produced good graduate in commerce & conducting international seminar as well as many seminars in the departmental basis .

2. To provide 100% computer literacy to our students.

3. To provide campus placement to all the students in this locality.

4. To get top position in the university level of the exam.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department -**Philosophy**
2. Year of Establishment- **1992**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-**UG**
4. Names of Interdisciplinary courses and the departments/units involved-**NA**
5. Annual/ semester/choice based credit system (programme wise)-**Annual & CBCS**
6. Participation of the department in the courses offered by other departments-**NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**Not Available**
8. Details of courses/programmes discontinued (if any) with reasons-**Not Yet**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Dr. V.K.Yadav	M.A. Ph.D.	Asst. Prof.	Religion	24	0

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11. List of senior visiting faculty –**NA**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **0**
13. Student -Teacher Ratio (programme wise)-**16:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-**Ph.D.(01)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**No such ongoing project is under process**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**NA**
18. Research Centre /facility recognized by the University-**NA**
19. Publications: **NA**
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated-**No data avialable**

21. Faculty as members in
 a) National committees b) International Committees c) Editorial Boards....**No**
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme- **0**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**0**
23. Awards / Recognitions received by faculty and students -**No**
24. List of eminent academicians and scientists / visitors to the department- **1. Dr. R.S.Choudhary , HOD Philosophy, V.B.University,Hazaribag. 2. Dr. Amit Kr. Singh , Asst.Prof.,P.G. Deptt. Of V.B.University,Hazaribag**

25. Seminars/ Conferences/Workshops organized & the source of funding a)

National- **No**

b) International- **No**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

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UG	98	02	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?- **No data available**

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities a)

Library- **Yes**

b) Internet facilities for Staff & Students- **Yes**

c) Class rooms with ICT facility –**Under Process**

d) Laboratories- **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies- **No data available**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-**Not Yet**

33. Teaching methods adopted to improve student learning-**On process through A/V Aids and E. Resources**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-**yes through NSS**

35. SWOC analysis of the department and Future plans-

Strength: Good teachers
Excellent Result

Weakness: Poor Admission
Lack of maximum number of students in the class.

Opportunity : Students are able to get books from the library.

Challenges : To provide infrastructural facilities.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department -**Botany**
2. Year of Establishment- **2011**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-**UG**
4. Names of Interdisciplinary courses and the departments/units involved-**NA**
5. Annual/ semester/choice based credit system (programme wise)-**Annual & CBCS**
6. Participation of the department in the courses offered by other departments-**NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**Not Available**
8. Details of courses/programmes discontinued (if any) with reasons-**Not Yet**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Prof. Birendra Kr. Roy	M.Sc(Bot.)	Asst. Prof.	Cytogenetic		0

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11. List of senior visiting faculty –**1.Dr.J.N.Singh, R.S.P.College,Jharia**
2. Dr. C. Prasad, V.B.University Hazaribag
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **0**
13. Student -Teacher Ratio (programme wise)-**10:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**01**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-**PG(01)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**No such ongoing project is under process**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**NA**
18. Research Centre /facility recognized by the University-**NA**
19. Publications: **NA**
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated-**No data avialable**
21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....**No**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme- **0**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**0**

23. Awards / Recognitions received by faculty and students -**No**

24. List of eminent academicians and scientists / visitors to the department-

1.Dr.J.N.Singh, R.S.P.College,Jharia

2. Dr. C. Prasad, V.B.University Hazaribag

25. Seminars/ Conferences/Workshops organized & the source of funding a)

National- **No**

b) International- **No**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	95	05	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?- **No data available**

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<p align="center">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities a)

Library- **Yes**

b) Internet facilities for Staff & Students- **Yes**

c) Class rooms with ICT facility –**Under Process**

d) Laboratories- **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies- **No data available**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-**Not Yet**

33. Teaching methods adopted to improve student learning-**On process through A/V Aids and E. Resources**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-**yes through NSS**

35. SWOC analysis of the department and Future plans-

Strength: Good teachers
Good Class

Weakness: No journal available
Lack of maximum number of students in the class.

Opportunity : Students are able to get books from the library.

Challenges : To provide infrastructural facilities.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department -**Sociology**
2. Year of Establishment- **1992**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-**UG**
4. Names of Interdisciplinary courses and the departments/units involved-**NA**
5. Annual/ semester/choice based credit system (programme wise)-**Annual & CBCS**
6. Participation of the department in the courses offered by other departments-**Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**Not Available**
8. Details of courses/programmes discontinued (if any) with reasons-**Not Yet**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the

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Prof. Sarfuddin	M.A	Asst. Prof.	Industrial Sociology	25	0
Dr. S.Khatoon	M.A	Asst. Prof.		25	0

11. List of senior visiting faculty –**No**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **0**
13. Student -Teacher Ratio (programme wise)-**128:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-**PG(01),Ph.D.(01)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**No**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**NA**
18. Research Centre /facility recognized by the University-**NA**
19. Publications: **NA**
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index

20. Areas of consultancy and income generated-**No data available**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....**No**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme- **0**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**0**
23. Awards / Recognitions received by faculty and students -**No**
24. List of eminent academicians and scientists / visitors to the department- **No**
25. Seminars/ Conferences/Workshops organized & the source of funding a)
- National- **No**
- b) International- **No**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	97	03	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?- **No data available**

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<p align="center">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities a)

Library- **Yes**

b) Internet facilities for Staff & Students- **Yes**

c) Class rooms with ICT facility –**Under Process**

d) Laboratories- **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies- **No data available**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-**Not Yet**

33. Teaching methods adopted to improve student learning-**On process through A/V Aids and E. Resources**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-**yes through NSS**

35. SWOC analysis of the department and Future plans-

Strength: Good teachers
Excellent Result

Weakness: No journal available
Lack of maximum number of students in the class.

Opportunity : Students are able to get books from the library.

Challenges : To provide infrastructural facilities.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department - **Zoology**
2. Year of Establishment - **2011**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Names of Interdisciplinary courses and the departments/units involved - **No**
5. Annual/ semester/choice based credit system (programme wise) - **Annual & CBCS**
6. Participation of the department in the courses offered by other departments - **No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **No**
8. Details of courses/programmes discontinued (if any) with reasons- **No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4

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Prof. Usha Kumari	M.Sc. (Zoology)	Asst. Prof.			00

11. List of senior visiting faculty - **1. Dr N. Mahato, Retd. Reader Sindri College Sindri Dhanbad**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **0%**
13. Student -Teacher Ratio (programme wise) - **40:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. - **PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **No such ongoing project is under process**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **Not Available**
18. Research Centre /facility recognized by the University- **No**
No facilities like so provided by university
19. Publications:
 - * a) Publication per faculty No publication
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students - **NA**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) No Publication
 - * Monographs - **NA**
 - * Chapter in Books - **NA**
 - * Books Edited - **NA**
 - * Books with ISBN/ISSN numbers with details of publishers **NA**
 - * Citation Index **NA**
 - * SNIP **NA**

- * SJR NA
- * Impact factor NA
- * h-index NA

20. Areas of consultancy and income generated Not Available

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards.... NA

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme- **0%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **0%**

23. Awards / Recognitions received by faculty and students - **NA**

24. List of eminent academicians and scientists / visitors to the department

1. Dr N. Mahato,Retd. Reader Sindri College Sindri Dhanbad

25. Seminars/ Conferences/Workshops organized & the source of funding a)

National - **No**

b) International - **No**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	93	07	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?- **No, such data is available**

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities a) Library -

Yes

b) Internet facilities for Staff & Students - **Yes**

c) Class rooms with ICT facility -**Under Process**

d) Laboratories -**Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies - **No such data is available**

32. Details on student enrichment programmes (special lectures / workshops /

seminar) with external experts - **Not Yet**

33. Teaching methods adopted to improve student learning- **On process -by latest teaching learning methods like adopting LCD Projectors.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities - **Through NSS**

35. SWOC analysis of the department and Future plans-

Strength - Good Teachers
Excellent Result

Weakness- No Journal available
Lack of appearance of students in the class

Opportunity- students are able to become a well zoologist.

Challenges – To provide better lab. & Infrastructural facilities with latest journals.



BINOD BIHARI MAHATO COLLEGE BALIAPUR

Dhanbad (Jharkhand)

(Permanent Affiliated to Vinoba Bhave University, Hazaribag)

Registered U/S 2(f) & 12 (b) of UGC Act. 1956 and Govt. Aided College)

Ref. No.....

Dated.....

Certificate of Compliance

(Affiliated/Constituent/ Autonomous Colleges and Recognized Institutions)

This is to certify that **BINOD BIHARI MAHATO COLLEGE BALIAPUR, DHANBAD** (Name of the institution) fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: Baliapur

Place: 10.6.2016

BiPLab Kr. Bhattacharjee

Principal/Head of the Institution

(Name and Signature with Office seal)

(BIPLAB KR. BHATTACHARJEE)

Principal

Binod Bihari Mahato College
Baliapur (Dhanbad)



BINOD BIHARI MAHATO COLLEGE BALIAPUR

Dhanbad (Jharkhand)

(Permanent Affiliated to Vinoba Bhave University, Hazaribag

Registered U/S 2(f) & 12 (b) of UGC Act. 1956 and Govt. Aided College)

Ref. No.....

Dated.....

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Biplab Kr. Bhattacharya

Signature of the Head of the

Institution with seal:

Principal
Binod Bihari Mahato College
Baliapur (Dhanbad)

Place: *Baliapur*

Date: *10-6-2016*



VINOBA BHAVE UNIVERSITY
HAZARIBAG - 825 301

Post Box No. - 31
Phone Nos. V.C- 264279 (O), 262342 (R), P.V.C- 264724 (O), 262301 (R), Registrar-270982 (O), 267272 (R)
C.E - 263330 (O), 262387 (R), F.O. 270983 (O)
FAX-06546-267878, 270982 (O), 264066 (R)

Ref. No. VBU/Esst/2712/2015

Date: 24/7/15

TO WHOM IT MAY CONCERN

This is to certify that B.B.M College, Baliapur Dhanbad is affiliated to Vinoba Bhave University, Hazaribag, (Jharkhand) Since 1997 and recognized by the University Grants Commission Under section 2(f) and 12 (B) of the U.G.C Act 1956 and the following courses/Subjects are taught in the said College as per approval.

Sl.No.	Name of the Course (s) and Duration	Duration	Affiliation	Validity period	Date w.e.f.
1.	B.A. (Hons. & Gen) Courses Bengali, English, Hindi, Sanskrit, Sociology, Psychology, History, Economics, Political Science, Philosophy and Math,	3 Years	Permanent	Permanent	1997-98
2.	B.Com (Hons. & Gen) Courses All Groups	3Years	Permanent	Permanent	1997-98
3.	B.A. (Hons. & Gen) Courses Undu	3Years	Temporary	Temporary	1997-98

B.N. Roy
Registrar
24/07/15

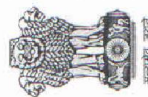


ALL INDIA SURVEY ON HIGHER EDUCATION

**DATA CAPTURE FORMAT - II
COLLEGES / INSTITUTIONS
AFFILIATED/ RECOGNISED BY THE UNIVERSITY**

YEAR: 2015 - 2016

As on 30th September 2015



**Ministry of Human Resource Development
Department of Higher Education
New Delhi**



[Help](#)

Update Pre-filled Data

BLOCK 2A: BASIC INFORMATION

1. *Name of the College / Institution:
2. (i) *Postal Address Line 1:
- (ii) Postal Address Line 2:
- (iii) City:
- (iv) *State:
- (v) *District:
- (vi) *Pin Code:
- (vii) Web site:
- (viii) Total Area [in acre]:
- (ix) Total Constructed area [in sq m]:

3. Year of Establishment

4. College Contact Details
 - A. (i) *Name of Principal:
 - (ii) *Contact No:
 - (iii) E-mail id:
 - B. (i) *Name of College Nodal Officer for AISHE:
 - (ii) *Designation:

(iii) *Telephone No: (with STD code)	<input type="text"/>	(iv) Mobile:	<input type="text"/>
(v) *E-mail id:	<input type="text"/>	<input type="text"/>	
5. (i) *Name of University to which Affiliated:	<input type="text"/>		
(ii) Name of other Universities to which Affiliated:	<input type="text"/>		
(iii) *The Statutory body through which recognized:	<input type="text"/>	In case of Others, please specify	
6. Year of Affiliation with University:	<input type="text"/>	<input type="text"/>	
7. *Location of the College/ Institution :	<input checked="" type="radio"/> Rural <input type="radio"/> Urban		
8. Geographical referencing: [Values must contain minimum of 5 digits after the decimal point]	Latitude (in degree) [Range: 6 - 38]	<input type="text"/>	Longitude (in degree) [Range: 68 - 98]
9. *Type of College/ Institution:	<input type="text"/>		
10. *Whether College is Autonomous :	<input type="radio"/> Yes <input checked="" type="radio"/> No		
11. *Management of College/ Institution:	<input type="text"/>		
12. *(i) Is it a Specialized College/ Institution :	<input type="radio"/> Yes <input checked="" type="radio"/> No		
(ii) If Yes, then select any one:	<input type="text"/>		
(iii) Whether the college is running only diploma level course(s) :	<input type="radio"/> Yes <input checked="" type="radio"/> No		
(iv) If Yes, then select any one type:	<input type="text"/>		

13. *Is it Evening College/Institution: Yes No

14. *Whether the College/Institution is exclusively meant for girls: Yes No

15. (i) *Staff Quarter Available Yes No

ii) If Yes,

Category	Number
Teaching Staff	
Non Teaching Staff	
Total	

16. (i) *Does the College /Institute has Student Hostel Yes No

(ii) If Yes, Number of Hostel

Sl.NO.	Name of Hostel	Hostel Type	Intake Capacity	No. of Students Residing
1	BACKWARD CLASS GIRLS HOSTEL	Girls Hostel	50	0

BLOCK 2B: DETAILS OF PROGRAMMES OFFERED BY THE COLLEGE

1. List of Faculty & Departments

1 Faculty Name

* The field is disabled, no entry is required

Sl.no.	Name of the Departments
1	Faculty of Arts : HIN,ENG,BENG.,SNK,URD,KUR,PM,H.Sc.,ECO.POL.Sc.,HIS.F
2	Faculty/Deptt. of COMMERCE
3	Faculty of Science : Physics, Chemistry, Math, Botany, Zoology

2. Regular Program Details [All programmes in which students are enrolled in the Institution are to be listed]

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

Faculty	Department	Level	Name of the Programme	Discipline/ Subject	Broad Discipline Group Category	Broad Discipline Group Name	Intake	Admission Criterion	Course Duration		Type	Examination System	Statutory Body through which approved	University through which approved
									Year	Month				
		Under Graduate	B. Sc. (Hons)- Bachelor of Science (Honors)	Science	Science	Mathematics	29	Direct Adm	3	0	Self Financing	Annual	University Grants Commission	Vinoba Bhave University, Hazaribagh
		Under Graduate	B. Sc. (Hons)- Bachelor of Science (Honors)	Science	Science	Chemistry	13	Direct Adm	3	0	Self Financing	Annual	University Grants Commission	Vinoba Bhave University, Hazaribagh
		Under Graduate	B. Sc. (Hons)- Bachelor of Science (Honors)	Science	Science	Physics	45	Direct Adm	3	0	Self Financing	Annual	University Grants Commission	Vinoba Bhave University, Hazaribagh
		Under Graduate	B. Sc. (Hons)- Bachelor of Science (Honors)	Science	Science	Bio-Science	18	Direct Adm	3	0	Self Financing	Annual	University Grants Commission	Vinoba Bhave University, Hazaribagh
		Under Graduate	B. Com.- Bachelor of Commerce	Commerce	Commerce	Commerce	387	Direct Adm	3	0	Self Financing	Annual	University Grants Commission	Vinoba Bhave University, Hazaribagh
		Under Graduate	B.A. - Bachelor of Arts	Arts	Arts	Arts	1,483	Direct Adm	3	0	Self Financing	Annual	University Grants Commission	Vinoba Bhave University, Hazaribagh

BLOCK 2C: STAFF INFORMATION

Help

Note:
 PWD = Persons with Disability
 Other Minority = Christians, Sikhs, Buddhists, Zorastrians (Parsis) and Jains

1. TEACHING STAFF

Faculty Department

Designation	Grade Pay	Selection Mode	Type	Number of Teachers in Position										Remarks		
				General Category		Scheduled Caste(SC)		Scheduled Tribe(ST)		Other Backward Classes(OBC)		Total				
				Total	Female	Total	Female	Total	Female	Total	Female	Total	Female			
			Total	1	0	0	0	0	0	0	0	1	0			
Principal	No entry is required	Direct	PWD (out of Total)	0	0	0	0	0	0	0	0	0	0	0		
			Muslim Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0	0	
			Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0	0	0

Faculty of Arts : HIN, ENG, BENG., SNK, URD, KUR, PM, H

Department

Faculty

Designation	Grade Pay	Selection Mode	Type	Number of Teachers in Position										Remarks				
				General Category		Scheduled Caste(SC)		Scheduled Tribe(ST)		Other Backward Classes(OBC)		Total						
				Total	Female	Total	Female	Total	Female	Total	Female	Total	Female					
			Total	6	2	1	0	0	0	0	0	13	1	20	3			
Lecturer	No entry is required	Direct	PWD (out of Total)	0	0	0	0	0	0	0	0	0	0	0	0	0		
			Muslim Minority (out of Total)	2	1	0	0	0	0	0	0	0	0	1	0	3	1	
			Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Faculty	Designation	No entry is required	Direct	Total	Department				Faculty/Deptt. of COMMERCE				Remarks	
					General Category	Scheduled Caste(SC)	Scheduled Tribe(ST)	Other Backward Classes(OBC)	Total	Female	Total	Female		
					0	0	0	0	0	0	1	1	1	1
				PWD (out of Total)	0	0	0	0	0	0	0	0	0	0
				Muslim Minority (out of Total)	0	0	0	0	0	0	0	0	0	0
				Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0

Faculty	Designation	Grade Pay	Selection Mode	Type	Department				Faculty of Science : Physics, Chemistry, Math, Botany, Z				Remarks	
					General Category	Scheduled Caste(SC)	Scheduled Tribe(ST)	Other Backward Classes(OBC)	Total	Female	Total	Female		
				Total	0	0	0	0	0	0	3	0	3	0
				PWD (out of Total)	0	0	0	0	0	0	0	0	0	0
				Muslim Minority (out of Total)	0	0	0	0	0	0	0	0	0	0
				Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0

Faculty	Designation	Grade Pay	Selection Mode	Type	Department				Faculty of Science : Physics, Chemistry, Math, Botany, Z				Remarks	
					General Category	Scheduled Caste(SC)	Scheduled Tribe(ST)	Other Backward Classes(OBC)	Total	Female	Total	Female		

Lecturer	No entry is required	Direct	Total												
			0	0	0	0	0	0	0	0	0	0	0		
			PWD (out of Total)	0	0	0	0	0	0	0	0	0	0	0	0
			Muslim Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0	0
			Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	3	1	3	1	0
			PWD (out of Total)	0	0	0	0	0	0	0	0	0	0	0	0
			Muslim Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0	0
			Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0	0
Demonstrator	No entry is required	Direct	Total												
			0	0	0	0	0	0	0	0	0	0	0	0	0
			PWD (out of Total)	0	0	0	0	0	0	0	0	0	0	0	0
			Muslim Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0	0
			Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0	0	0

Vacancy position of Teaching Staff [Please enter Sanctioned Strength against each Designation / ALL]

Designation	Sanctioned Strength	In Position		Number of Teachers with Ph.D. Qualifications
		Direct	CAS	
Principal	1	1	0	1
Lecturer	24	26	0	12
Demonstrator	0	4	0	0
ALL	25	31	0	13

2. NON TEACHING STAFF

Staff Type	Group	Sanctioned Strength	Type	Number in Position						Remarks			
				General Category		Scheduled Caste(SC)		Scheduled Tribe(ST)			Other Backward Classes(OBC)		
				Total	Female	Total	Female	Total	Female		Total	Female	

Non Teaching Staff Excluding Lib & Phy Education	Group B	2	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
			PWD (out of Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Muslim Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non Teaching Staff Excluding Lib & Phy Education	Group C	9	Total	0	0	1	0	2	1	6	2	9	3							
			PWD (out of Total)	0	0	0	0	0	0	0	0	0	0	0						
			Muslim Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0						
			Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0						
Non Teaching Staff Excluding Lib & Phy Education	Group D	10	Total	0	0	0	0	1	3	0	4	1								
			PWD (out of Total)	0	0	0	0	0	0	0	0	0	0							
			Muslim Minority (out of Total)	0	0	0	0	0	0	0	0	0	0							
			Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0							

BLOCK 2D: NUMBER OF STUDENTS ENROLLED IN THE COLLEGE / INSTITUTION

Help

Note:
 PWD = Persons with Disability
 Other Minority = Christians, Sikhs, Buddhists, Zoroastrians (Parsis) and Jains
 Regular Course

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

Faculty		Department					Number of Students Enrolled										Remarks
Level	Programme	Broad Discipline Group Name	Discipline / Subject	Type	Year	Category	General		SC		ST		OBC		Total		
							Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	
Under Graduate	B. Sc. (Hons)- Bachelor of Science (Honors)	Mathematics	Science	Self Financing	1	Total	26	7	5	1	6	1	55	29	92	38	
						PWD (out of Total)	0	0	0	0	0	0	0	0	0	0	
						Muslim Minority (out of Total)	0	0	0	0	0	0	6	2	6	2	
						Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	
Under Graduate	B. Sc. (Hons)- Bachelor of Science (Honors)	Mathematics	Science	Self Financing	2	Total	1	1	0	0	0	0	0	0	1	1	
						PWD (out of Total)	0	0	0	0	0	0	0	0	0	0	
						Muslim Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	
						Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	
Under Graduate	B. Sc. (Hons)- Bachelor of Science (Honors)	Mathematics	Science	Self Financing	3	Total	1	1	0	0	0	0	0	0	1	1	
						PWD (out of Total)	0	0	0	0	0	0	0	0	0	0	
						Muslim Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	
						Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

Under Graduate	B.Sc.(Hons)- Bachelor of Science (Honors)	Chemistry	Science	Self Financing	1	Total	12	4	1	1	2	0	20	9	35	14
						PWD (out of Total)	0	0	0	0	0	0	0	0	0	0
						Muslim Minority (out of Total)	0	0	0	0	0	0	4	3	4	3
						Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0
Under Graduate	B.Sc.(Hons)- Bachelor of Science (Honors)	Chemistry	Science	Self Financing	2	Total	0	0	0	0	0	0	0	0	0	0
						PWD (out of Total)	0	0	0	0	0	0	0	0	0	
						Muslim Minority (out of Total)	0	0	0	0	0	0	0	0	0	
						Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	
Under Graduate	B.Sc.(Hons)- Bachelor of Science (Honors)	Chemistry	Science	Self Financing	3	Total	0	0	0	0	1	0	1	1	2	1
						PWD (out of Total)	0	0	0	0	0	0	0	0	0	
						Muslim Minority (out of Total)	0	0	0	0	0	0	1	1	1	
						Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

Under Graduate	B.Sc.(Hons)- Bachelor of Science (Honors)	Physics	Science	Self Financing	1	Total	29	7	18	2	7	3	58	18	112	30	
						PWD (out of Total)	0	0	0	0	0	0	0	0	0	0	
						Muslim Minority (out of Total)	0	0	0	0	0	0	14	2	0	0	2
						Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0
Under Graduate	B.Sc.(Hons)- Bachelor of Science (Honors)	Physics	Science	Self Financing	2	Total	0	0	0	0	0	0	0	0	0	0	
						PWD (out of Total)	0	0	0	0	0	0	0	0	0	0	
						Muslim Minority (out of Total)	0	0	0	0	0	0	1	0	0	0	0
						Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0
Under Graduate	B.Sc.(Hons)- Bachelor of Science (Honors)	Physics	Science	Self Financing	3	Total	0	0	0	0	0	0	2	1	2	4	
						PWD (out of Total)	0	0	0	0	0	0	0	0	0	0	
						Muslim Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0
						Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

		10	7	0	0	0	0	0	25	21	35	28	
Under Graduate	B.Sc.(Hons)- Bachelor of Science (Honors)	Bio-Science	Science	Self Financing	1	Total	0	0	0	0	0	0	
						PWD (out of Total)	0	0	0	0	0	0	
						Muslim Minority (out of Total)	0	0	0	0	4	5	4
						Other Minority (out of Total)	0	0	0	0	0	0	0
Under Graduate	B.Sc.(Hons)- Bachelor of Science (Honors)	Bio-Science	Science	Self Financing	2	Total	0	0	0	0	0	0	
						PWD (out of Total)	0	0	0	0	0	0	
						Muslim Minority (out of Total)	0	0	0	0	0	0	0
						Other Minority (out of Total)	0	0	0	0	0	0	0
Under Graduate	B.Sc.(Hons)- Bachelor of Science (Honors)	Bio-Science	Science	Self Financing	3	Total	0	0	0	2	2	2	
						PWD (out of Total)	0	0	0	0	0	0	
						Muslim Minority (out of Total)	0	0	0	2	2	2	2
						Other Minority (out of Total)	0	0	0	0	0	0	0

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

Under Graduate	B.Com.-Bachelor of Commerce	Commerce	Self Financing	1	Total	386	184	70	24	21	10	202	75	679	293
					PWD (out of Total)	0	0	0	0	0	0	0	0	0	0
					Muslim Minority (out of Total)	21	11	0	0	0	0	71	27	92	38
					Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0
Under Graduate	B.Com.-Bachelor of Commerce	Commerce	Self Financing	2	Total	73	39	8	3	11	4	95	56	187	102
					PWD (out of Total)	0	0	0	0	0	0	0	0	0	0
					Muslim Minority (out of Total)	15	8	0	0	0	0	15	6	30	14
					Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0
Under Graduate	B.Com.-Bachelor of Commerce	Commerce	Self Financing	3	Total	30	19	13	7	15	8	37	22	95	56
					PWD (out of Total)	0	0	0	0	0	0	0	0	0	0
					Muslim Minority (out of Total)	3	2	0	0	0	0	7	4	10	6
					Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0

Under Graduate	B.A.-Bachelor of Arts	Arts	Self Financing	1	Total	320	160	175	82	77	49	349	182	921	473
					PWD (out of Total)	1	0	0	0	0	0	5	2	6	2
					Muslim Minority (out of Total)	107	53	0	0	0	0	116	57	223	110
					Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0
					Total	226	120	89	41	41	19	205	96	561	276
Under Graduate	B.A.-Bachelor of Arts	Arts	Self Financing	2	PWD (out of Total)	0	0	0	0	0	0	1	1	1	1
					Muslim Minority (out of Total)	88	46	0	0	0	0	96	49	184	95
					Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0
					Total	198	106	64	29	28	13	133	58	423	206
					PWD (out of Total)	0	0	0	0	0	0	0	0	0	0
					Muslim Minority (out of Total)	75	39	0	0	0	0	69	37	144	76
					Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0

Foreign Students Enrollment

Whether Foreign Students are enrolled in the College Yes No

Out of the total student enrollment, number of foreign students

Country	Level	Programme	Broad Discipline Group Name	Discipline / Subject	Number of Students Enrolled	
					Total	Girls

Help

BLOCK 2E: EXAMINATION RESULTS

(Number of Students passed / awarded degree during the year 1st October, 2014 to 30th September, 2015)

Regular Mode

Level	Programme	Broad Discipline Group Name	Discipline / Subject	Total Number of Students Appeared in Final Year			Total Number of Students Passed / Awarded Degree			Out of Total Number of Students Passed with 60% or above		
				Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys
Under Graduate	B. Sc.(Hons)-Bachelor of Science	Mathematics	Science	8	6	2	7	6	1	4	4	0
Under Graduate	B. Sc.(Hons)-Bachelor of Science	Chemistry	Science	0	0	0	0	0	0	0	0	0
Under Graduate	B. Sc.(Hons)-Bachelor of Science	Physics	Science	3	1	2	0	0	0	0	0	0
Under Graduate	B. Sc.(Hons)-Bachelor of Science	Bio-Science	Science	3	1	2	3	1	2	3	1	2
Under Graduate	B.Com.-Bachelor of Commerce	Commerce	Commerce	124	78	46	92	74	18	30	25	5
Under Graduate	B.A.-Bachelor of Arts	Arts	Arts	277	212	65	222	174	48	20	17	3

Help

BLOCK 2F: FINANCIAL INFORMATION

(During Financial year 2014 - 2015)

INCOME				EXPENDITURE			
S. No.	Items	Amount converted in thousands	Amount in absolute Rupees	S. No.	Items	Amount converted in thousands	Amount in absolute Rupees
1	Grants Received from			1	Salary, Allowances & Retirement Benefits	5,400.697	5,400,697
(i)	University Grants Commission	1,300	1,300,000	2	Buildings (Construction and Maintenance)	262.98	262,980
(ii)	Distance Education Council	0	0	3	Library & Laboratory	56.356	56,356
(iii)	Other Central Government Departments	0	0	4	Research Activities	0	0

2	Grants Received from State Government	2,400	2,400,000	5	Scholarships	0	0
3	Grants Received from University	0	0	6	Other Expenses	2,473,098	2,473,098
4	Grants Received from Local Bodies	0	0	7	Total	8,193,131	8,193,131
5	Donations	0	0				
6	Tuition Fee	2,800.56	2,800,560				
7	Other Fees	3,363.33	3,363,330				
8	Interests	69,343	69,343				
9	Sale of Application Form	650	650,000				
10	Other Income	0	0				
11	Total	10,583,233	10,583,233				

BLOCK 2G: INFRASTRUCTURE RELATED DATA

Please tick mark in the box(es) against the infrastructure and enter the number wherever applicable, which is (are) available in the College / Institution.

Help

Note:
 NKN = National Knowledge Network
 NMEICT = National Mission on Education through Information & Communication Technology

1.	Playground	<input checked="" type="checkbox"/>	1
2.	Auditorium	<input type="checkbox"/>	
3.	Theatre	<input checked="" type="checkbox"/>	1
4.	Library	<input checked="" type="checkbox"/>	1
(a)	Number of books		7,500
(b)	Number of Journals (Peer reviewed) subscribed		0
5.	Laboratory	<input checked="" type="checkbox"/>	7
6.	Conference Hall	<input checked="" type="checkbox"/>	1
7.	Health Center	<input type="checkbox"/>	
8.	Gymnasium/ Fitness Center	<input type="checkbox"/>	
9.	Indoor Stadium	<input type="checkbox"/>	

15	Solar Power Generation	<input type="checkbox"/>
16	Connectivity NKN	<input type="checkbox"/>
17	Connectivity NMEICT	<input type="checkbox"/>
18	Campus is differently abled friendly	<input type="checkbox"/>
19	Grievance Redressal Mechanism	<input type="checkbox"/>
20	Vigilance Cell	<input type="checkbox"/>
21	Equal Opportunity Cell	<input type="checkbox"/>

10.	Common Room	<input checked="" type="checkbox"/>	3
11.	Computer Center	<input type="checkbox"/>	
12.	Cafeteria	<input type="checkbox"/>	
13.	Guest House	<input type="checkbox"/>	
14.	Separate Common Room exclusively for Girls	<input checked="" type="checkbox"/>	1

BLOCK 2H: SCHOLARSHIPS, LOANS & ACCREDITATION

[Help](#)

1. SCHOLARSHIPS & FELLOWSHIPS

A. Whether College / Institution maintains scholarships data: Yes No

Category	Number of Students Receiving Government Scholarships								Remarks			
	General Category		Scheduled Caste(SC)		Scheduled Tribe(ST)		Other Backward Classes(OBC)			Total		
	Total	Female	Total	Female	Total	Female	Total	Female		Total	Female	
Total	0	0	0	0	0	0	0	0	0	0	0	
PWD (out of Total)	0	0	0	0	0	0	0	0	0	0	0	
Muslim Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0	
Other Minority (out of Total)	0	0	0	0	0	0	0	0	0	0	0	

B. Whether University / Institution maintains fellowship data: Yes No

Category	Number of Students Receiving Government Fellowships								Remarks			
	General Category		Scheduled Caste(SC)		Scheduled Tribe(ST)		Other Backward Classes(OBC)			Total		
	Total	Female	Total	Female	Total	Female	Total	Female		Total	Female	
Total												
PWD (out of Total)												

Muslim Minority (out of Total)																				
Other Minority (out of Total)																				

2. EDUCATION LOANS

Whether College / Institution maintains education loans data: Yes No

Category	Number of Students Availing Education Loans										Remarks	
	General Category		Scheduled Caste(SC)		Scheduled Tribe(ST)		Other Backward Classes(OBC)		Total			
	Total	Female	Total	Female	Total	Female	Total	Female	Total	Female		
Total												
PWD (out of Total)												
Muslim Minority (out of Total)												
Other Minority (out of Total)												

3. ACCREDITATION

Whether Institution accredited: Yes No

Accreditation Body	Name	Is Score Provided	Maximum Score	Score

BLOCK 2: REMARKS

B.B.M. College Baliapur, Dhanbad situated at a distance of Approximately 20 kms. from the district town of Dhanbad is permanently affiliated to Vinoba Bhave University, Hazaribag as well as affiliated to UGC U/S 2(f) & 12(B) of ugc act. 1956 and aided by the Govt. of Jharkhand. This College, situated in a remote and under developed area has been the sole seat of higher education up to UG level (coeducation system) since its establishment and covers a large periphery of approximately 15 kms., where the female candidates form the lion's share of the total no. of students and most of them come from the tribal classes, scheduled castes and other backward classes. The institution has submitted the LOI (letter of intent) for NAAC accreditation which is likely to take place in the year 2016. However, the institution is trying heart and soul to provide all the necessary facilities and amenities along with quality education to its students. All the data provided in the specific columns of the given format have been taken from the records available in the college office and although utmost care has been

taken during the process of submission, yet if any shortcoming is detected by the authority concerned later on, that will be rectified immediately. NOTE : No candidate belonging to the trans gender sex has been admitted in this college in any stream in the Academic year 2014-15, it is regretted that the fund received from UGC in the F.Y. 2014-15 has wrongly been entered in the AISHE report of the year 2014-15. Hence if may kindly be corrected and excuse for the mistake.

Check Form

Modify

Save

Note: After filling the complete form, please click on "Check Form" button. Form can be uploaded on the portal only when the message "Check Form Passed" appears on the screen.

Upload Procedure:

1. Login into AISHE web application (<http://aishe.gov.in/>) with your User ID and Password.
2. Select "Form Management" from left side menu and go to "Upload DCF" tab.
3. Browse the completed form and click the "Upload DCF" button.
4. Message "Form Uploaded Successfully" will be displayed on the screen.

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

23236351, 23232701, 23237721, 23134116
23235733, 23232517, 23236735, 23239437

www.ugc.ac.in

F. 8-459/2006 (CPP-I)



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली 110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

22/03 March, 2007

The Registrar,
Vinoba Bhave University,
Hazaribag - 825301
(Jharkhand)

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956-Inclusion of New College-

Sir,

I am directed to refer to the letter No. BBMC/218/2006 dated 14.11.2006 received from the College on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Binod Bihari Mahato college, Baliapur, P.O. Baliapur, Dist, Dhanbad (Jharkhand) <u>(On Permanent affiliation)</u>	1986	The College is not eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956 as the UGC has not yet finalised the details to provide financial assistance to "Self Financed Colleges".

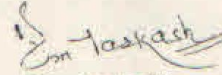
The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully

(Mrs. Urmil Gulati)
Under Secretary

Copy to:-

1. The Principal, Binod Bihari Mahato college, Baliapur, P.O. Baliapur, Dist, Dhanbad (Jharkhand)
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. The Secretary, Deptt. of Higher Education, Government of Jharkhand, Secretariat, Ranchi - 834 001
4. Joint Secretary, UGC, Eastern Regional Office, LB-8 Sector-III, Kolkata-700 091.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer, FD-III Section, UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. Guard file


(Om Prakash)
Section Officer

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. No. 8-459/2006 (CPP-I/C)

The Registrar,
Vinoba Bhave University,
Hazaribagh - 825 301,
Jharkhand.

April, 2012

4 MAY 2012

Sub: - Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. BBMC/07/2012 dated 27.01.2012 received from the Principal, Binod Bihari Mahato College, Baliapur, P.O. Baliapur, Dist. Dhanbad - 828 201, (Jharkhand) on the above subject and to say that it is noted that the following college is **aided** and **permanently** affiliated to **Vinoba Bhave University**. The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter of even No. dated 10.04.2007. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head '**Non-Government** Colleges teaching upto Bachelor's Degree':-

Name of the College	Year of Establishment	Remarks
Binod Bihari Mahato College, Baliapur, P.O. Baliapur, Dist. Dhanbad - 828 201, (Jharkhand).	1986	The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(A.K. Dogra)
Joint Secretary

Copy to:-

1. The Principal, Binod Bihari Mahato College, Baliapur, P.O. Baliapur, Dist. Dhanbad - 828 201, (Jharkhand).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Secretary (Education), Human Resource Development Deptt., Government of Jharkhand, MDI Building, H.E.C. Dhurwa, Ranchi-834 004, (Jharkhand).
4. The Joint Secretary, UGC, Eastern Regional Office (ERO), LB - 8, Sector - III, Salt Lake, Kolkata - 700 098, (West Bengal).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.

(Sunita Gulati)
Section Officer

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

All communications are to be addressed to the Joint Secretary by designation and not by name



UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098
Phone : (033) 2335 4767
Fax : (033) 2335 0586
E-mail : ugcero_Kolkata@yahoo.in

March, 2014

No: F.IQAC-J-067/13-14 (ERO)

✓ The Accounts Officer
Eastern Regional Office,
University Grants Commission,
Kolkata.

Sub: Release of Grant under the scheme of Internal Quality Assurance Cells (IQAC) in Colleges during XII Plan period.

Sir/Madam,
The UGC Head Office orders No.F.6-2/2014(IQAC)/ERO/RO dated 13.03.2014. The Commission has decided to release of grants under the scheme of Internal Quality Assurance Cells (IQAC) in Colleges during XII Plan period. Accordingly, I am directed to convey the approval of Chairman, UGC to allocate and sanction of Rs.3,00,000/- to Binod Bihari Mahato College, Baliapur, Dhanbad, Jharkhand 828201 for the XII Plan period as detailed below:

Sl No.	Purpose of grant (Head of Account 4(xvi))	Amount allocated (Rs.)	Grant already sanctioned (Rs.)	Grant now being sanctioned (Rs.)	Total Grant (Rs.)	Balance grant (Rs.)
A Capital Head-35						
1.	Office Equipment	60,000/-				
	Total:A	60000/-				
B General Head-31						
1.	Honorarium to the Director/Coordinator, IQAC @Rs.1000 X 12 X 5	60,000/-				
2.	Hiring Services for Secretarial & Technical Services	60,000/-				
3.	ICTs Communication expenses	70,000/-				
4.	Contingencies	50,000/-				
	Total:B	2,40,000/-				
	Grand Total:A+B	3,00,000/-	NIL	3,00,000/-	3,00,000/-	NIL

2. The sanctioned amount is debitable to Head of Account as detailed below.

Amount sanctioned (Rs.)	For General (77.5%) (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)
3,00,000/-	232500/-	45000/-	22500/-

3. The sanctioned amount is debitable to 4(xvi) and is valid for payment during the financial year 2013-2014 only.

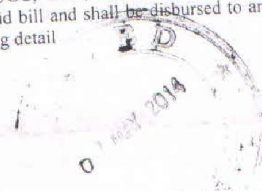
4. The XIIth plan guidelines available in the UGC website www.ugc.ac.in may be referred by the college for the composition of the committee, function and follow-up actions of IQAC. The college shall incur expenditure on items as given in the guidelines.

5. The amount of the grant shall be drawn by the Accounts Officer, UGC, ERO, Kolkata (Drawing and Disbursing Officer), University Grants Commission, on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following detail

(a) Details (Name & Address) of Account Holder:
Principal,

- (b) Account No.: 07300100012036
(c) Name & Address of Branch: UCO Bank, Baliapur
(d) MICR Code of Branch: 826028501
(e) IFSC Code: UCBA0000730
(f) Type of Account: SB/Current/Cash Credit.


6. The grant is subject to the adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the College/Institution.
7. The University/College shall maintain proper accounts of the expenditure out of the grants which shall be utilized only on approved items of expenditure and ensure proper labeling of the items purchased.
8. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals of financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time.



Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

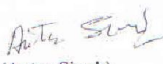
9. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year. Balance grant will be released only on receipt of audit UC and Statement of Expenditure etc., signed by the Chartered Accountant.
10. The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilized for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission and should, at any time the College ceased to function, such assets shall revert to the University Grants Commission.
11. The University/College/Institute shall maintain a Register of Assets acquired wholly or substantially out of the Grants in the prescribed form.
12. The grantee institution shall ensure the Utilization of grants-in-aid for which it is being sanctioned/paid. In case of non-Utilization/part utilization, or mis-utilization of grants sanctioned by the Commission for the purpose for which these were approved and in accordance with the terms and conditions of the approval or does not furnish the required documents or is disaffiliated from the University the entire amount paid by the Commission shall be refunded by the College with **simple interest @ 10% per annum** as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provisions contained in General Financial Rules of Government of India will be charged.
13. **The grants should not be used for Self-Financing/Unaided Courses.**
14. It may be noted that the accounts of the grant-in-aid institution shall be subject to inspection by Officers of the ERO, UGC, Kolkata.
15. **The interest earned by the University/College/Institute on this grants in aid shall be treated as additional grant and may be shown in the U.C./Statement of expenditure to be furnished by grantee institution.**
16. The University/College shall follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.
17. The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (used for official purposes of the Union) Rules, 1976 etc.
18. The sanction issues in exercise of the delegation of powers vide UGC Order No. 130/2013 [F.No.10-11/12(Admn.IA&B)] dated 28/5/2013.
19. The University/Institutions shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutes, 2009.
20. **The University/Institutions shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).**
21. The accounts of the University/Institutions will be open for audit by the Controller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
22. The annual accounts i.e. balance sheet, income and expenditure statement and receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
23. Funds to the extent of Rs. _____ are available under the scheme.
24. This issue with the concurrence of UGC vide Diary No. _____ (UGC) dated _____
25. This issue with the approval of _____ vide Diary No. _____ dated _____

Yours faithfully,


(Dr. Mohammad Arif)
Joint Secretary

Copy forwarded for information and necessary action to:

1. Principal, Binod Bihari Mahato College, Baliapur, Dhanbad, Jharkhand 828201.
He/She is requested to abide by these instructions/Guidelines of sanction order
2. Registrar/ Director, Co-ordinator, College Development Council, Vinoba Bhave University
3. Auditor General, Govt. of Jharkhand
4. The Secretary, Higher Education, Govt. of Jharkhand
5. The Director of Public Instructions (Higher Education) Govt. of Jharkhand


(Avtar Singh)
Under Secretary

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

All communications are to be addressed to the Joint Secretary by designation and not by name.



सत्यमेव जयते



विश्वविद्यालय अनुदान आयोग
University Grants Commission
(मानव संसाधन विकास मंत्रालय, भारत सरकार)
(Ministry of Human Resource Development, Govt of India)
Eastern Regional Office
LB-8, Sector-III, Salt Lake,
Kolkata-700 098 (West Bengal)
दूरभाष Phone: (033) 2335 4767/फैक्स Fax: (033) 2335 0586
ई-मेल Email: ugcero_kolkata@yahoo.in

No.F.Meeting.-12/13-14 (ERO)

December 16, 2014

To

The Principal/Teacher-in-Charge,
Binod Bihari Mahato College,
Baliapur, Dhanbad,
Jharkhand 828201.
(Vindya Bhava University)

Sub: UGC Assistance to colleges during XII Plan– regarding.

Sir/Madam,

As per the UGC, Head Office, New Delhi, letter No. F.1-14/2010(RO/Meeting), dated 25.11.2014 all new colleges which are under Section 2(f) and 12B of the UGC Act, 1956 are eligible for an ad-hoc grant of Rs.10.00 lakh (Rupees ten lakh only). This grant is being released under General Development Assistance (GDA) for Twelfth Plan (2012-17) to the colleges who have not released General Development Assistance during Eleventh and Twelfth Plan. An ad-hoc grant of **Rs.10,00,000/- (Head 35 Rs.8,00,000/- and Head 31 Rs.2,00,000/-)** can be spent under the categories are given below:

Head	Expenditure permitted to be incurred
Grants in Aid-Capital Expenditure (Head 35) – 80%	Purchase of books, journals and equipment
Grants in Aid-General Expenditure (Head 31) – 20%	Contingency, Extension Activities, Field work/study tours etc., (Details are given in the XII Plan Guidelines)

Therefore, colleges are requested to follow the XII Plan General Development Guidelines to spend this money. The allocation of XII Plan (Plan Block Grant (PBG) would be conveyed to you after approval of the competent authority.

The guideline for the above scheme is available on UGC website www.ugc.ac.in. Those Colleges, who have not submitted the XII Plan General Development proposal, are requested to submit the documents as per Twelfth Plan Guidelines (ANNEXURE -I and ANNEXURE -II) and send to this office, duly signed by the Principal/Teacher-in-Charge and forwarded by the affiliating University latest by **15.01.2015**.


It may kindly be noted that all the required enclosures are to be attached, failing which the proposal would not be considered.

Yours sincerely,

(Mohammad Arif)
Joint Secretary

Encl.: **As above.**

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).

 ज्ञान विज्ञान विमुक्तये	UNIVERSITY GRANTS COMMISSION EASTERN REGIONAL OFFICE LB 8 Sector III Salt Lake, Kolkata 700 098			
No. JVB3-031/14-15 (ERO) ID No. JVB3-031 Date: 16-Dec-14	S.No. 223275 02 JAN 2015			
The Accounts Officer University Grants Commission Eastern Regional Office, Kolkata 700 098				
Sub : Release of Grant-in-Aid during the Current financial year (2014-15), during XIth Plan, to Binod Bihari Mahato College				
Sir/Madam,				
I am directed to convey the sanction of the Commission for payment of Rs. 1000000 towards the scheme XIth Plan College Development to the Principal, Binod Bihari Mahato College for the Plan expenditure to be incurred during the current financial year as per details given below:				
Purpose of the grant	Approved allocation	Amount already sanctioned	Amount being sanctioned now	Total grant including the grant now being sanctioned
Undergraduate	(Rs.)	(Rs.)	(Rs.)	(Rs.)
Ad-hoc grant				
Plan Block Grant-Head-31	0	0	200000	200000
Plan Block Grant-Head-35	0	0	800000	800000
			Total	1000000

The College is requested to note:

A. SC component: 15%, ST component: 7.5%, General component (including Minorities): 77.5% B. No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

2. The sanctioned amount is debit to Head I.B-(i)b and valid for payment during the financial year 2013-14 only
3. The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following details:
 - (a) Details (Name & Address) of Account Holder:
Principal,
Binod Bihari Mahato College
Baliapur, Dhanbad
Jharkhand 828201
 - (b) Account No.: 07300100012036
 - (c) Name & Address of Branch: UCO Bank, Baliapur
 - (d) MICR Code of Branch: 826028501
 - (e) IFSC Code : UCBA0000730
 - (f) Type of Account : SB/Current/Cash Credit-

You are requested to confirm the receipt of the above amount in your account by sending back the enclosed stamped receipt within 7 days.

4. The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.
5. The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure
6. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time.
7. The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.
8. The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.
9. A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).



UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

10. The grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization/part utilization, the simple interest @10% per annum as amended from time to time on unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.
11. The University/College shall follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC,ST&OBC) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.
12. The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (used for official purposes of the Union) Rules, 1976 etc.
13. **The grants should not be use for Self-Financing/Unaided Courses.**
14. It may be noted that the accounts of the grant-in-aid institution shall be subject to inspection by Officers of the ERO, UGC, Kolkata.
15. **The interest earned by the University/Colleges/Institute on this grant-in-aid shall be treated as additional grant and may be shown in the UC/Statement of expenditure to be furnished by grantee institution.**
16. The sanction issues in exercise of the delegation of powers vide UGC Order No. 130/2013 [F.No.10-11/12(Admn.IA&B)] dated 28/5/2013.
17. The University/Institutions shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutes, 2009.
18. **The University/Institutions shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).**
19. The accounts of the University/Institutions will be open for audit by the Controller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
20. The annual accounts i.e. balance sheet, income and expenditure statement and receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
21. Funds to the extent of Rs. _____ are available under the scheme.
22. This issue with the concurrence of UGC vide Diary No. 497 (UGC) dated 10.12.2014
23. This issue with the approval of _____ vide Diary No. _____ dated _____

Details of the amount is being released:

General component (3A): Rs.	775000
SC componen (3B):Rs.	150000
ST componen (3C): Rs.	75000
TOTAL:	1000000

Yours faithfully,

sdr

(Dr. Mohammad. Arif)
Joint Secretary

Copy forwarded for information and necessary action to :

1. Principal/Teacher-in-Charge,
Binod Bihari Mahato College
Baliapur, Dhanbad
Jharkhand 828201
He/She is requested to abide by these instructions/Guidelines of sanction order
2. Registrar/ Director, Co-ordinator, College Development Council, Vinoba Bhave University
3. Auditor General, Govt. of Jharkhand
4. The Secretary, Higher Education, Govt. of Jharkhand
5. The Director of Public Instructions (Higher Education) Govt. of Jharkhand
6. Undergraduate

Avtar Singh
(Avtar Singh)
Under Secretary

Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).



UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

No. CJ-018/15-16

(ERO) ID No. JVB3-031

Date: 28-Mar-16

31 MAR 2016

S.No 226563

The Accounts Officer
University Grants Commission
Eastern Regional Office, Kolkata 700 098

**Sub : Release of Grant-in-Aid under the Scheme of Seminar/Conference
and settlement of grants during XIth Plan in the year 2015-16 to
Binod Bihari Mahato College**

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs. **120000** towards the scheme **Seminar/Conference** to the Principal, **Binod Bihari Mahato College** for the Plan expenditure to be incurred during the current financial year as per details given below:

Philosophy	Approved allocation	Amount already sanctioned	Amount being sanctioned now	Total grant including the grant now being sanctioned
Ist instalment				
Seminar/Conference	150000	0	120000	120000
Total			120000	

The College is requested to note:

- A. SC component: 15%, ST component: 7.5%, General component (including Minorities): 77.5%**
B. No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

- The sanctioned amount is debit to Head 4.(iv)b and valid for payment during the financial year 2015-16 only.
- The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following details:

(a) Details (Name & Address) of Account Holder:

Binod Bihari Mahato College
Baliapur, Dhanbad
Jharkhand 828201

(b) Account No. 07300100012036

(c) Name & Address of Branch:UCB Bank, Baliapur

(d) MICR Code of Branch: 826028501

(e) IFSC Code :UCBA0000730

(f) Type of Account : SB/Current/Cash Credit.

You are requested to confirm the receipt of the above amount in your account by sending back the enclosed stamped receipt within 7 days.

- The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.
- The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure.
- The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time.
- The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.
- The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.
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Self-study Report of Binod Bihari Mahato College Baliapur, Dhanbad (Jharkhand).




UNIVERSITY GRANTS COMMISSION
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21. Funds to the extent of Rs. _____ are available under the scheme.
22. This issue with the concurrence of UGC vide Diary No _____ (UGC) dated _____
23. This issue with the approval of _____ vide Diary No _____ dated _____

Details of the amount is being released:

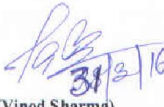
General component (3A): Rs.	93000
SC componen (3B):Rs.	18000
ST componen (3C): Rs.	9000
TOTAL:	120000

Yours faithfully,


(Dr. Mohammad Arif)
Joint Secretary

Copy forwarded for information and necessary action to :

1. Principal/Teacher-in-Charge,
Binod Bihari Mahato College
Baliapur, Dhanbad
Jharkhand 828201
He/She is requested to abide by these instructions/Guidelines of sanction order
2. Registrar/ Director, Co-ordinator, College Development Council, Vinoba Bhave University
3. Auditor General, Govt. of Jharkhand
4. The Secretary, Higher Education, Govt. of Jharkhand
5. The Director of Public Instructions (Higher Education) Govt. of Jharkhand
6. Philosophy


(Vinod Sharma)
Under Secretary