



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		BINOD BIHARI MAHATO COLLEGE
Name of the head of the Institution		DR. BIPLAB KUMAR BHATTACHARJEE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03262431408
Mobile no.		9006969669
Registered Email		bbmcollegebaliapur1982@gmail.com
Alternate Email		drk.c.mahato@gmail.com
Address		BALIAPUR DHANBAD JHARKHAND 828201
City/Town		DHANBAD
State/UT		Jharkhand
Pincode		828201
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	PROF. A.P. BHANDARY
Phone no/Alternate Phone no.	03262431408
Mobile no.	9006969669
Registered Email	amaresh.bhandary@gmail.com
Alternate Email	drk.c.mahato@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bbmcollegebaliapur.com/wp-content/uploads/2024/09/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://bbmcollegebaliapur.com/wp-content/uploads/2024/08/calender-2019-2020.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.57	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC

09-Aug-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Release of College annual magazine	16-Aug-2019 1	700

Skill development programme on Microsoft office, Cloud for Non-teaching staff & students	15-Nov-2019 1	185
Improve the graduate outcomes for the students	20-Jul-2019 2	125

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 365	0

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The Significant Contributions are Release of College annual magazine, Skill development programme on Microsoft office, Cloud for Nonteaching staff students, Automation of College library, Improve the graduate outcomes for the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Release of College annual magazine	Implemented
Skill development programme on word & Excel for Non-teaching & students	Conducted
Automation of College library	Implemented
Improve the graduate outcomes for the students.	Conducted
To start teaching classes timely as per University Guidelines	Implemented
Induction Meet	Conducted
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Staff Council	14-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	28-Dec-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Presently the college use two platform for management of relevant information which are the website of the college itself and social media like WhatsApp.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution adopts the curriculum provided by the Binod Bihari Mahto Koyalanchal University. Depending on our resource potentiality, institutional goals and concern towards the students, we impart quality education. To impart education to all the students with the highest caliber education through

innovative and analytical approach with an objective to create the employability of the Students. To impart class room teaching with the traditional system to provide latest teaching learning tools to the students. Focus on specialized practical oriented teaching to develop ability among students. To empower students with the required skills to encourage entrepreneurship and to enhance employability. To produce students with self confidence with good graduate attributes and to exchange their experience and thoughts to help the poor and needy people of the society and illuminate their future with the help of their knowledge, potency and experience. For slow learners the departments organize special classes. ICT tools (PPT, Swayam Prabha, YouTube Tutorials) are used by the faculty members for effective teaching in classroom. Video conferencing has been introduced for Computer Science Course.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	HONOURS AND PASS	01/06/2015
BCom	HONOURS AND PASS COURSE	01/06/2015
BSc	HONOURS AND PASS	01/06/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HONOURS AND PASS	01/06/2015
BCom	HONOURS AND PASS	01/06/2015
BSc	HONOURS AND PASS	01/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill development programme on Microsoft office cloud for Non-teaching students	18/09/2019	185
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BA	GEOGRAPHY (STUDY TOUR)	44
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
To enhance the quality and effectiveness of curriculum delivery, the college practiced a system of feedback from the outgoing batch of students. The feedback contained questionnaires regarding teaching-learning process, curriculum aspects and courses, infrastructure and administration etc. Students were asked to mark on a scale of 10. The feedback obtained was analysed by the department of Computer Science and a report was presented to the IQAC. The report highlighted the scope of improvement, areas of dissatisfaction of students and areas where the college excelled. The feedback analysis of teaching quality was shared with the departmental heads and the feedback analysis of the infrastructure was shared with the Principal and the Librarian. Feedback regarding office was sent to the Accountant for necessary improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HONOUR AND PASS	2155	2155	2155
BCom	HONOUR AND PASS	407	407	407
BSc	HONOUR AND PASS	287	287	287

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	6737	0	33	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	7	2	2	2	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring systems are available in our institutions. As there are 33 faculty in the institutions. all students are mentored by our faculty in the institutions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6737	33	1:204

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	33	0	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ARTS	180/365	23/07/2019	25/07/2019
BCom	COMMERCE	180/365	23/07/2019	25/07/2019
BSc	SCIENCE	180/365	23/07/2019	25/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution believes in a continuous evaluation system in order to maintain academic standards among the students. The college posts the Academic calendar containing all relevant dates on the college website and different social media

pages so that the students are well aware of their academic schedule. Regular departmental meetings are conducted so that the overall progress of each student is continuously monitored. All departments conduct regular class tests to ensure continuous assessment of students. Remedial classes are regularly conducted to bring weaker students up to date with the rest of the class. Each class is divided into tutorial groups to enable teachers to focus on the individual academic requirements of students. Systematic lesson plans are designed by all departments to ensure systematic delivery of teaching-learning objectives.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar of the college has all along been a most useful guide to students and teachers alike in providing the perspective of the scenario for the coming academic sessions. It caters information to students about the following points: The basic structure, framework and dates of the college and university conducted examinations as outlined in the circular of Binod Bihari Mahto Koylanchal University are framed out for the information of the students. This process is done in order to keep students abreast of the academic map of the session. The examination regulations stipulated by the university are stated in detail. The Academic Calendar for the academic year 2018-19 has been uploaded on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://bbmcollegebaliapur.com/wp-content/uploads/2024/07/Course-outcome-2017-18.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
COMMERCE	BCom	HONOURS AND PASS	286	199	69
ARTS	BA	HONOURS AND PASS	947	588	62
SCIENCE	BSc	HONOURS AND PASS	120	60	50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bbmcollegebaliapur.com/wp-content/uploads/2024/07/Student_Feedback.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Nil	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
IST BBM KU YOUTH FESTIVAL	BRONZE MEDAL IN MIMICRY	UNIVERSITY	01/06/2019	NISHANT KUMAR
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Incubation Innovation hub	College	NA	NA	15/11/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NA	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
NA	NA	NA	Null	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Null	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	2	4	6
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic Day Parade	NSS	27	255
Plantation Drive	NSS	32	185
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Swachh Bharat	6	45
Independence day	NSS	Independence day	4	88
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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NA	NIL	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TATA INSTITUTE OF SOCIAL SCIENCES	13/09/2018	SKILL DEVELOPMENT	42
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
248319	248319

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Campus Area	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Centralised Library Management Software	Partially	latest	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4310	1200000	0	0	4310	1200000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	1	1	1	0	1	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	1	0	1	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	https://bbmcollegebaliapur.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11424388	11424388	2007339.91	2007339.91

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Being an affiliated college of the Binod Bihari Mahto Koylanchal University, our college follows the university guidelines for general policies and procedures. The college functions through a number of committees and subcommittees that are the in-charge of various aspects of the day-today running of the College. These include certain statutory committees instituted by the Governing Body of the college, including the Academic Sub-Committee and the Finance Sub-Committee, while the other committees are selected by the Teachers' Council. Utilisation of the labs and classrooms are notified through the official time table which is put up on the college notice boards, website and passed on to individual teachers. Notices regarding the procedures and policies for utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms are issued time to time from the office of the Principal and also put up on the website. Regarding maintenance of the same, the Teachers' Council of the college constitutes committees like

the Library Committee, Sports Committee, Building Maintenance Committee and the Purchase Committee. The Library Committee consists of the Librarian as the Convener along with all departmental heads as members. The Library Committee allocates funds for purchase of new books and other requirements of the library. The library acquires the reading resources on the recommendations of the teachers and convener of the Library Committee. Some of the general and reference resources, needed by the library, are purchased by the Librarian in consultation with the departmental heads. The various rules and regulations for the usage of Library and its resources is displayed at various places of the Library. The Institution constantly upgrades its IT infrastructure as per the requirements, from time to time.

<https://bbmcollegebaliapur.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	E-kalyan, NPS	1480	655000
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	186	NSS

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Spoken English	165	110	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	385	UG	All subject	BBMKU, RU, VBU, BHU, DU, BU	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ORGANISED THE BBMKU INTER COLLEGE MEN/WOMEN FOOTBAL CHAMPIONSHIP 2020	INTER COLLEGE	42
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	BAGGED SILVER MEDAL	National	1	1	NIL	ANUPAM MONDAL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are an integral part of all college activities. But as per the orders of the Jharkhand state government, all students unions have been dissolved across the state. As such, while the college considers students as essential stakeholders and consults with them on all important decisions, they do not have official representation in any committees of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administrative responsibilities have been well segregated among the faculty members and non-teaching staff. At the core of this decentralized process, is the statutory Teachers' Council in which the entire teaching faculty, are the members. The constitution of various committees and the delegation of authority and responsibilities to the members and Conveners of the various committees ensure a decentralized method of functioning. There are around 29 committees which undertake various college activities. Some of the important committees of the Staff Council are: the Academic Committee, the Finance Committee, the Admission Committee, the Exam Committee, the Library Committee, the Routine Committee, the Student Welfare Committee, the Sports Committee, the Cultural Committee, the Purchase Committee and the Tender Committee, Apart from these committees, various other committees are also formed by the Principal of the College for carrying out any specific tasks.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our institution is an affiliated college of the BBMK University Dhanbad and there is a prescribed University curriculum which the College follows for the courses of all the departments. Faculty members from the College attend meetings and workshops conducted by the university relating to curriculum development.
Teaching and Learning	Hands on workshops are organized regularly for students and teachers. • Student-centric teaching methodology has resulted in more interactive classes. • ICT enabled teaching has made the classroom teaching more effective. • Hands on experience to the

	students (like workshops, seminars, group discussions) have enriched the teaching-learning process. • Feedback and evaluation mechanism have helped to identify students shortcomings. • Additional assistance through remedial teaching and bridge courses is provided. • Training sessions for faculty members through faculty development programs.
Examination and Evaluation	For Internal Assessments, different types of evaluation methods are followed by faculty members in different departments as per the guidelines of the University. • Seminars, presentations, class tests, assignments are used as part of continuous evaluation.
Library, ICT and Physical Infrastructure / Instrumentation	IQAC has encouraged the addition of new titles to the library collection. The library has been equipped with Wi Fi connection.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The college has a partial Management Information System
Finance and Accounts	The entire accounts and finance departments of the college runs on a financial software. Apart from that, tenders are notified in the college website from time to time.
Examination	All examination-related notifications are posted on the college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial support in advance	Financial support in advance	Fee relaxation

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audit regularly by the qualified/ authorized chartered accountant (c.a.) to maintain transparency regarding financial income and expenditure and submits the relevant report to the financing authority i.e. govt. of Jharkhand and other sources if any.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	M/S K. LAYEK AND CO.
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no parent-teacher association, though the college maintains cordial relations with the parents and guardians of its wards.

6.5.3 – Development programmes for support staff (at least three)

Initiated programme to make the support staff familiar with ICT programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After accreditation, 3-faculty members enrolled in PhD course. Mechanism for mentoring slow learner students have been functional. Initiated programme to make the support staff including teaching nonteaching familiar with ICT programme. Placement cell has been functional.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Skill development programme on Microsoft word Excel cloud for Non-teaching students	05/11/2019	05/11/2019	06/11/2019	22
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster Campaign on Gender Equity	04/11/2019	05/11/2019	62	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The outdoor lighting requirements of the college is met by solar energy. Energy requirements of the college is partially fulfilled by solar energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	720
Rest Rooms	Yes	220

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	11/10/2019	2	Campus Cleanlin Drives	Removing plastic waste	123
2020	1	1	03/01/2020	1	Plantation Drive	Plantation	62
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college is No Plastic Zone. The canteen uses earthen clay cups, instead of paper or plastic cups. 2. Plantation of Campus of MEDICINAL AND HERBAL PLANT done by the Principal sir in the college campus. 3. No single use of Plastic in the campus. 4. Smoke-free campus. 5. Entry of Vehicle restricted in the campus. 6.The college has a Rain Water Harvesting System.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Installation of the rainwater harvesting unit: An initiative towards environmental consciousness. Goal: The institution aims to develop environmental awareness among the students as an integral part of their holistic development as responsible human beings. Sustainable development and resource conservation are necessary for the prevention of the depletion of natural resources of the earth and the survival of future generations. 2. Best practice-2: To provide career guidance books to the students, staff and alumni throughout the year. The students of the college are able to access the career guidance materials during a very crucial period of their study. Also, the teachers are able to enhance the career of the students by utilizing the knowledge obtained through these books.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://bbmcollegebaliapur.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Respecting the motto of Binod Bihari Mahato College, vidya dadati viniyam . It has been described how necessary knowledge is for a human being and what kind of humility obtained from knowledge is special in life. The priority and thrust area for Institutional Distinctiveness was Universally adopted as the Empowerment of Women. Empowering Women Through Knowledge and Education We strongly believe in the age old dictum that Knowledge is Power. Women empowerment refers to making women powerful to make them capable of deciding for themselves. Women have suffered a lot through the years at the hands of men. In earlier centuries, they were treated as almost non-existent. As if all the rights belonged to men even something as basic as voting. As the times evolved, women realized their power. There on began the revolution for womenempowerment. Empowerment Through Financial Assistance The abilities of women in making decisions, education, and profession have been largely suppressed since ages, considering them inferior to men. The situation is worst in underdeveloped and developing nations where women in a family are not allowed to take financial decisions or decide on matters regarding their own education. Our objective is to enlighten the girl students from socially and economically backward sections of the society and ensure that financial disability is not a constraint for the needy learner to pursue college education. Hence the college strives to provide different types of financial assistance, scholarships and endowments to the students or help in facilitating scholarships and financial assistance provided by the government and different non- governmental organizations.

Provide the weblink of the institution

<https://bbmcollegebaliapur.com>

8.Future Plans of Actions for Next Academic Year

1. After covid 19 pandemic wearing of mask, uses of hand gloves and uses of sanitizer are compulsory for all the students, faculty members and non teaching staffs. 2. Plantation of herbal trees are compulsory in the garden of the campus of the college. A) To implement dress code strictly. B) to provide pure drinking water to the students as well as the well as the visitors. D) to develop healthy friendly teacher- students relation.